

YEAR 4

Unit 13—A Contrasting UK Locality—Brewood

ABOUT THE UNIT

This is a 'long' unit in which children study a locality in the UK that contrasts with their own area. The unit is based around a day's fieldwork in Brewood, a traditional village in Staffordshire.

In addition to the specific links indicated in the points to note section, fieldwork offers many opportunities for spiritual, moral, social and cultural development.

The unit offers links to literacy, mathematics, history, speaking and listening, ICT, environmental education and the world of work.

Geographical enquiry and skills

Ask geographical questions
Collect and record evidence
Analyse evidence and draw conclusions
Use geographical vocabulary
Use fieldwork techniques and instruments
Use atlases, globes, maps and plans
Use secondary sources of information
Draw plans and maps

Knowledge and understanding of places

Identify and describe places
Locate places and environments
Explain why places are like they are
Investigate change in places
Compare places
Wider contexts and interdependence

Knowledge and understanding of patterns and processes

Recognise and explain patterns
Recognise physical and human processes

Knowledge and understanding of environmental change and sustainable development

People, environments and the future

VOCABULARY

In this unit, children are likely to use:

- location, route, distance, direction, grid reference, settlement type, economic activity, building, landscape, leisure, physical, human, land use, features, traffic, vehicles, compass, directions, canal, river, barge

RESOURCES

- Ordnance Survey maps, street maps and base maps of Brewood
- atlases
- photographs and brochures of Brewood
- sketching pencils
- coloured pencils
- a stopwatch
- clipboards
- a camera
- a Dictaphone or tape recorder
- Brewood—Geographical Packs—Video
- Investigating Brewood—Pupils Books