

Mediascape: exploring personal geographies at KS2 & 3 through virtual fieldwork

Lesson 4: Significant Places

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Key Question

Are there any other parts of your local area which are significant to you for any particular reason?

Learning objectives

Must be able to identify an area which has significant impact (*) on their lives and annotate their maps accordingly

Should be able to identify several areas which have significant impact (*) on their lives and annotate them on their maps

Could be able to discuss the reasons why some areas are more or less unsafe

(*) By significant impact I mean good or bad experiences, memorable experiences or places which they feel safe or unsafe in

Learning outcomes

Students will have developed their map further by indicating where they feel safe/unsafe or have good and bad experiences in their local area. A group discussion is a good starting point for identifying places and establishing ideas before students individually mark places which are particularly significant to them on their own maps. Again an appropriate key should be developed for this. If your ICT skills are good it is actually possible to do this on various websites including Quikmaps and Google Maps.

Resources

Colouring pencils, rulers, pencils, ICT.

Brief activity description

Teachers will lead a discussion about where places are safe/unsafe or where pupils have had significant experiences. This information could be shared either by marking it on to an interactive whiteboard or a flipchart. Once students have the idea of what is expected of them it is important to give them some time to think on their own to identify areas which are important to them. Then these need to be marked on to the map using different colours for particular areas and points of interest.

Where next (or extension)

Discussion could take place as to the similarities and differences of the students' personal local geographies and if there are any areas which they have identified as being collectively significant?