Support for geography ITE trainers/mentors
Subject knowledge expectations

What does Ofsted say about subject knowledge expectations for geography teaching?

(Based on subject-specific guidance for inspectors on making judgements during survey visits to schools, Ofsted, December 2013)

**Good teachers** plan and teach effective lessons making use of specialist expertise. Teaching is informed by knowledge of current good practice in geography.

**Outstanding teachers** use specialist geographical vocabulary/terminology confidently and use their excellent knowledge to ensure that pupils have very good understanding of key geographical concepts. They have high expectations and a high level of confidence and expertise, in terms of both their specialist and up-to-date knowledge and their understanding of effective learning in the subject.

**What is not good enough?** - Teachers who show only some geographical expertise. Pupils show a basic understanding of the geographical concept or issue they are studying because teachers’ questioning may elicit basic answers rather than promote more in-depth discussion and explanation.

**Inadequate teaching** does not build pupils’ geographical knowledge sufficiently; as a result, their geographical knowledge of the topic is weak.