

Example Statement Table

<p>6. What is the overall effectiveness and efficiency of <u>leadership and management</u> in the Geography department?</p>	
<p>6 (a) The department has a clear shared vision and the subject leader creates a supportive environment for creative teaching and learning.</p>	<ul style="list-style-type: none"> ➤ The Head of Department has a clear vision which is conveyed to department members through regular department meetings. ➤ A weekly Geography Department Newsletter is distributed to enable the whole department to be up-to-date with Department developments and activities. <i>(Evidenced: Criteria 7: Victim of Geography- weekly Department Bulletin)</i> ➤ The Head of Department allocates budget to improve teaching environments. ➤ Creative teaching and learning materials are shared via the Eastleigh Consortium, chaired by the Head of Department. ➤ The Head of Department is a member of the Teaching and Learning Working Group, developing teaching and learning strategies across the school.
<p>6 (b) Team work and collaboration is supported as a long term platform for curriculum development.</p>	<ul style="list-style-type: none"> ➤ Department staff are all involved in long-term curriculum development, such as the new BTEC Tourism and Tourism course, the OCR C syllabus which was started in September 2006, and the developments for the new KS3 curriculum. ➤ All department staff involved in Scheme of Work Development and Lesson Plan writing. <i>(Evidenced: Criteria 1/6: Rivers Scheme of Work and lesson plans)</i>
<p>6 (c) Strengths and areas for development that will improve the quality of geography in the school are clearly identified by the team and then prioritised and actioned.</p>	<ul style="list-style-type: none"> ➤ Priorities for development are identified in the annual Self-Evaluation process, and are regularly reviewed at Department meetings. ➤ Department staff are allocated tasks to complete and roles to fulfil. ➤ Regular Department Meetings which are minuted and copies sent to the Senior Management Team and the Head Teacher. ➤ Department Development Plan <i>(Evidenced: Criteria 6: Department Development Plan from Department Handbook)</i> ➤ Use of Performance Management Bi-annual Reviews
<p>6 (d) Consideration is given to staff deployment, use of accommodation and learning resources and their potential impact on learning in geography.</p>	<ul style="list-style-type: none"> ➤ All lessons are taught in specialist rooms, with displays of key words and students' work. ➤ Department budget is allocated annually to up-date each classroom, as the staff member sees fit. ➤ Learning resources and textbooks are replaced annually. ➤ New resources are discussed, along with their potential impact on learning at Department meetings.

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<p>6 (e) There is evidence of regular professional development opportunities taken by the department to support the broadening and or deepening of geographical knowledge and understanding and to develop appropriate pedagogic approaches within the discipline.</p>	<ul style="list-style-type: none"> ➤ Department members regularly attend courses to support professional development, both internal Toynbee Twilight Training and external courses. ➤ Regular visits by HIAS (county inspectors) ➤ OCR C Principle Examiner invited to work with Department INSET training. ➤ Open Country Leadership course attended by department staff. ➤ OCR C Decision Making Exam local schools development meeting. ➤ OCR C course attended by department staff- Delivering OCR C for the first time.
<p>Reflection</p> <ul style="list-style-type: none"> • Why did we do it like this? • To improve the quality of teaching and learning by developing the Professional Development needs of the Department staff. • To enable the whole department to make collaborative decisions. • How do we know it is successful? • Good quality teaching across the Department. • What is the impact on teaching and learning? • Students receive high quality of teaching. • Students have access to new resources. 	
<p>Areas for development</p>	<ul style="list-style-type: none"> ➤ The Department wants to develop collaborative, cross-curricular links with other Departments including Science, Modern Foreign Languages and ICT.