

## Rebecca Kitchen biography

Rebecca Kitchen is Secondary Curriculum Leader at the Geographical Association, the leading subject association for all teachers of geography. Becky taught for sixteen years at Aylesbury High School before taking up the position of Secondary Curriculum Leader at the Geographical Association in September 2015. During her time as Head of Geography, the department achieved the Secondary Geography Quality Mark Centre of Excellence on three occasions. Becky was also awarded the Royal Geographical Society Ordnance Survey Award for excellence in teaching geography in 2009 and the Geographical Association Award for excellence in leading geography in 2014.



An active member of the GA Secondary Phase Committee, Becky has contributed to GA annual conference workshops and lectures and collaborated on the regular 'top tips' feature on the GA website. She has experience in leading CPD courses and has also written a range of resources including a series of KS3 Geographical Enquiries for Collins. Becky works for the GA four days per week

and spends the rest of her time engaging in geographical education research and looking after her three children! She is currently in the fourth year of a doctorate at the University of Cambridge which is focused on exploring ethnic minority perceptions of geographical knowledge and she is also a member of the IGU-CGE UK committee.

Becky's current remit with her GA role is to support secondary teachers in enabling their students to access a high quality geography curriculum. One aspect of her work is leading on the Secondary Geography Quality Mark which aims to enable subject leaders to raise the standards of geography in school, supporting the teaching of quality geography and promoting department leadership and management.

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### Quote

*"In a time of curriculum change and performance indicators it is sometimes easy to lose sight of the big picture. It is so important for young people today to experience an engaging, relevant and quality geography curriculum which helps them to make sense of the world and to negotiate their place within it. The support available from the GA to enable this is both comprehensive and high quality and I would urge both teachers and students to investigate the website, use some of the resources, engage in some CPD and get involved!"*