Saturday 22 April

08.30 Registration, delegate enquiries and exhibition open. Refreshments available

09.00–09.50 Conference sessions

Lecture Plus 23 KS3–P16
Inclusive fieldwork: letting students take the lead
Steve Rackley, Director of Geography, Framingham Earl High School, Norwich

Lecture 24 KS4–P16
Teaching geographic data skills in the age of big data
Professor Richard Harris, Professor of Quantitative Social Geography, School of Geographical Sciences, University of Bristol

Lecture 25 P16
Helping students to win places to study geography at university
Dr Ewan Laurie, Head of Sixth Form, King’s College School, Wimbledon Common, London

Workshop 32 EY–KS2
Geo-gnome geography: a curriculum-making invitation to all
Sharon Witt, Senior Lecturer in Education, Faculty of Education, Health and Social Care, University of Winchester

Workshop 33 KS3
Mind the gap: how is the development changing in southeast Asia and beyond?
Michelle Minton, Teacher of Geography, The Morley Academy, Leeds

Workshop 34 KS3–4
Reeling them in: how to catch students’ interest
Emma Johns, Head of Geography, Hitchin Girls’ School

Workshop 35 KS3–4
Inclusive geography through hip hop
Sebastian Witts, Deputy Head of Geography, The King Alfred School, Highbridge, Somerset

Workshop 36 KS4–P16
Restless Earth
Alice Gadney, GIS Cartographer, Director Silver7 Mapping and BCS Restless Earth Coordinator

Workshop 37 P16
Edexcel AS/A level geography: integrating skills to improve exam success!
David Holmes, Geography Consultant, Author and Pearson Trainer

10.10–11.00 Conference sessions

Keynote Address All KS
Young people, race, religion and migration: negotiating everyday geopolitics
Professor Peter Hopkins, Professor of Social Geography, Newcastle University

Workshop 38 KS2–4
Do cake sales work? The role of geography in pupil participation in local-global issues
Liz Smith, Head of Geography, Seaford Head School, East Sussex

11.00–11.45 Break time and Teacher-to-Teacher sessions

Teacher-to-Teacher (11.15–11.35) KS2–P16
PGCE to HoD: hints and tips
Simran Jouhal, Head of Department, The Archer Academy, London

Exhibition (08.30–16.00) A chance to browse the UK’s largest exhibition of geographical resources

Refreshments (08.30–15.00) Served in the exhibition area

Full session descriptions available at www.geography.org.uk/conference
## Saturday 22 April

### 11.30–13.00 Conference sessions

**Field Visit**  
KS3–P16  
Using technology to make geography more accessible and inclusive  
James Bromhead, Senior Tutor, Epping Forest Field Centre

### 11.45–12.35 Conference sessions

**Research Paper** (11.45–12.10)  
Exploring ethnic minority perceptions of geographical knowledge  
Rebecca Kitchen, Secondary Curriculum Leader, Geographical Association

**Research Paper** (12.10–12.35)  
The worldview of Japanese and Irish second level students. What is it? How might it be developed?  
Dr Shelagh Waddington, Lecturer, Department of Geography, Maynooth University, and Professor Takashi Shimura, Department of Humanities and Social Studies Education, Joetsu University of Education, Japan

**Lecture 26** All KS  
Geography and nature: thinking about conservation andrewilding in post-Brexit Britain  
Dr Steve Carver, Senior Lecturer, School of Geography, University of Leeds

**Lecture Plus 27** KS4–P16  
The new curriculum and Iceland  
Daniel House, Assistant Head of Centre, Field Studies Council

**Lecture 28** KS4  
Achievement for all at GCSE  
Rebecca Blackshaw, Head of Humanities, St Boniface’s Catholic College, Plymouth

**Lecture 29** All KS  
The place of the teaching profession  
Professor Linda Clarke, Professor of Education, Ulster University, Coleraine, Northern Ireland

**Workshop 39** EY–KS2  
Reaching out to all staff as an effective subject leader  
Chris Trevor, Primary Educational Consultant

**Workshop 40** KS3  
Teaching India at key stage 3  
Jane Ferretti, PGDE Lead, University of Sheffield

**Workshop 41** KS3–4  
Let’s play! Geographical games and simulations  
Raphael Heath, Head of Geography, Royal High School, Bath

**Workshop 42** KS3–4  
Using dual coding to enhance case study knowledge retention  
Martyn Simmonds, Senior Leader Teaching and Learning, Durrington High School, West Sussex

**Workshop 43** KS3–P16  
Using virtual reality in the geography classroom  
Richard Allaway, Resource Developer at geographyalltheway.com

*Presented by GA Teaching Geography Editorial Board*

Full session descriptions available at [www.geography.org.uk/conference](http://www.geography.org.uk/conference)
Saturday 22 April

12.35–13.50 Lunch time and Teacher-to-Teacher sessions

Teacher-to-Teacher (12.50–13.10) EY–KS2
Discover. Dream. Do. A showcase of creative geography
Primary Geography Students, Roehampton University, London

Teacher-to-Teacher (12.50–13.10) KS3–P16
Developing a growth mindset
Rachel Riley, NQT Geography Teacher, Cardinal Newman College, Preston

Teacher-to-Teacher (13.15–13.35) EY–KS2
Commons as inspirational places for learning
Sharon Morgan, Education Officer, Friends of Barnes Common

Primary Reception (13.15–13.45)
Join members of the Early Years and Primary Phase Committee and the GA for refreshments and a chat

Mentor Meet (13.15–13.45)
Mentor Meet provides an opportunity for mentors involved in initial teacher education and training to discuss issues and share experiences with fellow mentors and with members of the Teacher Education Special Interest Group

Sponsored by GA Teacher Education Special Interest Group

13.50–14.40 Conference sessions

Research Paper (13.50–14.15)
Differentiated instruction: teaching GCSE pupils the same content through methods to meet their varied needs
Kelly Butler, Teacher, Stafford Grammar School

Research Paper (14.15–14.40)
Geography curriculum crossroads: F1, F2 or F3?
Indra Persaud, Studies Teacher Education and Geography, University of Seychelles

Debate KS3–P16
The Anthropocene: physical geography or popular culture?
Chair: Duncan Hawley, Chair, GA Physical Geography Special Interest Group
Panel: Professor Mark Williams, Professor of Palaeobiology, Department of Geology, University of Leicester, and Dr Alex Standish, Senior Lecturer in Geography Education, UCL Institute of Education

Chaired by GA Physical Geography Special Interest Group

Lecture 30 KS3–P16
Humanitarian mapping and the power of the crowd
Pete Masters, Project Co-ordinator, Missing Maps Project, Médecins Sans Frontières

Presented on behalf of GA International Special Interest Group

Lecture 31 KS3–P16
Using data as evidence
Margaret Roberts, Former Geographical Association President

Sponsored by educas

Lecture 32 KS4–P16
Exploring identity: is India one nation?
Gill Miller, Programme Leader, International Development Studies, University of Chester

Lecture 33 P16
Glaciated landscapes: the icing on geography’s cake
Dr Richard Waller, Senior Lecturer in Physical Geography, School of Geography, Geology and Environment, Keele University

Workshop 44 KS2
Using the local area to embed environmental learning
Caroline Freedman, Teacher, Raglan Junior School, Enfield

Workshop 45 KS3–P16
Enhancing geographical skills
Gary Dawson, Head of Geography and RE, Coppice Performing Arts School, Wolverhampton

Presented by GA Secondary Phase Committee

Workshop 46 KS4
Breaking down geographical barriers
Mark Smith, Geography Subject Specialist, OCR

Sponsored by OCR

Workshop 47 P16
Developing an A level geography independent investigation toolkit
Rebecca Kitchen, Secondary Curriculum Leader, Geographical Association

Full session descriptions available at www.geography.org.uk/conference
14.40–14.55 Break time

Exhibition (08.30–16.00) A chance to browse the UK’s largest exhibition of geographical resources

Refreshments (08.30–15.00) Served in the exhibition area

14.55–15.45 Conference sessions

Rex Walford Memorial Keynote Lecture 34 All KS
Geography, capabilities and ‘this day and age’
Professor David Lambert, Professor of Geography Education, UCL Institute of Education

Lecture 35 KS2–3
Life after levels: a multi-thread, progress-based approach
Steve Rackley, Director of Geography, Framingham Earl High School, Norwich

Lecture 36 P16
Carbon and water cycles
Dr Alexander Antonarakis, Lecturer in Physical Geography, Department of Geography, University of Sussex

Workshop 48 KS1–2
HOT tips to thinking geographically
Jon Cannell, Primary Curriculum Leader, Geographical Association

Workshop 49 KS2–P16
Identifying and achieving progress in fieldwork
Philip Monk, Chair, GA Fieldwork and Outdoor Learning Special Interest Group

Workshop 50 KS3–P16
Practical ways of making GIS accessible to all KS3/KS4 students
Rachel Adams, Geography Teacher, Wimbledon High School, London

Workshop 51 KS4
From field experience to success in the new GCSE examinations
Michael Simmonds, PGCE Tutor and Special Leader of Education, Arthur Terry Teaching School, Sutton Coldfield

Workshop 52 P16
Answer the actual question! Literacy at KS5
Judy Gleen, Head of Humanities, Cheney School, Oxford

16.00 Conference and Exhibition closes

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