

Activities to support 'Our Wonderful World', a photographic resource from the Geographical Association and the Royal Geographical Society (with Institute of British Geographers).

## **Fifteen other activities using the 'Our Wonderful World' images**

1. Use the image to stimulate creative writing: e.g. poems, descriptions and stories. Set the scene with an opening sentence; for example, 'I looked out of the window and saw this view in front of me ...'
2. Make a list of descriptive words and display them on the wall. Ask how many can be applied to all the images.
3. Design a travel brochure to tempt people to visit the place in the image.
4. Create an advertisement for a newspaper or magazine to advertise a holiday in this place.
5. Write a letter inviting someone from the area shown in the image to come and visit you. Make a list of the things in your area that the visitor would find similar to and different from their own.
6. Interview someone who has been to one of the places in the images.
7. Look up the weather on the Internet for the place (or the nearest place) shown in one of the images and record it on a graph for a week or for a month. How does this weather compare with that in your area?
8. How might the area in the image change in 20, 50 and 100 years time?
9. Look for details of the demography of the place in the photo. How is the population in this area changing?
10. Using a range of resources, investigate areas and places similar to the one in the image. Mark them on a map, display it on the wall and annotate it with labels and other images.
11. Find out how accessible the area in the image is to other areas, including your own locality. Plot a route, using appropriate transport, from your school to the place in the image.
12. Using holiday brochures and other information (e.g. 'Rough Guides', 'Lonely Planet', 'Berlitz' visitor guides) cost out a holiday to this place.
13. Discuss the representation of a place or country, taking account of bias. Investigate whether one image can give a true representation of a country. Locate other images of the country or place shown in the photo that offer alternative views of it.
14. Debate the reasons for and against developing tourism in the place shown in one of the photos or its surrounding region.
15. Use the Internet to discover more about the place shown in the image. Visit relevant websites and gather information for a presentation on the place.