Think Pieces

The 'Think Pieces' are intended to inform and to encourage reflection on a range of themes and issues, and provide practical support for tutors planning PGCE sessions.

Each one includes a short introduction and a series of key questions that you should consider in relation to the topic area. They also contain suggestions for what should be included in a geography PGCE course together with some activities for sessions, a reading list and further links.

*Note* - The Think Pieces were written in 2008-2009 so information and links may be out-of-date.

The Think Piece have been divided into 'Primary' and 'Secondary and Post 16' in the list below.

Although each Think Piece was written with a focus on the needs of either primary or secondary teacher educators, most Think Pieces are likely to be of wider interest.

Primary Think Pieces

- Children's worlds
- Geographical enquiry
- Education for Sustainable Development in the KS1/2 Curriculum
- Every Child Matters
- Fieldwork at KS1-2
- Geography and happiness
- Geography and literacy
- The Global Dimension at KS1-2
- Human geography at primary
- Making and using maps
- Geography and numeracy
- Physical geography at KS1-2
- Special Educational Needs
- Using games in geography

Secondary and post-16 Think Pieces

- A* @ A level: Are geographers getting a bad deal?
- Assessment for learning
- Citizenship
- Concepts in geography
- Cultural geography
- Planning and developing the curriculum
- Developing students' writing through geography

geography.org.uk
Teaching about diversity
The educational potential of geography
E-learning
Geographical enquiry
Education for Sustainable Development
Education for Sustainable Development: Student perspectives
Teaching about Europe
Enabling European activities
Fantastic Geographies: Geography teaching and the issue of knowledge
Secondary fieldwork
Thinking about GCSEs
Geography and happiness
Gifted and talented
The Global Dimension
Locational knowledge in geography teaching
Global Warming
Making geography stand out from the crowd
Physical geography at KS3
Questioning
Rwanda: Heading for 2020
Teaching A level geography
The integration of a learning tool - From GPS, Geocaching to Educaching in Independent Schools
Using games in geography
Using maps and atlases
Values and controversial issues
Writing at Masters level