

Example Statement Table

2. How does the Department gather the ‘pupils’ voices’ and use the views of learners to inform the continuous improvement of Geography teaching and learning?	
Criteria	Exemplification and Examples
2(a) Students’ views are sought formally as part of the departmental evaluation process	A questionnaire was produced and given to all KS3 students gaining their views on learning preferences and styles of teaching. Answers were worked into the Schemes of Work to ensure Units incorporated students’ views. End of Unit evaluation sheets by students are also to inform planning.
2(b) Thoughtful student views about their learning in geography, whether oral or written, are used to inform curriculum change	Concept wheels give students the opportunity to shape the curriculum through identify their own questions for study
2c) Reflection and evaluation are regular features of students’ learning in geography	Students formally review and reflect on their learning at the end of each Unit. Targets are set and recorded. In “Common Core Assignments” students set their own targets at the beginning, review them during and evaluate at the end.
Reflection <ul style="list-style-type: none"> • Why did we do it like this? • How do we know it is successful? • What is the impact on teaching and learning? 	
<p>The questionnaire allowed students to express their views without pressure so they could be totally honest. The answers informed the types of activities that they enjoyed so that they could be developed and integrated into Schemes of Work. Students’ views are presently largely positive in the tasks and activities set within the topics. Concept wheels help to give students ownership of their learning. Students like to record scores in their passport and “tick off” skills learnt. It is a motivation for them to see progress and also informs them of what they need to do to further improve.</p>	
Areas for development	
<ul style="list-style-type: none"> • Develop more activities to give students greater variety of experiences and opportunities. • Review students’ views annually through a interim questionnaire to a sample of students to keep abreast of views 	