

FUTURE JOBS TASK

A KS3 geographer (that's you!) should perhaps know something about the following topics by the end of Year 9:

- *Sea level rise & climate change*
- *Increasing scarcity of resources such as water, food, housing, agricultural land, and resources*
- *The need to develop more renewable energy, and find more efficient uses of the energy that we have today*
- *The impact of human activity on the planet*
- *The growing population of the earth, and the way that people move between countries both now and in the future...*

Think about the future jobs that are suggested in the two news articles which are linked to below. Your teacher may give you copies of these articles, or provide a summary of what they say.

<http://careers.guardian.co.uk/careers-blog/jobs-of-the-future-science-maths-diana-garnham>

<http://www.guardian.co.uk/money/2010/jan/09/jobs-of-the-future>

Which particular aspects of geography do they relate to?

Try to come up with some possible future jobs of your own, by thinking about a job that is happening at the moment, and consider how climate change, population growth and some of the other likely changes in the future might mean that it has to be changed.

Which of the jobs that have been mentioned during the activities so far would you like to do?

What do you think would be good next steps you could take towards these jobs?

What other subjects or courses could be helpful for these jobs?

What skills or personal qualities might you need?

Look at the following letter, which was designed to be read by parents. It is written by the actor and famous traveller Michael Palin, who is currently the president of the Royal Geographical Society (with IBG).

[Letter from Michael Palin](#)



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What skills does Michael Palin mention?

Why does he think that geography is a particularly important subject to study?

Please note that although Michael Palin talks about GCSE and 'A' levels in his letter, you should also refer to other pathways that are open to 14-19 year olds.