Approaches to values education discussed in geography education literature

**Values inculcation:** aims for pupils to adopt a pre-determined set of values

**Values analysis:** pupils investigate and assess evidence which may support value judgements

**Growth of moral reasoning:** provides opportunities for pupils to discuss reasons for adopting particular value positions

**Values clarification:** helps pupils become aware of their own values in relation to those of others

**Action learning:** focuses on students having a reasoned base for whatever actions they might take in relation to specific social and environmental issues

(after Butt 2002; Lambert & Balderstone 2000)

Arguments relating to values and controversial issues in geography education


Examples of research about teaching and learning controversial issues in geography


Emerging issues

1. What is controversial is itself contested
2. Pupils relate to controversy in different ways
3. Pupils engage with controversial issues in geography classrooms in complex ways

A. View controversial issues at nexus of pupil-geography interaction