

Top Ten Tips: Primary-Secondary Transition

The GA's Secondary and Early Years & Primary Phase Committees have teamed up to prepare these useful ideas and resources to help support and inform geography teachers in both phases. To find out more about the work of the GA's Working Groups and Committees visit the [GA website](#).

These ideas are just part of the discussion process. We would like to involve the wider GA community in gathering together ideas and materials which can be shared on the GA website. If you'd like to contribute, contact Tom Biebrach at trbiebrach@aol.com.

1. Globingo

Using a [basic template](#) of 16 boxes, students interact and actively seek out other members of the group with particular geographical interests, attributes and/or experiences. For example:

- a person who lives in a different village to you
- a person who speaks a different language
- a person who went to a different school to you
- a person who has studied rivers before

These can be developed with particular contexts in mind and could also be devised by current Year 7 students based on their own experiences of starting geography at Key Stage 3.

2. Geography Passport

Year 6 students complete entries on a geographical 'passport' which records geographical topics, concepts and/or skills that have been studied in primary schools. In Year 7 these can be used to stimulate discussions about the different geographical experiences that students have had, along with influencing the curriculum planning process.

3. Geography Portfolios

Year 6 students collect an example of geography work that they are most proud of in a learning portfolio which they bring with them in Year 7. Encourage a 'show and tell' approach that celebrates the geography carried out in Primary school.

4. 'Fieldwork Familiars'

Small groups of Year 7 students (possibly Gifted & Talented) accompany Year 6 students on fieldwork in the local area. This provides an opportunity to share experiences and the potential to encourage familiarisation with new skills.

