A planning toolkit for the global dimension in geography

Does the work:

- Help the learners to explore their own values in relation to others and to the local and global context?
- Help them understand how these values affect their perceptions of, attitudes to, and relationship with the global environment, human rights and interdependence?
- Represent the needs and values of different groups?
- Avoid stereotypes and combat prejudice

VALUES & ATTITUDES

Does the work:

- Help develop geographical thinking, including critical thinking, creative thinking and futures thinking?
- Help develop decision-making and problem-solving skills?
- Enable learners to be more effective in bringing about change?
- Help develop communication and argumentation skills?

SKILLS

Planning toolkit

KNOWLEDGE & UNDERSTANDING

Does the work:

- Relate to real people and places and avoid generalities to ensure that the work is grounded in reality?
- Draw links between local and global, economic, social, political, and environmental issues?
- Demonstrate links between global issues and the learners' own experiences?
- Contribute towards an understanding of the eight concepts

INTEGRITY

Does the work:

- Include the voices and/or perspectives of named people from the 'South'?
- Acknowledge any inherent bias?
- Take steps to avoid imposed consensus and recognise that there are sometimes no clear-cut solutions to issues?
- Encourage exploration, involvement and action?
- Respect the human rights of the pupils and of others?

Geography: the global dimension - a planning toolkit - downloaded from www.geography.org.uk