

# Where do I start?

Many primary teachers are less than confident about their subject knowledge in geography. But you know more than you think! Try this activity:

## Why did you choose to live there?

With a colleague, rank the following factors 1-12 in terms of their importance when you decided where to live:

factor	yourself	colleague
house prices	_____	_____
near schools	_____	_____
near countryside	_____	_____
on a bus route	_____	_____
type of housing	_____	_____
close to the shops	_____	_____
on a quiet street	_____	_____
safe parking	_____	_____
nice garden	_____	_____
few hills, easy walking	_____	_____
close to work	_____	_____
near family	_____	_____

Well done! You've just considered:

- accessibility • quality of environment • range of facilities
- housing types • the effect on people of the physical landscape



This short exercise has established quite a lot of geographical information. Investigating why people live where they do is an excellent exercise for pupils – ask them all to carry out two surveys and bring the information into class, and you have the start of an impressive geographical enquiry with a large database - all obtained from work carried out in the field!

**This activity addresses the following elements of the National Curriculum Programme of Study for Geography:**

- geographical enquiry and skills (1a, b, c, d, e and 2a, b, c, d)
- knowledge and understanding of places (3a, c)
- knowledge and understanding of environmental change and sustainable development (5a)
- breadth of study (6a, 7a – UK locality, local scale)

## Where do I go from here?

Try the following seven starter activities with your pupils.

### Ready for more?

In-depth guidance, support and further resources and information are available at

[www.geography.org.uk/squareone](http://www.geography.org.uk/squareone)

Visit and enjoy!