

SGQM and Centre of Excellence Status



For all schools applying for the SGQM, aiming for Centre of Excellence status is a **free** additional option. As the two awards run concurrently you should apply for them both at the same time.

There are three possible routes to Centre of Excellence status:

Route 1: through disseminating quality practice in geography locally or in a wider context

Route 2: through using geography in your school to lead global learning across the curriculum

Route 3: through embedding impactful, regular and quality fieldwork experiences in your school.

You are asked to carefully select evidence to support your application and to present this in a **separate folder** to your main SGQM application with your **Centre of Excellence route clearly marked**. Your application should tell a clear story about how you have had an impact and include resources, schemes of work, testimonials, copies of emails and letters, photographs, posters of events and correspondence linked to your planning along with a commentary putting these in context that clearly shows your department is working outside of usual parameters, exceeding general expectations and **meeting the criteria identified** below. As we do not routinely visit schools our judgements are based on the evidence that you provide.

Route 1: Centre of Excellence – through disseminating quality practice in geography locally or in a wider context

-) The geography department takes the lead in disseminating quality practice in geography locally or in a wider context.
-) The geography department provides professional support and ideas enabling others to develop the quality of their practice.

Route 2: Centre of Excellence – through using geography in your school to lead global learning across the curriculum



-) The geography department takes the lead in integrating global learning and development education across your school or in a wider context.
-) The geography department provides professional support and ideas in other disciplines and areas across the school or in a wider context to develop a vision and ethos for global learning and development education.



Route 3: Centre of Excellence – through embedding impactful, regular and quality fieldwork experiences in your school.

-) The geography department has embedded fieldwork experiences throughout the curriculum so that students practice their skills regularly and demonstrate progression.
-) The geography department engages in innovative and creative fieldwork and have identified the impact of students' experiences.