

The Activity

This is a GROUP activity.

Set the context by showing the image and explain how it came about.

Instructions to students:

With your group, identify the particular skills that you think will help you get a job, and make them stand out from all the other candidates.

What do you think makes the difference when it comes to applying for a job?

What do you think makes the difference in the interview process?

Brainstorm these and produce a diagram on an A3 piece of paper.

The final task is to reproduce a similar diagram to the original stimulus image, but which describes the perfect job candidate.

What skills will they have?

Suggested skills might include the following: (These are of course geographical skills)

Communication

Organisation

Critical thinking

Research skills

Critical analysis

Presentation

Ability to work under pressure

Self-management

Interpersonal skills

Confidence

Willingness to learn

Teamwork

Statutory Guidance for Impartial Careers Education

This activity will contribute to the following learning outcomes:

2.3 understand the skills and the qualifications that they need to pursue their ambitions

6.1 understand the relevance to their future lives of each part of the curriculum

6.6 understand and demonstrate the main qualities, attitudes and skills needed to enter, and succeed in, working life and independent living