

UNIT 13 – A CONTRASTING LOCALITY - BREWOOD

PRIOR LEARNING

It is helpful if the children have:

- investigated the local area and other localities within the UK and overseas, as in 1, 10 and 22 for example
- started to develop a range of geographical skills
- started to develop key geographical concepts – location, connections, similarity and difference, change, place/environment, patterns and processes

EXPECTATIONS at the end of this unit

most children will:

describe the physical and human features of the place studied and understand how the mix of these features helps to explain its character;
draw out similarities and differences between places and begin to understand links between them;
offer appropriate observations about locations and the patterns made by physical and human features;
recognise human processes and begin to understand how they can change the character of a place;
recognise and describe how people can improve or damage the environment;
use confidently a full range of skills and different kinds of maps and resources to undertake some independent investigations and some planned by the teacher

some children will not have made so much progress and will:

describe the main physical and human features of the place studied and begin to offer reasons for the distinctive character of a place;
draw out similarities and differences between places;
begin to explain 'why things are like that', referring to physical and human features of the landscape;
identify how people affect the environment;
use a range of skills and different kinds of maps and resources to undertake investigations planned by the teacher

some children will have progressed further and will also:

understand the importance of location in understanding places and offer explanations for patterns of physical or human features;
recognise and describe how people can improve or damage the environment;
describe different approaches taken to environmental management;
use confidently a range of skills and different kinds of maps and resources to undertake a range of independent investigations in addition to those planned by the teacher

FUTURE LEARNING

Children may extend their knowledge and understanding of different places and build on their geographical skills by studying other types of localities, *e.g. mountains in Unit 15* and comparing them with their local area. The unit also provides a foundation for studying settlement, either later in the key stage or in KS3