

# Can you find me?

## Key geographical ideas and skills

- Using pictures to locate places
- Identifying features of a building or environment
- Learning about altered perceptions of a place
- Locational words

## What you need

- Digital or printed photographs of interesting places and features in the school, taken from unusual angles

## What to do

- Take a series of photographs around the school from odd angles (e.g. through the school gates, from a corner of a room, from the floor looking up, from a high window looking down).
- Display the pictures in the classroom and produce a sheet of thumbnail pictures for the pupils to use to identify the correct places in which they were taken.
- In pairs, ask the pupils to walk round the school and identify as many of the places as possible. They will need to keep quiet so they don't give the locations away to another group! It is a good idea to send only a few pairs at a time, perhaps all starting with a different picture so they really do have to work on finding each place themselves. Each location might have a letter placed there which, when re-sorted together, make a word. (Nine photos would allow the word 'geography' to be made!)
- When every pair has completed the task, discuss it as a whole class. What did they find easy? Which place was the hardest to recognise and why?



## Variations

- Instead of using pictures, the pupils could be asked to find an object or a toy such as Barnaby Bear at different locations.
- They might be given a range of positional words (e.g. under, over, behind, next to) to match to each location.

## What next?

- As a whole class, locate and label the places or features on a map of the school and its grounds.
- Ask the pupils to work in small groups to make up a picture trail for the rest of the class to complete.
- Show the pupils how to use a digital camera.
- Take photographs of the local area. Display the pictures and ask the pupils to sort them in a variety of ways, e.g. distance from school, size of feature, the most popular places to visit.