

Think Piece

Every Child Matters and Geography

Activity 4: The contribution of geographical education to the five outcomes of ECM

Activity 4 is designed to encourage students to reflect upon geographical education's contribution to the five outcomes in more detail. It is important that the students do not feel they have to '*tick all the boxes*' in this activity but are able to identify where geography can make a significant contribution. It is also useful to consider the relationship between content and process in achieving these more specific outcomes.

Scroll down for tables.

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Activity 4a: Consider how geographical knowledge, concepts, understanding and skills can support progress to this outcome defined in more detail. Do not feel you do not have to make spurious links.

Stay Safe: Geographical Education's contribution	
Children and Young People are safe from maltreatment, neglect and sexual exploitation	
Children and Young People are safe from accidental injury and death	
Children and Young People are safe from bullying and discrimination	
Children and Young People are safe from crime and anti social behaviour in and out of school	
Children and Young People have security stability and are cared for	

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Activity 4b: Consider how geographical knowledge, concepts, understanding and skills can support progress to this outcome defined in more detail. Do not feel you do not have to make spurious links.

Be Healthy: Geographical Education's contribution	
Children and Young People are physically healthy	
Children and Young People are mentally and emotionally healthy	
Children and Young People are sexually healthy	
Children and Young People live healthy lifestyles	
Children and Young People choose not to take illegal drugs	

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Activity 4c: Consider how geographical knowledge, concepts, understanding and skills can support progress to this outcome defined in more detail. Do not feel you do not have to make spurious links.

Enjoy and Achieve: Geographical Education's contribution	
Children and Young People are ready for school	
Children and Young People attend and enjoy school	
Children and Young People achieve stretching national educational standards at primary school	
Children and Young People achieve personal and social development and enjoy recreation	
Children and Young People achieve stretching national educational standards at secondary school	

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Activity 4d: Consider how geographical knowledge, concepts, understanding and skills can support progress to this outcome defined in more detail. Do not feel you do not have to make spurious links.

Make a Positive Contribution: Geographical Education's contribution	
Children and Young People engage in decision making and support the community and environment	
Children and Young People engage in law abiding and positive behaviour in and out of school	
Children and Young People develop positive relationships and choose not to bully or discriminate	
Children and Young People develop self confidence and successfully deal with significant life changes and challenges	
Children and Young People develop enterprising behaviour	

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Activity 4e: Consider how geographical knowledge, concepts, understanding and skills can support progress to this outcome defined in more detail. Do not feel you do not have to make spurious links.

Achieve Economic Well Being: Geographical Education's contribution	
Children and Young People engage in further education, employment or training on leaving school	
Children and Young People are ready for employment	
Children and Young People live in decent homes and sustainable communities	
Children and Young People have access to transport and material goods	
Children and Young People live in households free from low income	