Orientation Pieces

These Orientation Pieces are intended to inspire you to reflect on specific aspects of your own practice in relation to geographical education.

Most of the orientation pieces have been written with the needs of the tutor in mind rather than the needs of student teachers. For example, most tutors are required to undertake research and to get their research published. To address these needs, one orientation piece examines the role of research in ITE courses and categorises possible areas for research in geographical education while another provides advice on getting published.

All courses of Initial Teacher Training are inspected so one orientation piece provides pointers for tutors and raises issues related to inspection. Tutors also need an overview of all aspects of geographical education. The orientation pieces on Assessment and Marking provide such an overview together with key references.

The Orientation Piece ‘Using ICT in geography’ was written mainly with primary education courses in mind but will be of interest to secondary geography educators. It provides an overview and also some suggestions for PGCE sessions.

*Note* - *The Think Pieces were written in 2008-2009 so information and links may be out-of-date.*

Menu

- Assessment
- Getting published
- Marking work
- Needs analysis
- Research
- Using ICT at primary level