

# Mediascape: exploring personal geographies at KS2 & 3 through virtual fieldwork

## Directional Instructional Texts for My Route to School

Tony Battista, Bradley Stoke Community School

**Directional language for learning:** Forward, left, right, straight on. North, East, South, West or combination of these.

**Landmarks or places of significance** to be used as a point of reference such as 'to the end of the driveway/road' or 'keep going until you get to the large oak tree by house number 65'.

**Distance** can also be used if you are comfortable with estimating distance. For instance, 'walk along Bradley stoke way for approximately 200 metres'.

**Stages** of route description can be divided up or sequenced to suite your journey, obviously starting at home and ending at school with some significant places where instructions can be applied along the way. See diagram below.

**Sequential connectives:** Firstly, Secondly, Then, Finally.

**Other useful phrases:** After you get to, when you reach, the last part of the journey.

**Other things to think about:** The use of irrelevant/relevant information

