Ways in which PGCE courses have used the potential of the GA

Speakers
- Using someone from the GA to present a session

Journals
- Expecting PGCE students to join the GA and subscribe to a journal or two
- Basing a PGCE session on a journal article, e.g. running a seminar
- Listing journal articles in bibliographies
- Encourage students to write for Teaching Geography, using examples of past articles
- Using a journal article in a mentor session
- Suggesting that mentors use a journal article in the sessions they run in schools

Publications
- Expecting PGCE students to buy some GA publications
- Basing a session on a publication, e.g. Theory into Practice or a chapter
- Listing publications in bibliographies
- Using a publication in a mentor session

Branch meetings
- Going to branch meetings or other local lectures/INSET

Projects
- Making students aware of projects – drawing attention to the resources available
- Finding out if partner schools are involved in projects

GA Annual Conference
- Publicising the PGCE/NQT event at conference
- Encouraging all students to go to at least one day of the GA conference
- Suggesting on Career Development Profile that they should attend GA conference as an NQT
- Contacting NQTs publicising the Annual Conference

The Website
- Using part of a session to explore the GA website

The GTIP site
- Using the Think Pieces to summarise ideas and to provide activities, references and links
- Using the bibliography section for lists of journal articles
- Using the reports section for quick access to relevant reports
- Using the links section for quick access to the Standards
- Using Theory into Practice extracts to introduce the publications
- Using the GTE conference section to share GTE presentations and papers with students
- Using the Ejournal section to look at draft documents and the comments on them, to help students write academic articles
- Using the advice on the referencing system to help students use appropriate conventions.

Encourage students to join the New Teachers Network

Margaret Roberts for GTE conference 2009

http://www.geography.org.uk/projects/gtip/gteconferences/