

A hierarchy of outcomes-based statements in geography

An agreed understanding about the subject and its contribution to education,
common to all levels and phases
SUBJECT SPECIFIC



A framework for describing the characteristic outcomes expected in a broad
curriculum area or phase
e.g. the Higher Education benchmark statement for geography; AS/A criteria;
GCSE criteria
PHASE SPECIFIC



Expectations of performance for a particular course or curriculum
e.g. National Curriculum level descriptions for KS3
CURRICULUM SPECIFIC



Expectations for a specific topic or unit of work
e.g. expectations written for KS3 schemes of work
TOPIC SPECIFIC



Criteria or mark schemes for specific tasks/activities
TASK SPECIFIC



Performance targets for individual students
STUDENT SPECIFIC

Fig. 9