Supporting secondary geography PGCEs with minimal effort

John Groves – PGCE student

@DrGrovesGeog
Who is this for?

- Pre-PGCEs, student teachers & NQTs
- Mentors & ITT providers
- New starters

Who created it?

- See above!
What’s the problem?

- Universally high workload
- Vertical learning curve for student teachers
- Newbie amnesia for experienced teachers
Valuable vs non-valuable learning

**Valuable:** learning through experience
- “Discover the effectiveness of fieldwork strategies on the fly”
- Learn how to reach a certain student

**Non-valuable:** minimal benefit from experience
- “Work out what classroom you’re in”
- Find the MTPs

**Maximise valuable learning**
**Eliminate the non-valuable**
Initial one-off strategies

IT will fail!

- Timetable
- Student info
  - Photos!
- Specs, SoWs & MTPs
- Formalise a process for shared classes
Initial *one-off* strategies

- Critical school rules!
  - Phones
  - Eating/drinking
  - Behaviour management
Ongoing strategies

- **Target** observations
  - Can be formal or informal

- **Formalise** the role of observers in the lesson
  - What will you ignore, what will you tackle?
  - Safeword?!

- **Keep informed**
  - Fieldwork, other subjects, school life
Ongoing strategies

- **Target** observations
  - Can be formal or informal
- **Formalise** the role of observers in the lesson
  - What will you ignore, what will you tackle?
  - Safeword?!
- Keep **informed**
  - Fieldwork, other subjects, school life
- **AWAM**
Thanks!

Questions?

Suggestions?

Efficient teacher = Happy teacher = Outstanding teacher

@DrGrovesGeog Checklist 1.0 available

Durham University