

## National Park Warden Student Activities

### Group Task

1. Where is the Brecon Beacons National Park? Make sure that you have the location clearly identified before moving on to the other activities.
2. The general aims of the Warden Service are summarised here:  
[http://www.geography.org.uk/download/GA\\_RECareersParkWardenJobDescription.pdf](http://www.geography.org.uk/download/GA_RECareersParkWardenJobDescription.pdf)
  - a) Which of these aims most closely link with the skills and knowledge that would be gained by following a typical **geography curriculum**?
  - b) Which of these would you think require a particular practical skill?
  - c) Identify which of these skills you already have at the moment.
  - d) Which other subjects would be useful?
3. Look at the **Twitter feed** of a park warden working in the Brecon Beacons. Your teacher will explain what that means.
  - a) Identify the jobs that the warden is doing and for each one try to classify it according to the main job headings that are involved in the warden's **principal duties**.
  - b) If there is locational information available, plot it onto a map of the Brecon Beacons (a map in PDF format can be downloaded from here:  
<http://www.breconbeacons.org/learning/educators-information/factsheets-1>) so that you can see how the job involves a lot of travel – it may be appropriate to use an online mapping service such as Google or Bing Maps to complete this task by
  - c) Park Wardens are split into two teams: the Eastern and Western teams according to the area of the park within which they mostly operate – looking at the map can you see which team the Park Warden is likely to be a part of?
  - d) How do you think the roles of this job are likely to change in the future?
  - e) Which of the skills that are mentioned do you think you already have?
  - f) Is this the sort of job that you would like to do? Try to explain why / why not?
  - g) What learning routes could you take to get into this job?
4. Write four updates that you think would be likely activities to be added over the next few weeks, written in the same style as the original.
5. Working with other members of your group, produce a display on an area of the classroom wall which can be added to over time as further updates appear. This could include the following items:
  - A map of the area of the Brecon Beacons with information on the National Park
  - Work based on some of the updates which have some additional information added to them to describe the work that is being undertaken
  - A description of the skills that are being used by the Park Warden
  - Images of the National Park and the locations mentioned in the tweets