Supporting new teachers with minimal effort

Initial strategies
To take the sting out of the first two weeks. Designed to compensate for IT problems & excessive paperwork.

• Timetable
  □ Subject to change, but a basic idea really helps

• Student info
  □ Photos and preferred names
  □ Ability/assessment data
  □ SEND data

• Class info
  □ Specs, SoWs and MTPs

• Shared classes
  □ A semi-formal process, including deadline for lesson titles

• Critical school rules
  □ Phones
  □ Eating & drinking
  □ Behaviour management

Ongoing strategies
To make things easier as the placement continues. Designed to focus observation & formalise support.

• Target observations - can be attached to a formal target, or something discussed before the lesson; saves wooly non-specific feedback.

• Formalise observation role - will observing teachers tackle bad behaviour? At what stage should they become participants? A safeword?!

• Keep informed - fieldwork, staff meetings, PD etc.

• Assume little knowledge: AWAM