Annual Conference and Exhibition
University of Surrey
14–16 April 2011
Progress in Geography

Booking information

www.geography.org.uk
furthering the learning and teaching of geography
Annual Conference and Exhibition 2011

The Geographical Association (GA) is the national subject teaching association for geographers, representing approximately 5500 members from all phases and areas of the teaching of geography. For our 2011 Annual Conference we are returning to the University of Surrey on 14–16 April. The Association at Work events will take place on Thursday 14 April, and the main Conference programme will be over Friday 15 and Saturday 16 April.

With more than 900 participants from 24 countries attending the 2010 Derby Conference, this is the largest CPD event of its kind in the UK.

Our Annual Conference provides an opportunity for members and non-members to meet in a friendly, relaxed atmosphere for professional and social development through a range of events including:

• lectures from subject specialists
• hands-on workshops for all phases
• Teacher-to-Teacher sessions
• the UK’s largest exhibition of geographical resources
• day-time receptions and evening events.

The Annual Conference is for delegates from all phases of geography and geographical education, from PGCE and undergraduate students to FE teachers and lecturers, heads of departments and coordinators to teacher educators and overseas visitors.

Venue

The 2011 programme offers contemporary teaching ideas from subject experts in over 100 lectures, workshops, Teacher-to-Teacher sessions and field visits.

The University is only a 10-minute walk from Guildford town centre and railway station. Situated only 40 minutes by train from London with frequent rail services, and served by the M25, M3 and A3, this venue is very well placed.

Registration

Attendance at Conference is by pre-registration only. Your registration fee includes refreshments, buffet lunch and full access to lectures, workshops, the resources exhibition and day-time receptions. There will be no additional fee for attending workshops but pre-booking is advised to ensure your place. If you book a place on a workshop please try to attend. If you know you will not be able to attend please let us know: your place can go to another delegate who would like to participate. Online booking is available at www.geography.org.uk/conference

Accommodation

Bed and breakfast accommodation is available at two hotels close to the University. Prices are per room per night on a single occupancy, bed and breakfast basis. For double/twin rates please contact Lucy Oxley (loxley@geography.org.uk). A coach service will operate between the Premier Inn and University. The Holiday Inn is in walking distance of the University.

Premier Inn £75
Holiday Inn £80

Conference Dinner

The Conference Dinner will be held at the University on 14 April following on from the Public Lecture, Awards Presentations and wine reception. The price of £35 includes a three-course meal and coffee, plus two bottles of wine and water on each table.

Menu

Tiropitakia & Tabula
Filo pastry parcels filled with feta, ricotta & red onion on a couscous salad & shredded spinach bed

Hunters Chicken
Braised Freedom Food chicken with smoked streaky bacon, onion & chestnut mushrooms or Fresh Tortellini Pasta
Served with a homemade pesto sauce & parmesan shavings

Served with roasted new potatoes and seasonal vegetables

Dark chocolate tart
Served with Chantilly crème

Coffee

Wine tasting

A wine tasting event will be held at the University on 14 April. Hosted by The Guildford Wine Company you will try a variety of wines from different locations around the world. Price £20, including wine samples and a ploughman’s dinner.

Conference Buffet

A buffet will be held at Auberge Restaurant on 15 April from 20.00. Price £17, including pre-dinner drink and hot buffet. A cash sale bar will also be available.

Session guidelines

Workshops

Workshops are 50-minute sessions that are booked in advance (to avoid crammed rooms and unsatisfactory learning experiences). They include interaction and discussion between participants and the facilitator, practical activities with a resource or stimulus and a clear sense of purpose and outcomes. Participants should leave with practical materials for classroom use.

Lectures

Lectures will normally include a 40-minute presentation and 10-minute question time. Lectures have clear objectives, and lecturers generally leave an electronic form of their lecture — or PowerPoint — on the Conference area of the website.

Lecture Plus

Lecture Plus sessions include a 25-minute lecture presented by leading geographers followed by discussions on classroom implications, applications and possibilities. Again, the lecture or PowerPoint will normally be published on the website.

Forums

Invited panelists talk for no more than 10 minutes on the theme from their point of view. Discussion is then opened to the floor giving the audience a chance to make short, sharp points or ask questions of the panel. At the end of the discussion period each panellist is asked to make a one-minute ‘round up’ comment.

Teacher-to-Teacher

These innovative, 20-minute sessions offer you a unique opportunity for professional conversation about what you do best. The GA encourages less formal exchange of teaching ideas and experiences and wants to ensure that teachers, including PGCEs and NQTs, have a chance to share and celebrate their often innovative and stimulating materials with other teachers.

Reporting Research

A series of sessions focusing on and reporting recent research in geographical education. Many different types of research will be covered for example, action research into teacher’s own practice, ethnographic classroom research or research into particular aspects of curriculum or assessment.
Programme at a glance

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Thursday 14 April

Field visit 09.30–16.30
London’s 2012 Games: An update

Come and see the changes to east London resulting from the Olympic and Paralympic Games. The last GA field trip from Guildford in 2008 needed imagination... perhaps you were one of those who tried to imagine how the Olympic Park would transform a former industrial estate? No imagination needed for this update – the facilities are near completion and the Games are only 17 months away! This trip starts with past urban regeneration in east London, from Tower Bridge, through Docklands and out to Stratford, finishing with a great view of the Olympic Park and the new Westfield Centre from the viewing gallery at Holden Point.

KS2–P16, Price £15 including transport and Olympic site entry
Bob Digby, GA Community Geographer

University of Surrey events

- The Association at Work 12.00–15.00
- Annual Meeting 15.15–16.00
- Public Lecture 17.00–17.45

Free of charge
Confessions of a Map Addict
Mike Parker, author, travel writer and broadcaster

Suddenly it seems, maps are everywhere: online, in galleries and exhibitions, and on TV, radio and the bookshelf. Mike Parker’s book Map Addict tells his story of a lifetime’s love of the paper map, and how he – and many others – are confident of its survival, despite the onslaught of the internet. Here, Mike talks about the ideas behind the book and his Radio 4 series On the Map, the apparent ubiquity of maps, and how he sees the present, and the future, of cartography.

- Awards presentations 17.45–18.30

The presentations, concluding with a complimentary wine reception, will include the long-standing GA Publishers’ Awards (recognising materials which make a significant contribution to school geography) and the Frederick Soddy Awards (supporting school fieldwork and expeditions). The GA will also be recognising achievements of individuals who have made outstanding contributions to geography teaching.

Below: The 2010 GA Awards winners
Friday 15 April

08.45–09.35
Lecture Plus 1
KS1–P16
Connecting HE and schools
Steve Rawlinson, Principal Lecturer, Northumbria University

Lecture Plus 2
KS2–P16
A celebration of GA branch activity
Alan Parkinson, Secondary Curriculum Development Leader, GA
Presented by GA Branch Working Party

Workshop 1
EY–KS2
Fieldwork in the sky!
Anthony Barlow, Teacher, St Peter’s Smithills Dean CE Primary School, Bolton
Presented by GA EYPPC

Workshop 2
EY–KS4
Stepping out...
Sam Woodhouse, Associate Adviser for Geography, Somerset CYDP
Presented by GA ISIG

Workshop 3
KS2–4
The green variety show
Marineta Dezheza, Teacher of Geography, Bourgas, Bulgaria
Presented by GA ESDSIG

Workshop (IT) 4
KS4
ICT help for controlled assessment
Sophie MacDowall, Head of Geography, Guildford High School
Presented by GA ICTSIG

Workshop 5
KS4–P16
DIY weather charts
Dr Sylvia Knight, Head of Education, Royal Meteorological Society
In partnership with Royal Meteorological Society

09.50–10.40
Presidental Lecture
All KS

Progress in Geography
Dr John Hopkin, GA President 2010–11
This year’s Presidential Lecture will explore ideas about progress for young people as they develop geographical understanding; progress in our teaching of geography, and the importance of our subject specialism; and our role in the development of geographically literate citizens who can contribute to human progress, both locally and globally.

Workshop 6
EY–KS4
Partners in development
Catherine McKenna, Programme Director, Link Community Development
In partnership with Link Community Development

10.40–11.40 Refreshments and exhibition time

11.40–12.30
Forum
P16
iGCSE: an alternative to GCSE?
Robert Morris, iGCSE Ning Leader and Geography Teacher, Shrewsbury School; Peter Price, Head of Geography, Charterhouse School; and Lianne Ahene, Geography Teacher, Wycombe Abbey School

Lecture Plus 3
KS3–4
Geography curriculum reform in NZ
Murray Fastier, Senior Lecturer, University of Canterbury, New Zealand

Lecture 1
P16
Teaching physical geography in four diagrams
Professor Robert Allison, Professor of Geography, University of Sussex

Workshop 7
EY–KS2
A world of music
Arthur Kelly, Senior Lecturer in Education, Liverpool Hope University

Workshop 8
KS2–3
World heritage on your doorstep
Dr Anjana Ford, Education Co-ordinator, Jurassic Coast World Heritage Site
In partnership with Jurassic Coast

Workshop (IT) 9
KS3–P16
Introduction to Google Earth
Richard Treves, Educational Developer, University of Southampton

Workshop 10
KS4–P16
Geography: it tick(les) the boxes others cannot reach
David Rogers, Curriculum Leader for Geography, Priory School Specialist Sports College, Southsea
Presented by GA SPC

Workshop 11
KS4–P16
Does aid work?
Dorcas Erskine, Head of Public Affairs, ActionAid UK

12.30–13.30 Lunch and exhibition time

Teacher-to-Teacher
12.35–12.55 Global geography: how is geography taught around the world?, KS2–P16
Suzie Richards, Geography Teacher, Archbishop Lanfranc School, London and second year Teach First participant

13.00–13.20 My PGCE and NQT survival kit, KS3–4
Lisa Whiting, Geography NQT, Priory School, Southsea

13.25–13.45 Thinking skills for progress, KS3–4
Eloise Peters, PGCE Student, Manchester Metropolitan University

Teacher-to-Teacher
11.00–11.20 The benefits of fieldwork and LOTC, KS2–P16
Nick Lapthorn, Chair, GA Learning Outside the Classroom Special Interest Group
Presented by GA LOtCSIG

Details of the Reporting Research sessions can be found on page 7.
Double Workshop (IT) 15
KS3–P16
A beginners’ guide to GIS
Bob Lang, Geography Teacher, King Edward VI Five Ways School
Presented by GA ICTSIG

Field visit 13.50–15.45
Let’s look at looking: fieldwork with cameras
Using the university campus, much as one could explore a school site, Gyles and Richard will guide this session in the same manner as the fieldwork carried out with schools over the last three years. The skills developed will be illustrated by the resulting photographs and children’s work.
KS2–4, free of charge
Gyles Morris, Director, Naturebase

Lecture Plus 4
KS1–4
Place making: from local to global
Cara Courage, Head of Learning, Architecture Centre Network
In partnership with Architecture Centre Network

Lecture 2
KS4–P16
Geography and crime
Dr Tim Hall, Principal Lecturer
Human Geography and Social Sciences, University of Gloucestershire

Lecture 3
P16
Progress in development 1: aid and disaster
Members, GA Post-16 & HE Phase Committee
Presented by GA P16HEPC
Linked to Lecture 5 and Workshop 24

Workshop 12
EY–KS2
Achieving recognition for quality geography
Wendy North, Primary Curriculum Development Leader, GA

Workshop 13
KS3–4
Writing for Teaching Geography
Mary Biddulph, Lecturer in Education, University of Nottingham and Editor of Teaching Geography
Presented by GA TG Editorial Board

Workshop 14
KS3–P16
Land grabs and food security
Alan Parkinson, Secondary Curriculum Development Leader, GA

Lecture Plus 5
KS3–P16
Researchers in Residence
Anthony Hardwicke, Head of Curriculum Development, Association of Science Education

Lecture 4
KS3–P16
40 ideas in 40 minutes: websites
James Riley, Teacher of Geography, Lawrence Sheriff School, Rugby

Lecture 5
P16
Progress in development 2: FDI and tourism
Members, GA Post-16 & HE Phase Committee
Presented by GA P16HEPC
Linked to Lecture 3 and Workshop 24

Workshop 16
KS1–2
Geography Plus: A primary toolkit
Dr Paula Owens, Primary Curriculum Development Leader, GA
In partnership with BBC Active

Workshop 17
KS1–2
Leading a sustainable school
Joyce Hallam, Headteacher, Hawkshead Primary School, Cumbria
Presented by GA ESDSIG

Workshop 18
KS3
Creative global learning
Catherine Gathercole, Director, Tide~
In partnership with Tide~

Workshop 19
P16
Health, disease, death and geography
John Lyon, Programme Director, GA

Lecture Plus 6
P16
Geography’s place in the IB
Richard Allaway, Teacher of Humanities and IB Geography
Sponsored by the International Baccalaureate Organisation

Lecture 6
KS2
Primary sources of evidence
Chris Trevor, Primary Education Consultant
Presented by GA EYPPC

Workshop 20
EY–KS2
Geography through story
Julia Tanner, Dean of Faculty of Education, Leeds Trinity University College

Workshop 21
KS2–P16
Thinking in the field
Daniel Moncrieff, Head of Centre, Field Studies Council
In partnership with Field Studies Council

Workshop 22
KS3–4
Geography – let’s make it!
Rebecca Kitchen, Head of Geography, Aylesbury High School
Presented by GA SPC

Workshop (IT) 23
KS3–P16
Advanced Google Earth
Richard Treves, Educational Developer, University of Southampton

Workshop 24
P16
Progress in development 3: resources and strategies
Members, GA Post-16 & HE Phase Committee
Presented by GA P16HEPC
Linked to Lectures 3 and 5

Teacher-to-Teacher
16.00–16.20
London 2012: mystery solving, KS3
Paul Triegaardt, KS3 Co-ordinator for Humanities, Norwood School

Lecture 7
All KS
Writing place: geographers and poets
Eleanor Rawling, Research Fellow, University of Oxford

Lecture 8
KS4
Controlled assessment revisited
David Holmes, Principal Moderator, Edexcel GCSE B

Lecture 9
P16
Race, religion and citizenship in multi-ethnic Britain
Dr Anoop Nayak, Reader in Social and Cultural Geography, Newcastle University

Workshop 25
KS2
Map it – bike it – walk it
Henry Norman, Sustrans Bike Officer, Sheffield

Workshop (IT) 26
KS2–P16
OS OpenSpace for Schools
Ken Lacey, Assistant Education Manager, Ordnance Survey
In partnership with Ordnance Survey

Workshop 27
KS3
New KS3 textbook series
David Rayner, PGCE Tutor, Institute of Education, London
Sponsored by HarperCollins

Workshop 28
KS3–4
Fifty-minute fieldtrips
Elizabeth Phipson, Geography Advisor, Field Studies Council
In partnership with Field Studies Council

13.50–14.40
14.55–15.45
15.45–16.30 Refreshments and exhibition time
16.30–17.20
17.35–18.25
17.00 Exhibition closes. 18.30 Delegate enquiries close


Friday 15 April

Receptions

Long-Standing Members’, GA Past Presidents’ and Officers’ Reception

13.00–13.45

By invitation only.

CPD pathways

The GA Annual Conference is an excellent source of CPD. To help you improve your knowledge and skills in specific areas there are numerous ‘CPD pathways’ that you can follow:

- Development
- Controlled assessment
- GIS
- Physical geography
- Multimedia.

For example, a GIS pathway could consist of:

Friday 11.40–12.30
Workshop (IT) 9
Introduction to Google Earth

Friday 13.50–15.45
Double workshop (IT) 15
A beginners’ guide to GIS

Friday 16.30–17.20
Workshop (IT) 23
Advanced Google Earth

Saturday 11.45–12.35
Workshop (IT) 38
Success with AEGIS: progression in GIS – beginners

Saturday 14.00–14.50
Workshop (IT) 42
Success with AEGIS: progression in GIS – advanced

Free GA jute bag

All delegates will receive a free reusable bag made from natural un laminated jute. Don’t forget to collect yours from the Welcome and Information Desk.

International Rendezvous

15.45–16.30

A friendly occasion with wine and nibbles and an opportunity to make new friends. For all overseas visitors and guests. Sponsored by GA International Special Interest Group

Conference Buffet

20.00–22.30

A buffet will be held at Auberge Restaurant on 15 April from 20.00. Price £17, including pre-dinner drink and hot buffet. A cash sale bar will also be available.

The GA Stand

Come and visit the GA Stand, your one-stop shop for all things GA!

Visit us to:

- browse and purchase GA resources, including the revised Primary Geography Handbook, the first two titles in the new Geography Plus: Primary Teachers’ Toolkit series, the full series of KS3 and GCSE Geography Teachers’ Toolkits, and titles from the new P16 Top Spec Geography – all at GA members’ price!
- You can also:
  - join the GA (if you haven’t already!)
  - meet GA staff
  - find out about our extensive range of projects, from the Action Plan for Geography 2, to Living Geography and Quality Marks to Worldwise.

#
**Friday 15 April**

**11.40–12.05**
**How do KS3 students perceive geography?**
*KS3*

Rebecca Kitchen, Head of Geography, Aylesbury High School

This research will explore KS3 students’ perceptions of geographical knowledge and try to identify the origins of those perceptions. Students will be interviewed to draw out key elements of their thinking and to determine how these perceptions originated — whether through the media, primary or secondary school teaching, parental viewpoints or another source.

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**12.05–12.30**
**How far can young people’s voices be heard in geography today?**
*KS3*

Lucy Morgan, Teacher of Geography, Downend School, South Gloucestershire

This research unravels the complexities of the roles teachers and students play as they become mediators between educational policy and practice. One of the key questions focused on is ‘How far could the new KS3 geography curriculum be student led and student devised?’ This research found that the ideal curriculum is one in which learners are given the opportunity to investigate a range of pathways, co-constructing and researching their own learning.

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**13.50–14.15**
**Learning to be primary geography educators**
*KS1–2*

Emma Morley, Senior Lecturer in Primary Education, University of Winchester

This paper summarises the findings of research conducted with a group of primary trainee teachers at the start of a four-year course. The research examined the trainees’ perceptions of geography as a subject discipline and the purposes of teaching it. The findings indicate that they had an information-oriented perception of geography and did not appear to fully appreciate the breadth of the subject.

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**14.15–14.40**
**Young people’s perceptions of Africa**
*KS3–4*

Richard Borowski, Schools Project Coordinator, Leeds University Centre for African Studies

Research at the Leeds University Centre for African Studies (LUCAS) has found that there is still a widespread belief among young people that nearly all Africans are poor, helpless and in need of Western charity. This paper shares the results of the research, explores some of the reasons for these negative perceptions and demonstrates how students from Africa can help present a balanced perspective of the continent.

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**14.55–15.20**
**The south/north educational linking process: southern perspectives revisited**
*KS3–4*

Alison Leonard, Geography Teacher, Westminster School, London

This research seeks to understand how the school linking process affects schools in developing countries. How do teachers in Ghanaian and Ugandan schools utilise these links in their teaching and learning? Is the students’ knowledge and understanding enhanced through the partnership? Are these links sustainable?

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**Saturday 16 April**

**09.00–09.25**
**Threshold concepts within secondary geography education**
*KS3–4*

Jonathan Slinger, Geography Teacher, Friends’ School, Saffron Walden

This research paper applies a threshold concepts framework to secondary geography education and investigates its usefulness in enhancing the development of ‘geographical thinking’. It suggests that both the discipline’s organising conceptual schemas as well as its ways of thinking and practising may serve as thresholds that transform and integrate students’ geographical thinking.

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**09.25–09.50**
**How useful might the concept of ‘capability’ be in assessing the purpose of geography in education?**
*KS3–4*

Richard Bustin, Geography Teacher, Bancroft’s School, Essex

The notion of ‘geo capabilities’ has begun to emerge in geography educational literature as a possible means to articulate the aims, purpose and value of geography in the school curriculum. This session reports on very early stages of Doctoral research into geo capabilities, defining the concept and setting out the future stages the research might take.

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**11.45–12.10**
**But do we really need to know this for the exam?**
*KS3–4*

Julia Hughes, Geography Teacher, Hertfordshire

This study explored the reactions and impacts on personal motivation of sixth form students to progressive teaching methods such as open discussion, enquiry and problem solving. The findings suggest that the students’ attitudes towards learning are strongly influenced by the pedagogic methods used by teachers.

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**12.10–12.35**
**Marginal spaces of young people’s education**
*KS1–3*

Carrie Gardiner, Masters Student, London

What do young people do out of school and how does this relate to education? The key question of this research aims to identify connections between classroom-based education, and informal learning which takes place with peers in their own ‘marginal spaces’.

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**14.00–14.25**
**Estimating seasonal variations in UK food spend**
*KS3–P16*

Andy Newing, Research Postgraduate, School of Geography, University of Leeds

Andrew is working with a major supermarket chain to identify the impact of seasonal population changes on store sales and revenue. The project aims to produce a model that the retailer can integrate into their existing GIS systems to forecast store revenues and identify suitable sites for expansion or new outlets.

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**14.25–14.50**
**How a creative geography curriculum can be achieved through planning**
*KS3–4*

Michael Leary, Postgraduate Researcher, Manchester Metropolitan University

In line with the new flexible key stage 3 curriculum and incorporating the seven strands of the GA’s manifesto A Different View, this research aimed to assess how a creative curriculum in geography can be achieved through planning, implementation and evaluation of a new scheme of work. Student feedback demonstrated a correlation between lack of enthusiasm for the subject and an outdated curriculum approach.
09.00–09.50
Lecture Plus 7
KS3–P16
What makes a geography lesson good?
Margaret Roberts, External Examiner
Presented by GA TESIG

Lecture 10
KS3–4
Young people as school space creators
David Rogers, Curriculum Leader for Geography, Priory School Specialist Sports College

Lecture 11
KS4–P16
How much water do we eat?
Dr Tim Hess, Reader in Water Management, Cranfield University

Discussion Forum
KS4
Controlled assessment
Elizabeth Rynne, Chair, GA Assessment and Examinations Special Interest Group
Presented by GA AESIG

Workshop (IT) 29
KS1–2
Using mobile devices to enhance learning
Stephen Ruddick, Member, GA ICT Special Interest Group
Presented by GA ICTSIG

Workshop 30
KS3
The landscape of minerals and rocks
Tracy Atkinson, Senior Lecturer in Primary Education, Nottingham Trent University
Presented by GA PGSIG

Primary physical geography strand

Workshop 31
KS3
Britain’s got talented and gifted
Stephen Schwab, Head of Geography, Neston High School and GA Consultant
Presented by GA SPC

Workshop 32
P16
Resourcing IB geography
Richard Allaway, Teacher of Humanities and IB Geography
Sponsored by the International Baccalaureate Organisation

10.05–10.55
Keynote Address
All KS

A fact–based world view
Professor Hans Rosling, Director, Gapminder Foundation

There are no longer two types of countries in the world. The old division into industrialised and developing countries has been replaced by a continuum of socio-economic development. Many Asian countries are now improving twice as fast as Europe ever did, and a new gap may form between the five billion people moving towards lives with education, electricity and access to health services, and more than one billion people stuck in a vicious circle of absolute poverty and disease.

Workshop 33
KS1–2
Teaching sustainability issues: the convenient truth?
Debbie Bradley, Senior Lecturer in Primary Education, Nottingham Trent University

Workshop 34
KS3–P16
Using Gapminder
Bob Lang, Geography Teacher, King Edward VI Five Ways School
Linked to Keynote Address

10.55–11.45 Refreshments and exhibition time

11.45–12.35
Lecture Plus 8
KS3–P16
Putting ourselves on the map
Louise Francis, CEO, Mapping for Change

Lecture 13
KS2–KS4
Geography as if the planet matters
Dr John Morgan, Reader in Geography Education, Institute of Education, University of London

Workshop 35
KS1–2
Primary Geography Champions network
Dr Paula Owens, Primary Curriculum Development Leader, GA
Presented by GA EYPPC

Workshop 36
KS2
The landscape of soils and erosion
Geoff Selby-Sly, ESTA Primary Team
Presented by GA PGSIG

Primary physical geography strand

Workshop 37
KS3
Making Geography Happen
Paul Weeden, Member, GA Assessment and Examinations Special Interest Group

Workshop (IT) 38
KS3–P16
Success with AEGIS: progression in GIS – beginners
Helen Young, Geography Teacher, Friary School, Lichfield
Sponsored by

12.35–14.00
Lunch and exhibition time

Teacher-to-Teacher
12.40–13.00
Plan International. The view from a participating Kenyan school, KS2–4
Peter Ouma Lusi, Head of Geography, Kandaria Middle School, Kisumu, Kenya

13.05–13.25
A teacher’s perspective of the geography IB, P16
Sarah Coulton, Teacher of Geography and Mark Poulson, Leader of Geography, English Schools Foundation, Hong Kong

13.30–13.50
Abu Dhabi: Rebranding and progress, P16
Emma Rawlings Smith, Geography Teacher, The British School – Al Khubairat, Abu Dhabi

Primary Reception
13.15–14.00
Join members of the EYPPC and GA for refreshments and a chat. We will be joined by Primary Champions and PGQM winning schools. An opportunity to put names to faces, celebrate success, discuss issues and join the Committee. We look forward to meeting you.
Sponsored by GA Early Years and Primary Phase Committee

Field visit 13.15–14.45
Mission:Explore
Mission:Explore is a book that aims to get young people ‘doing’ geographical missions in their own time and challenges Britain’s risk averse culture. Take part in this energetic and psychogeographical outdoor guerrilla geography event to discover new, engaging, critical, creative and alternative activities for you and your students.
All KS, free of charge
David Rogers, Member, The Geography Collective
14.00–14.50

Lecture Plus 9
KS1–2
Curriculum making in primary geography
Professor Simon Catling, Professor of Education, Oxford Brookes University
Presented by GA EYPCC

Lecture Plus 10
P16
P16 progress: Cambridge Pre-U Geography
Claire J Sladden, Chief Examiner, Cambridge Pre-U and Peter Price, Head of Geography, Charterhouse School

Lecture 14
KS4–P16
Making the best use of the land
Professor Mark Tewdwr-Jones, Professor of Spatial Planning and Governance, Bartlett School of Planning

Workshop 39
EY–KS2
Progressing primary geography
Steve Rawlinson, Principal Lecturer, Northumbria University
Presented by GA PG Editorial Board

Workshop 40
KS2
The landscape of rivers and coasts
Stewart Taylor, ESTA Primary Team
Presented by GA PGSIG
Primary physical geography strand

Workshop (IT) 42
KS3–P16
Success with AEGIS: progression in GIS – advanced
Diana Freeman, Director, The Advisory Unit: Computers in Education
Presented by GA LOTCSIG

15.05–15.55

Lecture 15
KS4–P16
Exploring weather systems
Dr Peter Inness, Teaching Fellow, Department of Meteorology, University of Reading
In partnership with the Royal Meteorology Society

Lecture 16
P16
The securitisation of HIV/AIDS
Professor Hazel Barrett, Associate Dean for Applied Research, Coventry University

Workshop 43
KS1–2
The landscape of sweet geography
Niki Whitburn, ESTA Primary Team
Presented by GA PGSIG
Primary physical geography strand

Workshop 44
KS3–4
A Different View
John Lyon, Programme Director, GA

Workshop (IT) 45
P16
21st-century skills at post-16
Helen Hore, Subject Leader for Geography and Geology, Central Sussex College

16.00 Conference closes
14.30 Exhibition closes

Reporting Research
Research papers are 20 minutes long, with five minutes for questions. Full descriptions on page 7.

09.00–09.25
Threshold concepts within secondary geography education
KS3–4
Jonathan Slinger, Geography Teacher, Friends’ School, Saffron Walden

09.25–09.50
How useful might the concept of ‘capability’ be in assessing the purpose of geography education?
KS3–4
Richard Bustin, Geography Teacher, Bancroft’s School

11.45–12.10
But do we really need to know this for the exam? P16
Julia Hughes, Geography Teacher, Hertfordshire

12.10–12.35
Marginal spaces of young people’s education
All KS
Carrie Gardiner, Masters Student, London

14.00–14.25
Estimating seasonal variations in UK food spend
KS3–P16
Andy Newing, Research Postgraduate, School of Geography, University of Leeds

14.25–14.50
How a creative geography curriculum can be achieved through planning
KS3–4
Michael Leary, Postgraduate Researcher, Manchester Metropolitan University

11.55–12.35
Introduction
John Hopkin, GA President 2010–11

12.35–14.00
Lunch and exhibition time

14.00–14.50 Workshops:
So you’re thinking of doing a Masters? EY–KS2
Arthur Kelly, Senior Lecturer in Education, Liverpool Hope University

Making geographic personal KS3–P16
Mark Jones, PGCE Geography Tutor, UWE Bristol

15.05–15.55 Workshops:
So you’re thinking of doing a Masters? All KS
Dr Clare Brooks, Senior Lecturer in Geography Education, Institute of Education, London

Global learning KS2–3
Helen Gadsby, Lecturer in Education, Liverpool Hope University

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Helen Gadsby, Lecturer in Education, Liverpool Hope University

PGCE/NQT/BA/GTP Event
11.45–11.55
Introduction
John Hopkin, GA President 2010–11

11.55–12.35
Keynote Lecture – Teaching the geographies of consumer society All KS
Dr Charles Rawding, Geography PGCE Course Leader, Edge Hill University

12.35–14.00
Lunch and exhibition time

14.00–14.50 Workshops:
So you’re thinking of doing a Masters? EY–KS2
Arthur Kelly, Senior Lecturer in Education, Liverpool Hope University

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Getting there

Campus
The Welcome and Information Desk and Exhibition will be in the Austin Pearce Building (see map below). Lecture and workshop rooms are in the nearby Management School and AC Building.

Directions
From the A3 follow the brown mortar board and cathedral signs. The University is next to the cathedral, directly off the A3 Hospital/Cathedral and University exit. The main entrance has its own exit from the roundabout.

Taxis
City Cabs and Cars 01483 560063
Fives and 6’s Taxis 01483 565656

Parking
Free of charge parking is available in the main car park providing a valid permit is displayed. Parking permits will be mailed out with your confirmation details and badge in March.

For satellite navigation for the University main entrance to Stag Hill campus please enter the following postcode into your system: GU2 7JP
Booking form

Please use this form to book all your Conference requirements. Please complete all sections and send by fax or post to arrive no later than 28 March 2011.

Name _________________________________________________
GA membership no. ______________________________________
Address _______________________________________________
_____________________________________________________
_____________________________________________________
_____________________________________________________
_____________________________________________________
_____________________________________________________
_____________________________________________________
Postcode _______________________ Daytime phone ___________________ Fax ___________________
E-mail __________________________________________________

☐ Please tick here to receive e-mail updates from the GA

Please indicate the key stage you teach (if applicable)
☐ Early Years
☐ Key Stage 1
☐ Key Stage 2
☐ Key Stage 3
☐ Key Stage 4
☐ Key Stage 5
☐ Key Stage 6
☐ Post-16

Please indicate your status or relevant education sector
☐ Maintained school
☐ State school
☐ Higher education
☐ NQT
☐ Student teacher
☐ Advice/Inspector
☐ Other (please state) __________________________________

Please indicate how many times you have attended the GA Annual Conference
☐ Never
☐ Once
☐ Twice
☐ Three times
☐ More than three times

Where was the last GA Annual Conference you attended?
_____________________________________________________

Where did you hear about the 2011 Conference?
☐ GA Magazine/Journal
☐ GA website
☐ Colleague
☐ School mailing
☐ E-mail update
☐ National press
☐ Other (please state) __________________________________

Please indicate the main reason you attend Conference
☐ Workshops
☐ Subject update
☐ Exibition
☐ Lecture
☐ Socialising/Networking
☐ Professional development

Workshop bookings

Please indicate all workshops you wish to attend. Places are free and will be allocated on a first–come first-served basis.

Friday 15 April
☐ Workshop 1
☐ Workshop 4
☐ Workshop 7
☐ Workshop 10
☐ Workshop 13
☐ Workshop 16
☐ Workshop 19
☐ Workshop 22
☐ Workshop 25
☐ Workshop 28
☐ Workshop 2
☐ Workshop 5
☐ Workshop 8
☐ Workshop 11
☐ Workshop 14
☐ Workshop 17
☐ Workshop 20
☐ Workshop 23
☐ Workshop 26
☐ Workshop 27

Saturday 16 April
☐ Workshop 29
☐ Workshop 32
☐ Workshop 35
☐ Workshop 38
☐ Workshop 41
☐ Workshop 44
☐ Workshop 30
☐ Workshop 33
☐ Workshop 36
☐ Workshop 39
☐ Workshop 42
☐ Workshop 45

PGCE/NQT Event, Saturday 16 April

Please select one workshop per time slot:

14.00–14.50
☐ So you’re thinking of doing a Masters? EY–KS2
☐ Making geography personal KS3–P16

15.05–15.55
☐ So you’re thinking of doing a Masters? All KS
☐ Global learning KS2–3

Field visits

Please indicate any field visits you would like to take part in

☐ London 2012 – an update, Price: £15
  Thursday 14 April, 09.30–16.30

☐ Let’s look at looking: fieldwork with cameras, free of charge
  Friday 15 April, 13.50–15.45

☐ Mission: Explore, free of charge
  Saturday 16 April, 13.15–14.45

Online booking is now available at www.geography.org.uk/conference

ActionAid improves people’s lives every day and works relentlessly to change whatever is keeping them trapped in poverty. This means they have a better chance of ending poverty for good. This year the GA will contribute £1 per paying delegate from the GA Annual Conference and Exhibition to the charity.
Please indicate when you wish to attend Conference by ticking the box with the correct fee.

<table>
<thead>
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<th></th>
<th>15 April</th>
<th>16 April</th>
<th>Both days</th>
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<tbody>
<tr>
<td>Personal/Group member</td>
<td>£77</td>
<td>£55</td>
<td>£99</td>
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<tr>
<td>Associate member</td>
<td>£57</td>
<td>£45</td>
<td>£79</td>
</tr>
<tr>
<td>Student*</td>
<td>Free</td>
<td>Free</td>
<td>Free</td>
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<tr>
<td>Non-member</td>
<td>£137</td>
<td>£95</td>
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The registration fee includes morning and afternoon refreshments and hot or cold buffet lunch.

* Please attach proof of your student status, e.g. photocopy NUS card.
Student registration does not include lunches.

Please indicate any special dietary requirements below:

_________________________________________________________

Accommodation
Prices are per person per night and include breakfast. For double/twin occupancy rates contact Lucy Oxley (loxley@geography.org.uk)

<table>
<thead>
<tr>
<th>Date</th>
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<td>Friday 15 April</td>
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<td>£</td>
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Public Lecture and Award Presentations
University of Surrey, 14 April, 17.00–18.30, free of charge
Please tick the box if you wish to attend.

Conference Dinner
University of Surrey, 14 April, 19.30, price £35
Please select a main course

<table>
<thead>
<tr>
<th>Menu</th>
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<tbody>
<tr>
<td>Tiropitakia &amp; Tabula</td>
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<td></td>
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</tbody>
</table>
| Filo pastry parcels filled with feta, ricotta & red onion on a cous cous salad & shredded spinach bed
|                  |                  |                  |
| Hunters Chicken   |                  |                  |
| Braised Freedom Food chicken with smoked streaky bacon, onion & chestnut mushrooms
|                  |                  |                  |
| Fresh Tortellini Pasta |    |                  |
| Served with a homemade pesto sauce & parmesan shavings
|                  |                  |                  |
| Dark chocolate tart |                |                  |
| Served with Chantilly crème
|                  |                  |                  |
| Coffee            |                  |                  |

Wine tasting
University of Surrey, 14 April, 19.30, price £20
No. of tickets

Conference Buffet
Auberge, 15 April, 20.00, price £17
No. of tickets

Booking summary

<table>
<thead>
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<tr>
<td>Registration</td>
<td></td>
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<tr>
<td>Field visit</td>
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<tr>
<td>Accommodation</td>
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<tr>
<td>Conference Dinner</td>
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<tr>
<td>Wine tasting</td>
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<tr>
<td>Conference Buffet</td>
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<tr>
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</tbody>
</table>

Paying for your GA Annual Conference booking

☐ I enclose a cheque for £________
payable to The Geographical Association

☐ Please send an invoice (Institutions only).
Orders to be invoiced must carry an official order number.
Order no. __________

☐ Please charge my credit/debit card with £ _______

My credit/debit card number is:

[Blank fields for card number, security code, expiration date, issue number]

Expire date __________ Issue no __________

☐ Please tick this box to receive details of GA membership

Terms and Conditions
By returning this completed booking form you are agreeing to the following terms and conditions.
Deadline for registration forms is 28 March 2011.
Refunds on cancellations will be made as follows:
• Received on or before 28 March 2011: 50% refund
• Received after 28 March 2011: no refund
No refunds will be made for delegates not attending Conference or for missed reservations. All prices include VAT where applicable. We reserve the right to amend charges should VAT change after we go to print. Please ensure that you and your belongings are adequately insured for the duration of the Conference. We reserve the right to cancel any session or event should they not be viable to run.
I have read and agree to the terms stated.

Please return your completed booking form to:
The Geographical Association, 160 Solly Street, Sheffield S1 4BF
Tel: +44 (0) 114 296 0088 Fax: +44 (0) 114 296 7176 E-mail: loxley@geography.org.uk Web: www.geography.org.uk