Geographical Association
Annual Conference and Exhibition
University of Manchester
12–14 April 2012
Geographies of Difference

Booking information

www.geography.org.uk
furthering the learning and teaching of geography

Official sponsors:
Annual Conference and Exhibition 2012

The Geographical Association (GA) is the national subject teaching association for geographers, representing approximately 5500 members from all phases and areas of the teaching of geography. For our 2012 Annual Conference we are returning to the University of Manchester on 12–14 April. The Association at Work events will take place on Thursday 12 April, and the main Conference programme will be over Friday 13 and Saturday 14 April.

With more than 700 delegates from 28 countries attending the 2011 Guildford Conference, this is the largest CPD event of its kind in the UK.

Our Annual Conference provides an opportunity for members and non-members to meet in a friendly, relaxed atmosphere for professional and social development through a range of events including:
- lectures from subject specialists
- hands-on workshops for all phases
- Teacher-to-Teacher sessions
- the UK’s largest exhibition of geographical resources
- day-time receptions and evening events.

Conference is for delegates of all phases of geography and geographical education, from PGCE and undergraduate students to FE teachers and lecturers, heads of departments and co-ordinators to teacher educators and overseas visitors.

Venue

The 2012 programme offers contemporary teaching ideas from subject experts in over 100 lectures, workshops, Teacher-to-Teacher sessions and field visits.

The Sackville Street Campus is only a five-minute walk from both Piccadilly and Oxford Road train stations. Situated only 30 minutes by train from Manchester International Airport with fast, frequent 24-hour train links, and served by the M62, M6, M56 and M57, this venue is very well placed.

Location maps and directions can be found on page 10.

Registration

Attendence at Conference will be by pre-registration only. Your registration fee includes refreshments, buffet lunch and full access to lectures, workshops, the resources exhibition and day-time receptions. There will be no additional fee for attending workshops, but pre-booking is advised to ensure your place. If you book a place on a workshop, please try to attend. If you know you will not be able to attend please let us know: your place can go to another delegate who would like to participate. Online booking is also available at www.geography.org.uk/conference.

Accommodation

This year all hotel bookings will be handled by ConferCare (part of the University of Manchester) on behalf of the GA. Prices are available for single and double/twin occupancy on a bed and breakfast basis. All hotels are within a 20-minute walk of the University and rates start from £58. Reservations can be made by credit/debit card at the link on the conference pages of the GA website (www.geography.org.uk/conference). You can also find your own accommodation at www.visitmanchester.com/stay.

Conference Dinner

The Conference Dinner will be held at the Palace Hotel on 12 April following on from the Public Lecture, Awards Presentations and wine reception. The price of £37 includes a three-course meal, coffee and two bottles of wine plus juice and water on each table.

Menu

Goats cheese and sun-dried tomato roulade
With black olive pesto and rocket
Salt beef brisket
Served with dauphinoise potatoes, carrot and swede mash, broccoli and a red onion and horseradish jus
Pumpkin and pine nut risotto (v)
Served with sautéed baby spinach and a salsa verde
Strawberry and cream panna cotta
Served with peppared berries and red wine syrup
Freshly brewed coffee

Manchester Pub Walk

An interactive pub walk led by registered tour guide Jonathan Schofield will take place on 12 April. The tour will underline how significant pubs have been in national and local history and will conclude with a brief quiz where you can win ‘interesting’ local prizes. Price £15, includes a pre-walk pie and pea supper at the University. There will be plenty of opportunities to buy drinks during the tour.

Buffet and Barn Dance

A locally-sourced buffet showcasing some of the best produce from around north-west England will take place at the University of Manchester on 13 April. Following the buffet entertainment will be provided by a live ceilidh band. Price £20.

Session guidelines

Workshops

Workshops are 50-minute sessions that are booked in advance (to avoid crammed rooms and unsatisfactory learning experiences). They include interaction and discussion between participants and the facilitator, practical activities with a resource or stimulus and a clear sense of purpose and outcomes. Participants should leave with practical materials for classroom use.

Lectures

Lectures will normally include a 40-minute presentation and 10-minutes question time. Lectures have clear objectives, and lecturers generally leave an electronic form of their lecture – or PowerPoint – on the Conference area of the website.

Lecture Plus

Lecture Plus sessions include a 25-minute lecture, presented by leading geographers, followed by discussions on classroom implications, applications and possibilities. Again, the lecture or PowerPoint will normally be published on the website.

Forums

Invited panelists talk for no more than 10 minutes on the theme from their point of view. Discussion is then opened to the floor giving the audience a chance to make short, sharp points or ask questions of the panel. At the end of the discussion period each panellist is asked to make a one-minute ‘round up’ comment.

Teacher-to-Teacher

These innovative, 20-minute sessions offer you a unique opportunity for professional conversation about what you do best. The GA encourages less formal exchange of teaching ideas and experiences and wants to ensure that teachers, including PGCEs and NQTs, have a chance to share and celebrate their often innovatory and stimulating materials with other teachers.

Research Papers

A series of sessions focusing on and reporting recent research into geographical education. Many different types of research will be covered for example, action research into teacher’s own practice, ethnographic classroom research or research into particular aspects of curriculum or assessment.
### Programme at a glance

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### Thursday 12 April

#### Manchester Canal Cruise

**11.30–16.00**

This cruise along the waterways of Manchester will give you the chance to see some classic urban regeneration case studies at first hand. We will embark at Castlefield and see developments in the canal basin before cruising along the Bridgewater Canal for a short distance. The new Pomona Lock will then give us access to the River Irwell, the Manchester Ship Canal and developments at Salford Quays. The cruise will include a one-hour stop at Salford Quays to enable us to explore this radically transformed area and see the Lowry Centre, shops in the Lowry outlet and have a glimpse of Media City. A hot lunch will be served from 12 noon and drinks are available from the onboard bar.

**Price £25 including lunch**

Organised by GA Manchester Branch

### Manchester Conference Centre events

#### The Association at Work

**12.00–15.00**

#### Annual Meeting

**15.15–16.00**

#### Public Lecture

**17.00–17.45**

**Free of charge**

Novelist Marina Lewycka (pictured below), author of *A Short History of Tractors in Ukrainian, Two Caravans* and *We Are All Made of Glue*, will talk about her ongoing interest in stories of migration and the challenges of representing cultural differences in fiction.

#### Awards presentations

**17.45–18.30**

The presentations, concluding with a complimentary wine reception, will include the long-standing GA Awards, recognising materials which make a significant contribution to school geography, the Frederick Soddy Awards, supporting school fieldwork and expeditions, and also the GA will be recognising achievements of individuals who have made outstanding contributions to geography training.

*Below: The 2011 GA Awards winners*
Friday 13 April

08.45–09.35
Lecture Plus 1
Africa: diversity and development
Subject Update
Professor Tony Binns, Chair of Geography, and Associate Professor Etienne Nel, University of Otago, New Zealand

09.50–10.40
President Lecture
The geographies of difference
Dr Fran Martin, GA President 2011–12
One of the major challenges facing teachers today is how to develop in our learners positive dispositions towards difference. Drawing on the findings of a major research project, I will explore approaches to learning from, understanding and living with difference and the implications of this for the Geographical Association and ourselves as geography teachers.

10.40–11.40 Refreshments and exhibition time

11.40–12.30
Forum
Video-based professional development for teachers
Chair: Dr Richard G Boehm, Director, The Grosvenor Center for Geographic Education, Texas State University-San Marcos
Panel: Carmen Brysch and Cheryl Frazier, Research Assistants, Texas State University-San Marcos; Dr Mary Biddulph, Lecturer, University of Nottingham; Dr Clare Brooks, Senior Lecturer, IoE University of London; and David Gardner, Consultant

12.30–13.50
Lunch and exhibition time

Teacher-to-Teacher
11.00–11.20
Tips for new geography teachers! KS3–P16
Edwin Chew, School Staff Developer, Bishan Park Secondary School, Singapore

12.45–13.05
Developing creative geographers, KS3–4
Michael Simmons, Teacher of Geography, The Arthur Terry School

13.15–13.35
London’s Olympic Park: fieldwork legacy, KS3–P16
Helen Robertson, Head of Centre, Field Studies Council London East
In partnership with FSC

Workshop 1
Listening to voices: a practical approach
All KS
Emma Morley, Senior Lecturer in Primary Education, University of Winchester

Workshop 2
Creative sweet physical geography
KS1–2
Tracy Atkinson, Chair, ESTA Primary Team

Workshop (IT) 3
Instant computers: mobile devices in the classroom KS3–P16
Dr Andrew Lee, Head of Juniors, St Paul’s School, London

Workshop 4
Physical geography: one type fits all?
KS3–P16
Duncan Hawley, Chair, GA Physical Geography Special Interest Group
Presented by GA PGSIG

Workshop (IT) 5
Fieldwork, GPS and Google 3D
KS2–P16
Iain Davison, Trainer, Data Harvest

Workshop 6
The big ideas behind geography and the global dimension
KS1–2
Wendy North, Consultant

Workshop 7
Sensual geographies of difference
KS2–3
Steve Rawlinson, Principal Lecturer, Northumbria University

Workshop 8
Free Microsoft tools for the classroom
KS2–P16
David Rogers, Curriculum Leader of Geography, Priory School, Southsea
Sponsored by Microsoft

Workshop (IT) 9
Controlled assessment with AEGIS
KS4
Diana Freeman, Director, Advisory Unit
Sponsored by Microsoft

Details of the Reporting Research strand can be found on page 7.
13.50–14.40  
**Lecture Plus 3**  
Learning ‘live’ online – the benefits  
KS2–P16  
David Holmes, Education Consultant  

**Lecture 5**  
Global energy dilemmas: a geographical perspective  
Subject Update  
Professor Michael Bradshaw, Professor of Human Geography, University of Leicester  

**Lecture 6**  
Making sense of diversity  
KS1–3  
Eleanor Knowles, Director, Cumbria Development Education Centre  
In partnership with Cumbria DEC  

**Lecture 7**  
A virtual field trip to Ethiopia  
P16 & HE  
Dr Alan Dixon, Senior Lecturer in Geography, University of Worcester  

**Workshop 10**  
Refugee voices  
KS1–2  
Gemma Kent, Senior Lecturer, Liverpool Hope University  
Presented by GA P16HEPC  

**Workshop 11**  
Philosophy and sustainability  
KS2  
Gina Mullarkey, Global Education Manager, Cumbria Development Education Centre  
Presented by GA ESIDSIG  

**Workshop 12**  
Make a world of difference to your geography displays  
KS3–KS4  
Chris Trevor, Primary Education Consultant  

14.55–15.45  
**Lecture Plus 4**  
Water security: what we need to know  
Subject Update  
Professor J A Allon, Professor Emeritus, King’s College London  

**Lecture 8**  
Exploring differences in society using the UK census  
Subject Update  
Dr Paul Norman, Lecturer in Human Geography, University of Leeds  

**Lecture 9**  
Social geography of and by young people  
KS3–P16  
Professor Rachel Pain, Professor of Human Geography, Durham University  

**Lecture 10**  
Will the London 2012 Olympics leave a lasting legacy?  
P16  
Professor Steven Cummins, Professor of Urban Health, Queen Mary University of London  
Presented by GA P16HEPC  

**Workshop 14**  
Your place, mine or ours?  
EY–KS2  
Arthur Kelly, Senior Lecturer, Liverpool Hope University  
Presented by GA PG Editorial Board  

**Workshop 15**  
The Global Teachers Award  
KS1–4  
Brian Johnson, Chief Executive, Lancashire Global Education Centre  
In partnership with the Consortium of Development Education Centres  

**Workshop 16**  
Writing good questions for assessments  
KS3–P16  
Paul Weeden, Member, GA Assessment & Examination Special Interest Group  
Presented by GA AESIG  

15.45–16.30 Refreshments and exhibition time  

16.30–17.20  
**Lecture Plus 5**  
Geomedia in secondary education  
KS4  
Alan Parkinson, Consultant, and Dr Michael Solem, Educational Affairs Director, Association of American Geographers  
Sponsored by digital-earth.eu  

**Lecture 11**  
Citizenship, cities and difference: young people in Auckland and Singapore  
Subject Update  
Dr Tracey Skelton, Associate Professor of Human Geography, National University of Singapore  

**Lecture 12**  
Case studies of mid-latitude depressions  
KS4–P16  
Dr Sylvia Knight, Head of Education, Royal Meteorological Society  
In partnership with RMETS  

**Lecture 13**  
Five countries – all you need for IB Geography?  
P16  
Richard Allaway, IB Geography Teacher, International School of Geneva  
Sponsored by International Baccalaureate Organisation  

**Workshop 17**  
Teacher’s induct to geography through play  
EY–KS2  
Jane Whittle, Member, GA Early Years & Primary Phase Committee  
Presented by GA EYPPC  

**Workshop 18**  
Explore with guerrilla geography!  
KS1–3  
Ruth Potts, Geography and History Co-ordinator, St Michael with St John School, Blackburn  
In partnership with Geography Collective  

**Double Workshop 19**  
Anything I can do, you can do better  
KS3–P16  
Emma Johns, Head of Geography, Hitchin Girls’ School  
Presented by GA SPC  

**Workshop (IT) 20**  
Making the most of Digimap for Schools  
KS2–P16  
Ken Lacey, Assistant Education Manager, Ordnance Survey  
In partnership with Ordnance Survey  

17.35–18.25  
**Lecture 14**  
Adapting to climate change: lessons from water resource management  
Subject Update  
Professor Clive Agnew, Vice President Teaching, Learning and Students, University of Manchester  

**Lecture 15**  
Keeping up to date with subject knowledge  
KS3–P16  
Dr Charles Rawding, Senior Lecturer in Geography, Edge Hill University  
Presented by GA TESIG  

**Lecture 16**  
Place and identity: the influences of study visits  
P16 & HE  
Simon Houl, Director of Initial Teacher Education (11–19), Canterbury Christ Church University  

**Workshop (IT) 22**  
Multimedia geography through Google Earth  
KS3  
Paul Cornish, Head of Geography, Coopers Company & Coborn School, Upminster  

17.00 Exhibition closes. 18.30 Delegate enquiries close
The GA Annual Conference is an excellent source of CPD and to help you improve your knowledge and skills in specific areas there are numerous ‘CPD pathways’ that you can follow:

- Global diversity
- GIS
- Weather and climate
- Multimedia.

For example, a GIS pathway could consist of:

**Friday 11.40–12.30**  
Workshop (IT) 9  
Controlled assessment with AEGIS

**Friday, 13.50–15.45**  
Double workshop (IT) 13  
Investigating inequality using GIS

**Saturday 09.00–09.50**  
Workshop (IT) 26  
Hands-on GIS: examining coastal erosion

**Saturday 11.45–12.35**  
Workshop (IT) 31  
International GIS education

**New for 2012**  
**Subject Update sessions**

As part of the GA’s mission to nurture teachers’ relationship with their subject discipline, the Annual Conference gives you opportunities to hear leading geographers talk about their work. These sessions, labelled ‘Subject Updates’, will be relevant to all teachers of geography.

**Free reusable bag**

All delegates will receive a free reusable bag from [www.followthethings.com](http://www.followthethings.com). This website reveals hidden relations between producers and consumers of everyday things. It is a resource for teachers, students, shoppers and anyone interested in promoting the cause of trade justice.
Friday 13 April

11.40–12.05  The residential fieldtrip experience: a sensory ethnography
Nick Gee, Associate Dean, Faculty of Social Sciences, University of East Anglia
This doctoral research employs an ethnographic methodology to examine social learning on a particular residential geography fieldtrip. A conceptual framework based around notions of ‘community’ is constructed to focus upon the evolving processes that occur during the trip.

12.05–12.30  An exploration of how young people relate to the cultural landscape of London
Lauren Hammond, MPhil/PhD Student, Institute of Education, London
This session will present the work that I have completed so far on my PhD, which explores how and why young people relate to the cultural landscape of London and how this can be explored through the geography curriculum at key stage 3.

12.40–13.10  Geospatial technology: acceptance and use in American high school geography classrooms
Mary D. Curtis, Doctoral Candidate, Texas State University-San Marcos
This presentation examines the current status of geospatial technologies in American high school geography and invites British secondary geography educators to engage in a discussion regarding teaching with GIS in their classrooms.

13.50–14.15  Studying student perceptions of a subject at key stage 3 and their influence on option choices: geography at a rural 11–16 village college
Katie Niven, MA Student, University of Cambridge
This study considers student perceptions of geography, focusing on year 9 students. My rationale was to better understand students’ views of geography and how this affects their options choices. The research has become more topical with the introduction of the English Baccalaureate at key stage 4.

14.15–14.40  The uses of Twitter for geography teachers/students
Jennifer Watts, Postgraduate Researcher, University of Manchester
This session will explain a little about the basics of Twitter, provide a range of examples of how it can be used by educators: as a resource for finding information; for gaining feedback on ideas (inside and outside the classroom); and for linking with other geographers (and non-geographers).

14.50–15.15  Secondary school geography teachers’ conceptions of knowledge in school geography
Steve Puttick, DPhil Student, University of Oxford
The relationship between school geography and the academic discipline is contested. Questions have been raised over the authenticity of educational knowledge in school geography. This study views teachers as the curriculum makers and argues their understandings of educational knowledge are vital.

15.25–15.40  The factors which influence children’s locational knowledge
Lucie Towse, MA Student, University of Sheffield
This research was prompted by the changing role of locational knowledge in geographical education and personal concerns regarding the limited locational knowledge of secondary school students.

16.00–17.00  Developing the global dimension
Dr Stephen Scoffham, Principal Lecturer, Canterbury Christ Church University
Using the example of Fair Trade as a ‘lens’, this session explores some of the contradictions that permeate current approaches to teaching about the environment and international relations.

17.35–18.00  Using Google Earth to develop ‘change’ in the context of coasts
Xiang Xi, PhD student, Singapore Secondary geography teaching in Singapore places emphasis on spatial and temporal changes in physical environments. Analysing change in a place is therefore an important geographic and spatial skill. As coasts are a continuously changing system, studying them provides a good context for developing a range of skills in spatial analysis, and Google Earth is an excellent tool for visualising the changes taking place.

Saturday 14 April

11.45–12.10  The south–north educational linking process: comparing southern perspectives
This research seeks to understand how the schools linking process affects those at the southern end of these relationships. This paper reports analysis of qualitative research in Ghanaian, Ugandan and Tanzanian schools.

12.20–12.45  The daring discourses of Teaching Geography?
Indra Persaud, Doctoral Research Student, Institute of Education, University of Oxford
My presentation explores Teaching Geography’s discourse and is based on a study of over 100 editorials from across the journal’s 35-year lifespan.

14.00–14.25  Children’s atlases and geopolitical messages
Deborah G. Hann, PhD Instructional Assistant, Texas State University-San Marcos
A content analysis of the text, images and maps of children’s atlases has been conducted; word choice, common themes, and tropes are analysed, quantified and compared in an effort to explore the messages being conveyed to their audience.

14.25–14.50  Developing the global dimension
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Saturday 14 April

09.00–09.50
Lecture Plus 6
Making my place in the world
KS4
John Lyon, Programme Manager, Geographical Association

Lecture 17
Urban subversions: how we can get the best out of cities
Subject Update
Dr Oli Mould, Lecturer in Geography, University of Salford

Lecture 18
Is physical geography essential?
KS3–P16
Duncan Hawley, Chair, GA Physical Geography Special Interest Group
Presented by GA PGSIG

Workshop 24
What makes good global teaching?
EY–KS4
Elizabeth Bidulph, Head of Geography, Sir Thomas Boughey Co-operative College, Stoke-on-Trent
Presented by GA ISIG

Workshop 25
We ♥ geography!
EY–KS2
Anthony Barlow, Senior Lecturer in Primary Geography, Roehampton University

Workshop (IT) 26
Hands-on GIS: examining coastal erosion
KS3–P16
Richard Pole, Education Consultant, Esri UK
In partnership with Esri UK

Workshop 27
IB Geography Global Interactions: hints, tips and shortcuts
P16
Dr Ewan Laurie, Head of Geography, King’s College School, Wimbledon

10.05–10.55
Keynote Address
Living with difference: making communities out of strangers
Professor Gill Valentine, Head of School of Geography, University of Leeds
We are witnessing unprecedented levels of mobility and population change. In this context, how we develop the capacity to live with difference is the key question of the 21st century. This is an issue that is particularly pertinent given rising levels of insecurity generated by post-9/11 terrorism and the current global financial crisis. This lecture will outline findings from a study of prejudice in a post-colonial (UK) and a post-communist (Poland) European state, and the implications for geography and European policy.

Workshop (IT) 28
Differences … then and now
KS1–3
Chris Trevor, Primary Education Consultant

10.55–11.45
Refreshments and exhibition time

11.45–12.35
Lecture Plus 7
Core knowledge and the revised curriculum
All KS
Dr Stephen Scoffham, Principal Lecturer, Canterbury Christ Church University

Lecture 19
Justice, development and children’s rights: a geographical perspective
Subject Update
Professor Jean Grugel, Professor of International Development, University of Sheffield

Lecture 20
Japan one year on: towards the (re)construction of the shrinking regions
KS3–P16
Dr Peter Matanle, Lecturer in Japanese Studies, University of Sheffield
Sponsored by The Japan Society

Workshop 29
Family geographies: where do you think you came from?
KS1–3
Dr Margaret Mackintosh, Primary Geography Consultant
Presented by GA EYPPC

Workshop 30
Teaching about London 2012
KS1–P16
Bob Digby, Senior Vice President, Geographical Association
Presented by GA P16HEPC

Workshop (IT) 31
International GIS education
KS2–P16
Dr Joseph Kerski, 2011 President, National Council for Geographic Education
Sponsored by digital-earth.eu

Workshop 32
Managing differentiation: providing stretch and support
KS3–4
Gary Dawson, AST for Geography, Fair Oak Business and Enterprise College, Staffordshire
Presented by GA SPC

12.35–14.00
Lunch and exhibition time

Teacher-to-Teacher
12.45–13.05
Using ICT creatively in geography, KS1–2
Sarah McMullan and Sofia Ilyas, PGCE Students, Liverpool Hope University

13.15–13.35
Adventures in messy mapping, KS1–2
Sharon Henry and Maeve Walsh, PGCE Students, Liverpool Hope University

Primary Reception
13.15–14.00
Join members of the EYPPC and GA for refreshments and a chat. We will be joined by PGQM winning schools. An opportunity to put names to faces, celebrate success, discuss issues and join the Committee. We look forward to meeting you.
Sponsored by GA Early Years and Primary Phase Committee

Field visit
11.30–13.00
Creating a sense of place in the school grounds and local area
From blindfold walks and haiku poems to nature’s palette and story bags, this workshop will offer a wide range of imaginative and practical activities as a catalyst for enquiry investigations at key stages 1 and 2. These sensory experiences offer links between different areas of learning and encourage young people to develop enlightened attitudes towards the environment, sustainability and each other, and create a stronger sense of place.
EY–KS2, free of charge
Gyles Morris, Director, Naturesbase
Forum
Fieldwork question time
Nick Lapthorn, Chair, GA Fieldwork & Outdoor Learning Special Interest Group; Daniel Moncrieff, Head of Centre, Field Studies Centre; and John Snelling, Head of Geography, Trinity School

Presented by GA FOLSIG

Lecture Plus 8
Differences geography makes EY–KS2
Professor Simon Catling, Professor of Primary Education, Oxford Brookes University

Lecture 21
Postcolonial geographies
Subject Update
Joanne Sharp, Professor of Geography, University of Glasgow

Lecture 22
Weather: space and time differences KS3–P16
Professor Grant Bigg, Head of Department & Professor of Earth System Science, University of Sheffield

Presented by GA ICTSIG

Workshop 34
Sustainability is alive and well KS1–3
Lesley Warner, Chair, GA Education for Sustainable Development Special Interest Group

Presented by GA ESDSIG

Workshop 35
Connecting young people through climate change KS3–4
Veronica Persson, Education Officer, Citizenship Foundation

In partnership with Citizenship Foundation

Workshop 36
Exploring difference through images KS1–2
Julia Tanner, Education Consultant and Trainer

Workshop 37
Children’s communities – what are they and who owns them? KS2–3
Patricia Kavanagh, Teacher, St Frances De Sales Junior School, London

Presented by GA EYPPC

Workshop 38
The Eyjafjallajökull eruption 2010 KS3–P16
David Rogers, Curriculum Leader of Geography, Priory School, Southsea

In partnership with Discover the World

PGCE/NQT/BA/GTP Event
09.00–09.10 Introduction
Fran Martin, GA President 2011–12

09.10–09.50 Keynote Lecture – Finding our place: a world of meaning All KS
Eleanor Rawling, Research Fellow, University of Oxford

11.45–12.10 The south–north educational linking process: comparing southern perspectives


14.00–14.25 Developing the global dimension
Dr Stephen Scoffham, Principal Lecturer, Canterbury Christ Church University

14.25–14.50 Children’s atlases and geopolitical messages
Deborah G. Hann, PhD Instructional Assistant, Texas State University-San Marcos

Workshop 39
Making maps with mixed-media! EY–KS2
Mark Jones, PGCE Geography Tutor, UWE Bristol

12.35–14.00 Lunch and exhibition time

14.00–14.50 Workshops:
Making maps with mixed-media! EY–KS2

Anthony Barlow, Senior Lecturer in Primary Geography, Roehampton University

Building on pupils’ geographical experiences KS2–4
Sue Beringham, PGCE Geography Co-ordinator, Manchester Metropolitan University

Reporting Research
Research papers are 20 minutes long, with five minutes for questions. Full descriptions on page 7.

11.45–12.10
The south–north educational linking process: comparing southern perspectives

12.10–12.35

Full descriptions on page 7.

Visit www.geography.org.uk/conference for full details and to book your place on sessions of interest. A selection of sessions are available on the website.

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Getting there

**Campus**
The Welcome and Information Desk, lecture and workshop rooms and the exhibition are all accessed via the main entrance to the Renold Building at the University of Manchester (see map below).

**Public transport**

**Train**
The University of Manchester is located close to both Piccadilly and Oxford Road railway stations, with Victoria station a little further away. Details of timetables, tickets and other rail information is available from www.nationalrail.co.uk or call 08457 484 950.

**Coach**
Chorlton Street Coach Station is a short walk from the Sackville Street campus. You can contact the Chorlton Coach Station on 0870 580 8080. Turn right out of Chorlton Street Coach Station onto Chorlton Street and walk to the junction with Whitworth Street. Cross Whitworth Street and the Sackville Street campus is straight ahead.

**Bus and tram**
Services to the Sackville Street area of the campus include:
- Tram (Metrolink) – various lines to Piccadilly station, which is a short walk away
- Buses along London Road: 107, 192, 196, 201, 203, 204, 205, 206, 373
- Bus along Sackville Street: 140
Information on bus and tram timetables, services and saver tickets within Greater Manchester is available from www.tfgm.com or by calling 0870 608 2608.

**Air**
Manchester Airport is located about 10 miles (16km) south of the city centre, about 30 minutes from the University. The airport has a number of transport links to the city:
- Train – The airport’s two terminals are linked directly to the city centre by a fast, frequent 24-hour train link to both Piccadilly and Oxford Road stations
- Taxi – A taxi from the airport to the University will cost approximately £15
- Bus – Local buses also run to the Sackville Street areas of the campus

**Car**
All approach routes are clearly signposted ‘The University of Manchester’. Directions can be found at www.manchester.ac.uk/aboutus/travel/directions.

We would urge you to use public transport wherever possible but should you decide to use your own vehicle there is pay and display parking available nearby on Charles Street. Parking rates as of 2011: up to 10 hours £8; 24 hours £10; after 4pm and weekends £2.
Booking form

Please use this form to book all your Conference requirements. Please complete all sections and send by fax or post to arrive no later than 26 March 2012.

Name _________________________________________________
GA membership no. ______________________________________
Address _______________________________________________
_____________________________________________________
_____________________________________________________
_____________________________________________________
_____________________________________________________
_____________________________________________________
______________________________  Postcode _______________
Daytime phone ___________________ Fax ___________________
Email ________________________________________________

Please tick here to receive email updates from the GA

Please indicate the key stage you teach (if applicable)
☐ Early Years
☐ Key Stage 1
☐ Key Stage 2
☐ Key Stage 3
☐ Key Stage 4
☐ Post-16

Please indicate your status or relevant education sector
☐ Independent school
☐ State school
☐ Higher education
☐ NQT
☐ Student teacher
☐ Advisor/Inspector
☐ Other (please state) __________________________________

Please indicate how many times you have attended the GA Annual Conference
☐ Never
☐ Once
☐ Twice
☐ Three times
☐ More than three times

Where was the last GA Annual Conference you attended?
_____________________________________________________

Where did you hear about the 2012 Conference?
☐ GA Magazine/Journal
☐ GA website
☐ Colleague
☐ School mailing
☐ Email update
☐ National press
☐ Other (please state) __________________________________

Please indicate the main reason you attend Conference
☐ Workshops
☐ Lectures
☐ Exhibition
☐ Socialising/Networking
☐ Subject update
☐ Professional development

Online booking is now available at www.geography.org.uk/conference

Workshop bookings
Please indicate all workshops you wish to attend. Places are free and will be allocated on a first–come first-served basis.

Friday 13 April
☐ Workshop 1
☐ Workshop 4
☐ Workshop 7
☐ Workshop 10
☐ Workshop 13
☐ Workshop 16
☐ Workshop 19
☐ Workshop 22
☐ Workshop 2
☐ Workshop 5
☐ Workshop 8
☐ Workshop 11
☐ Workshop 14
☐ Workshop 17
☐ Workshop 20
☐ Workshop 23
☐ Workshop 3
☐ Workshop 6
☐ Workshop 9
☐ Workshop 12
☐ Workshop 15
☐ Workshop 18
☐ Workshop 21

Saturday 14 April
☐ Workshop 24
☐ Workshop 27
☐ Workshop 30
☐ Workshop 33
☐ Workshop 36
☐ Workshop 25
☐ Workshop 28
☐ Workshop 31
☐ Workshop 34
☐ Workshop 37
☐ Workshop 26
☐ Workshop 29
☐ Workshop 32
☐ Workshop 35
☐ Workshop 38

PGCE/NQT Event, Saturday 14 April
Please select one workshop per time slot:
11.45–12.35
☐ Diversity starts here  EY–KS2
☐ Creating different geographies through art and creative writing KS3–P16

14.00–14.50
☐ Making maps with mixed-media! EY–KS2
☐ Building on pupils’ geographical experiences KS2–4

Field visits
Please indicate any field visits you would like to take part in
☐ A different perspective, free of charge
  Friday 13 April, 13.50–15.45
☐ Creating a sense of place in the school grounds and local area, free of charge
  Saturday 14 April, 11.30–13.00

Inter-Cultural Youth Exchange (ICYE UK) is an international volunteering charity which organises overseas placements across Latin America, Africa, Asia and Europe in partnership with local communities. Their voluntary projects include youth development and teaching, HIV/AIDS awareness and health promotion, sports coaching and arts, human rights and environmental conservation. This year the GA will contribute £1 per paying delegate from the GA Annual Conference and Exhibition to the charity.
Please indicate when you wish to attend Conference by ticking the box with the correct fee.

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<th>14 April</th>
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<td>Personal/Group member</td>
<td>£87</td>
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The registration fee includes morning and afternoon refreshments and hot or cold buffet lunch.

* Please attach proof of your student status, e.g. photocopy NUS card. Student registration does not include lunches.

Please indicate any special dietary requirements below:

_________________________________________________________
_________________________________________________________

Manchester Canal Cruise
12 April, 11.30–16.00, price £25
☐ No. of tickets

Public Lecture and Award Presentations
Manchester Conference Centre, 12 April, 17.00–18.30, free of charge
☐ Please tick the box if you wish to attend.

Conference Dinner
Palace Hotel, 12 April, 19.30, price £37
Please select a main course

Menu
Goats cheese and sun-dried tomato roulade
With black olive pesto and rocket
❖
Salt beef brisket
Served with dauphinoise potatoes, carrot and swede mash, broccoli
and a red onion and horseradish jus
or
Pumpkin and pine nut risotto (v)
Served with sautéed baby spinach and a salsa verde
❖
Strawberry and cream panna cotta
Served with peppered berries and red wine syrup
❖
Freshly brewed coffee

Name ________________________________ ☐ Beef ☐ Risotto (v)
Name ________________________________ ☐ Beef ☐ Risotto (v)

Manchester Pub Walk
12 April, 19.30, price £15
No. of tickets ☐

Buffet and Barn Dance
University of Manchester, 13 April, 19.45, price £20
No. of tickets ☐

Terms and Conditions
By returning this completed booking form you are agreeing to the following terms and conditions.

Deadline for registration forms is 26 March 2012.
Refunds on cancellations will be made as follows:
- Received on or before 26 March 2012: 50% refund
- Received after 26 March 2012: no refund
No refunds will be made for delegates not attending Conference or for missed reservations. All prices include VAT where applicable. We reserve the right to amend charges should VAT change after we go to print. Please ensure that you and your belongings are adequately insured for the duration of the Conference. We reserve the right to cancel any session or event should they not be viable to run.

Join today and receive members’ rates!
Visit www.geography.org.uk/join
or phone 0114 296 0088

Paying for your GA Annual Conference booking
☐ I enclose a cheque for £_______ payable to The Geographical Association
☐ Please send an invoice (Institutions only). Orders to be invoiced must carry an official order number.
Order no. __________
☐ Please charge my credit/debit card with £ _______
My credit/debit card number is:

Security code

Expiry date __________/_________ Issue no __________

Please tick this box to receive details of GA membership

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