Geography in higher education

In higher education, we often complain about the poor public understanding of our discipline, about the gap between school and university-level geography, and about the need to make a powerful case for the subject. All of these issues are addressed in the GA’s manifesto, *A different view*.

The manifesto makes the case for geography as 'one of humanity's big ideas'. It shows the value of thinking geographically, provides an introduction to 'living geography' and some important reflections on the changing role of fieldwork, demonstrating the practical importance of 'real world' geography.

With contributions from leading geographers like Doreen Massey, Ron Johnston and Alastair Bonnett and commentaries from public figures like Will Self, Michael Palin and Iain Stewart, the manifesto provides a powerful endorsement for Geography as an academic discipline and as a necessary life skill.

The manifesto is supported by some outstanding photographs which will form an excellent resource for UCAS days, designed to enthuse potential students and educate parents about the value of studying geography at degree level.

There are also valuable links to ongoing debates about popular geographies, geography and citizenship, and young people’s geographies. *A different view* is the centrepiece of the GA’s current support for geography teachers at all levels of the subject, promoting the dialogue between schools and universities.

**WEBLINKS**

http://www.youngpeoplesgeographies.co.uk
Young People’s Geographies

http://www.geographyteachingtoday.org.uk/ambassadors/introduction/
Geography Ambassador scheme

http://www.geographyteachingtoday.org.uk
Geography Teaching Today – the official website of the Action Plan

*Geography* journal

http://www.geography.org.uk/conference
GA Annual Conference