Map It – Bike It – Walk It

Lesson Two – Fieldwork

The key to the success of this lesson is to make sure you are well planned:

- Try to keep the group sizes small, 4-5 is ideal
- When dividing up the catchment area, try to make each area an even size; it’s also a good to mark on 5 survey points in each of the sections (see the example resources)
- Make sure that everyone who is taking out each small group (other teachers, T.A, leaning mentors, parents etc.) has read the risk assessment, has first aid kits and understands the procedures in the event of emergency.
- Also ensure that they understand that it is where possible student-led. Try to let the students lead you through your area that you are working in.

The mock run-through of the recording in the classroom is a fun way of checking your students understanding of what they need to do; it is also a good opportunity to refresh their memories of what you covered in the previous lesson.

Once you’re done in the classroom make sure your group is toileted and dressed appropriately and then get out there and get on with it. Try to be as generous as possible with the time, as it will always take you longer than you would expect and it’s nice not to be rushed.

When you have all the groups back in the classroom, it’s good to do some kind of recap of the fieldwork as a plenary. This is good as it gives the pupils a chance to find out what the other groups have been up to. This can just be a simple chat, or you could get the groups to perform an action replay of their favourite or most memorable part of the fieldwork.

Collating the data:

When the groups come back, make sure that the data is well labelled and they have it all. If you are working with PDAs collect them in and download them. If you are working on paper you might want to get the pupils to enter the data, or you might prefer to do this yourself. While the www.wordle.net part of the collation might seem a little labour intensive, it is worth persevering with as the results are really good.