

## Further reading on progression

Figure 31 in Rawling's book '**Planning your key stage 3 Geography curriculum**' (2008) outlines the progression in aspects of geography from level 1 to 8

[http://www.geography.org.uk/download/GA\\_SeckS3Figure31.pdf](http://www.geography.org.uk/download/GA_SeckS3Figure31.pdf)

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Bennetts, T. (2008) '**The pursuit of key ideas in geographical education**'

Butt, G. (2009) 'How can we plan with assessment in mind' in P. Weeden and G. Butt (eds) **Assessing progress in your Key Stage 3 Curriculum**. Sheffield: GA

Bennetts, T. (1996) 'Progression and differentiation' in P. Bailey and T. Binns (eds) **Geography Teachers' Handbook** Sheffield: GA

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HMI (1978) **The teaching of ideas in Geography: Matters for Discussion 5** London: HMSO

HMI (1986) **Geography 5-16 Curriculum Matters 7** London: HMSO

Lambert, D. (2008) '**Curriculum corruption? On the place of subjects in secondary curriculum making**' Haimingerberg-Tagung

Long, M. (1964) **Handbook for Geography Teachers**

Rawling, E. (2001) **Changing the Subject: the impact of national policy on school geography 1980-2000** Sheffield: GA

Rawling, E. (2007) **Planning your Key Stage 3 Geography Curriculum** Sheffield: GA

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(1971) **Geography in the Primary School / Secondary School** Sheffield: GA

Weeden, P. and Butt, G. (2009) '**Assessing progress in your key stage 3 geography curriculum**' Sheffield: GA

Weeden, P. & Lambert, D. (2006) '**Geography inside the black box**' London: NFER/Nelson

Wilson, P. (2005) '**Evidence within documents concerned with examinations post- 1950, the National Curriculum post – 1988 and HMI/Ofsted on issues, gaps, questions relating to progression in teaching and learning in geography.**' (unpublished?) Sheffield: GA