

## Quality Marks for Welsh Schools (GQM-W)

### **The Geography Quality Marks for Welsh Schools (GQM-W)**

We are pleased to announce that we are now offering a version of the Quality Mark framework for Welsh Schools. See the Q and A below for further information.

#### **Q. What is the different about the GQM-W?**

A. It is basically the same framework but uses different language and detail to reflect the different curriculum contexts in Wales in terms of both organisation e.g. having a Foundation Phase Curriculum until KS2 and in terms of content e.g. the focus on ESDGC. It also refers to the literacy and numeracy frameworks.

#### **Q. Is the GQM-W written in Welsh though?**

A. No, the framework is not written in Welsh. It is written in English and we require applicants to complete it in English. The reason for this is that the Quality Marks are global Awards and we may have applications from many different countries. So, logistically, it would be complex to permit each applicant to apply in their home language and this would drive costs up.

Additionally, each application is assessed by the National Moderation Team for quality control purposes. Whilst some of our Moderators are Welsh speakers, it is essential that all moderators can understand what has been put on the main application form.

#### **Q. Can we use pupils' / students' work in Welsh as evidence in our GQM-W application?**

A. Yes, please do use examples of your pupils' / students' work in Welsh as evidence. Our Welsh speaking moderators will be able to individually examine and assess work in Welsh and convey the details verbally to other members of the National Moderation team where this is needed.

#### **Q. I understand you may visit some schools, what if we are a Welsh medium school or wish to be visited by a Welsh speaking moderator?**

A. We can send a Welsh speaking Moderator to do any visits should the need arise.

#### **Q. How does the GQM-W work with the Global Learning Programme?**

A. The GQM-W can be evidenced by work that you may be doing as part of the Global Learning Programme and vice versa. There is a strong global learning thread that runs through the Quality Marks where work you do in this area, especially through ESDGC, can be referenced.

#### **Q. What about work done in the Nursery and Foundation Phases - is this relevant to the GQM-W?**

A. Definitely! The Donaldson Report highlighted the value of global learning and many other aspects highlighted in the Quality Mark Frameworks. Underpinning subject rigour is vital for high quality work through Areas of Learning and doing the Quality Mark will help you evidence this.

**Q. How does the GQM-W relate to the Estyn Key Questions?**

A. The Geography Quality Mark will help you meet requirements of the Estyn framework. For example, the matrices below show crossover areas between the Quality Mark areas and the Estyn key questions.

Summary chart **SECONDARY** Geography Quality Mark vs ESTYN

Secondary QM	Estyn Key Questions		
	KQ1	KQ2	KQ3
<b>Achievement</b>	XXXXXXXXXXXXXXXX	XXX	
<b>Teaching</b>	XXXXXXXX	XXXXXXXXXXXXXXXXXXXX XX	X
<b>Behaviour and relationships</b>	XXXX	XXXXXXX	
<b>Leadership</b>	X	XXX	XXXXXXXXXXXXXXXX

Summary chart **PRIMARY** Geography Quality Mark vs ESTYN

Primary QM	Estyn Key Questions		
	KQ1	KQ2	KQ3
<b>Achievement</b>	XXXXXXXXXXXXXXXX	XXX	
<b>Teaching</b>	XXX	XXXXXXXXXXXXXXXXXXXX	X
<b>Behaviour and relationships</b>	XXXXX	XXXXX	
<b>Leadership</b>	X	XXX	XXXXXXXX

**Q. What do I do next?**

A. Find out more about the QM's:

- ) [Primary](#)
- ) [Secondary](#)

The deadline for registration for Welsh schools for the 2016 cohort are:

- ) PGQM Register by 31 January 2016 – submit your application by 3 June 2016
- ) SGQM Register by 29 February 2016 – submit your application by 29 July 2016

## **Marc Ansawdd Daearyddiaeth i Ysgolion Cymraeg (MAD-C)**

Mae'n bleser gennym gyhoeddi yr ydym yn cynnig fersiwn o'r fframwaith Marc Ansawdd i Ysgolion Cymraeg. Gweler y C ac A isod am fwy o wybodaeth.

### **C. Beth sy'n wahanol am y MAD-C?**

A. Mae ef mwy neu lai'r un peth ond mae'n defnyddio iaith a manylder gwahanol i adlewyrchu'r cysyniadau cwricwlwm gwahanol sydd yng Nghymru o ran trefn, e.e. cael Cyfnod Sylfaen tan CA2, ac o ran cynnwys, e.e. y ffocws ar ADCDF. Cyfeirir at y fframwaith llythrennedd a rhifedd hefyd.

### **C. Ydy'r MAD-C wedi ei ysgrifennu yn y Gymraeg?**

A. Nac ydy, dydy'r fframwaith ddim wedi ei ysgrifennu yn y Gymraeg. Ysgrifennwyd y fframwaith yn Saesneg a bydd angen i ymgeiswyr ei gwblhau yn Saesneg. Mae hyn oherwydd bod y Marciau Ansawdd yn wobrau byd-eang a gallem gael ymgeiswyr o nifer o wahanol wledydd. Felly, o ran logisteg, byddai'n anodd caniatáu i bobl ymgeisio yn eu hiaith gartref a byddai hyn yn cynyddu costau.

Yn ychwanegol, aseswyd pob cais gan Dîm Cymedroli Cenedlaethol er mwyn sicrhau ansawdd. Er bod rhai o'r Cymeradwywyr yn siarad Cymraeg, mae'n hanfodol bod pob Cymeradwydd yn gallu deall beth sydd wedi'i roi ar y brif ffurflen gais.

### **C. Oes modd defnyddio gwaith disgyblion/fyfyrrwyr yn y Gymraeg fel tystiolaeth yn ein cais MAD-C?**

A. Oes, gallech ddefnyddio enghreifftiau o waith disgyblion/fyfyrrwyr yn y Gymraeg fel tystiolaeth. Bydd ein cymeradwywyr Cymreig yn gallu arolygu ac asesu gwaith yn y Gymraeg a chyfleu'r manylion ar lafar i aelodau eraill y tîm Cymedroli Cenedlaethol lle bo angen.

### **C. Deallaf eich bod yn ymweld â rhai ysgolion, beth os ydym yn ysgol cyfrwng Cymraeg neu yn dymuno cael ymweliad gan siaradwr Cymraeg?**

A. Gallem anfon gymeradwydd cyfrwng Cymraeg i wneud unrhyw ymweliad os oes angen.

### **C. Sut ydy'r MAD-C yn gweithio gyda'r Rhaglen Dysgu Byd-eang?**

A. Gallech gasglu tystiolaeth at y MAD-C o'r gwaith yr ydych yn gwneud fel rhan o'r Rhaglen Dysgu Byd-eang ac fel arall. Mae trywydd dysgu byd-eang cryf trwy'r Marciau Ansawdd lle gellir cyfeirio at y gwaith a chwblhawyd yn y maes yma, yn enwedig trwy ADCDF.

### **C. Beth am y gwaith a wnaed yn y Cyfnod Sylfaen a Meithrin - ydy hyn yn berthnasol i'r MAD-C?**

A. Yn bendant! Amlygodd Adroddiad Donaldson y pwysigrwydd o ddysgu byd-eang a llawer o agweddau eraill sydd yn rhan o'r fframweithiau Marc Ansawdd. Mae sicrhau trylwyredd pwnc yn hanfodol i waith o ansawdd uchel trwy Feysydd Dysgu a bydd gwaith y Marc Ansawdd yn eich helpu i roi tystiolaeth dros hyn.

### **C. Sut ydy'r MAD-C yn cysylltu gyda Chwestiynau Allweddol Estyn?**

A. Bydd y Marc Ansawdd Daearyddiaeth yn eich helpu i gyrraedd gofynion fframwaith Estyn. Er enghraifft, dengys y matricesau yma sut mae ardaloedd y Marc Ansawdd a chwestiynau allweddol Estyn yn gorgyffwrdd.

Summary chart SECONDARY Geography Quality Mark vs ESTYN

Secondary QM	Estyn Key Questions		
	KQ1	KQ2	KQ3
<b>Achievement</b>	XXXXXXXXXXXXXXXXXX	XXX	
<b>Teaching</b>	XXXXXXXXXX	XXXXXXXXXXXXXXXXXXXXXX XX	X
<b>Behaviour and relationships</b>	XXXXX	XXXXXXX	
<b>Leadership</b>	X	XXX	XXXXXXXXXXXXXXXXXXXX

Summary chart PRIMARY Geography Quality Mark vs ESTYN

Primary QM	Estyn Key Questions		
	KQ1	KQ2	KQ3
<b>Achievement</b>	XXXXXXXXXXXXXXXXXX	XXX	
<b>Teaching</b>	XXX	XXXXXXXXXXXXXXXXXXXXXX	X
<b>Behaviour and relationships</b>	XXXXXX	XXXXXX	
<b>Leadership</b>	X	XXX	XXXXXXXXXXXX

**C. Beth ydw i'n gwneud nesaf?**

A. Find out more about the QM's:

- ) [Primary](#)
- ) [Secondary](#)

Dyddiadau cau ceisiadau ar gyfer Haf 2016 yw:

- ) PGQM Register by 31 January 2016 – submit your application by 3 June 2016
- ) SGQM Register by 29 February 2016 – submit your application by 29 July 2016