

## Grade related criteria: Professional M-level

	Understanding of key aspects of the field of study and practice	Exploration, analysis, discussion and reflection	Structure, communication and presentation
Grade A	<ul style="list-style-type: none"> <li>Highly developed ability to draw from and apply appropriate intellectual perspectives, including engagement with relevant research and scholarship</li> <li>Outstanding grasp of issues and critical insight into professional pedagogic practice</li> <li>Highly sophisticated and complex understanding of learning processes and the various contexts of learning and teaching</li> <li>High levels of creativity, independence of thought and success in the application of knowledge in teaching and other work with a range of learners and colleagues</li> </ul>	<ul style="list-style-type: none"> <li>Exceptional capacity to analyse teaching and learning within immediate and wider professional contexts</li> <li>Highly developed ability to apply critical reflection and engagement with research and scholarship in reviewing and refining professional knowledge</li> <li>Highly developed capacity for understanding and analysing values underpinning or influencing pedagogic approaches</li> <li>Sophisticated ability to develop and construct coherent argument and balanced discussion in reflection on and analysis of professional practices and contexts</li> </ul>	<ul style="list-style-type: none"> <li>Exceptional professional, academic and personal powers of communication, presenting ideas and insights in appropriate forms (written, verbal presentations, visual and graphic displays, multimedia etc), with clarity, focus and coherence</li> </ul>
Grade B	<ul style="list-style-type: none"> <li>Ability to draw from and apply appropriate intellectual perspectives, including engagement with relevant research and scholarship</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrates capacity to analyse teaching and learning within immediate and wider professional contexts</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrates professional, academic and personal powers of communication, presenting ideas and insights in</li> </ul>

	<ul style="list-style-type: none"> <li>• Clear grasp of issues and critical insight into professional pedagogic practice</li> <li>• Sound understanding of learning processes and the various contexts of learning and teaching</li> <li>• Demonstrates some creativity, independence of thought and success in the application of knowledge in teaching and other work with a range of learners and colleagues</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates ability to apply critical reflection and engagement with research and scholarship in reviewing and refining professional knowledge</li> <li>• Shows capacity for understanding and analysing values underpinning or influencing pedagogic approaches</li> <li>• An ability to construct coherent argument and balanced discussion in reflection on and analysis of practice and context</li> </ul>	<p>appropriate forms (written, verbal presentations, visual and graphic displays, multimedia etc), with some clarity, focus and coherence</p>
Grade C	<ul style="list-style-type: none"> <li>• Basic level of professional knowledge, some ability to reflect and awareness of research and scholarship</li> <li>• Basic grasp of issues and critical insight into professional pedagogic practice</li> <li>• Adequate understanding of learning processes and the various contexts of learning and teaching</li> <li>• Demonstrates some basic abilities in apply knowledge in teaching and other work with a range of learners and colleagues</li> </ul>	<ul style="list-style-type: none"> <li>• Basic capacity in analysis of teaching and learning within immediate and wider professional contexts</li> <li>• Limited awareness of intellectual perspectives underpinning practice</li> <li>• Limited understanding and analysis of values underpinning or influencing pedagogic approaches</li> <li>• Limited ability to construct coherent arguments and</li> </ul>	<ul style="list-style-type: none"> <li>• Limited degree of clarity, focus and competence in communicating and presenting ideas to various audiences, with some ability to use appropriate forms of communication</li> </ul>

		balanced discussion on professional practice and contexts	
Grade D	<ul style="list-style-type: none"> <li>• Insufficient level of professional knowledge and lack of understanding of ways in which professional knowledge is underpinned by research and scholarship</li> <li>• Inadequate grasp of issues and critical insight into professional pedagogic practice</li> <li>• Insufficient or erroneous understanding of learning processes and the various contexts of learning and teaching</li> <li>• Confusion in the application of knowledge in teaching and other work with a range of learners and colleagues</li> </ul>	<ul style="list-style-type: none"> <li>• Little or no analysis of teaching and learning within immediate and wider professional contexts</li> <li>• Little and inadequate awareness of intellectual perspectives underpinning practice</li> <li>• Little, insufficient or inappropriate understanding and analysis of values underpinning or influencing pedagogic approaches</li> <li>• Inability to construct coherent argument and balanced discussion</li> </ul>	<ul style="list-style-type: none"> <li>• Lacks clarity, focus and competence in communicating and presenting ideas to various audiences</li> <li>• Inappropriate forms and modes of communication and presentation</li> </ul>