

There are 4 sections to the PGQM framework: 1, Supporting Achievement 2, Supporting Teaching 3, Behaviour and Relationships 4, Leadership and Management. Each of these sections contain 3 key strands: e.g. A1 Knowledge, A2 Skills, A3 Values and attitudes; and is linked to a Spiritual, Moral, Social and Cultural (SMSC) statement.

Use the full Self- Assessment Framework with the [PGQM Audit Checklist](#) when evaluating and evidencing. [GA members can access further framework content with example material.](#)

PGQM ACHIEVEMENT		Bronze	Silver	Gold
Evidence accepted as part of the PGQM Award can also be used to evidence criteria for the Global Learning Programme (GLP) Whole School Audit (WSA) . GLP matching criteria are given for each section. <i>Please note that the GLP focuses on KS2 and KS3 practice only but that whole school ethos is relevant. See additional notes.</i>				
Section 1: Supporting Achievement <i>How effective is geography in your school?</i> <i>This sections asks you to evaluate how well children enjoy and achieve in geography. You will need to communicate the excitement and richness of the geography that your pupils experience, explain how you know that they are making progress in both knowledge and skills, and use 'pupil voice' to communicate their love of the subject.</i>				
<ol style="list-style-type: none"> 1. Achievement is high and pupils make good progress when considered in relation to age, ability, prior experience and schools setting. There is evidence that pupils are challenged to do their best. The culture across the whole school promotes high levels of achievement in relation to pupils' age, ability, context and prior experience. 2. Geographical skills impact on geographical learning and support achievement. 3. Pupils are confident and happy learners. They are well prepared for 'moving on'. 				
Ref.	Key Indicator	<i>Developing</i> Bronze Level Lively, developing geographical learning	<i>Effective</i> Silver Level Effective whole school approaches supporting excellence	<i>Embedded</i> Gold Level Centre of Excellence in Geography
Achievement 1 PGQM A1 Knowledge <i>(GLP A1)</i>	<i>Pupils have good knowledge, appropriate for their age, of where places are and what they are like. E.g. places and contrasting localities at relevant scales of enquiry, UK - global.</i>	There is evidence to show that pupils are developing their knowledge of places in the world; where they are, what they are like, similarities and differences and how they are connected.	The majority of pupils have a good understanding of places in the world; where they are, what they are like, similarities and differences and how they are connected. This supports their understanding of global issues and challenges.	Most pupils have a very good understanding of places in the world; where they are, what they are like, similarities and differences and how they are connected. This underpins their understanding of global issues and challenges.
Achievement 2 PGQM A2 Skills <i>(GLP A2)</i>	<i>Geographical enquiry and skills: fieldwork, mapwork, critical thinking and the use of ICT; are used to support achievement in geography.</i>	<div style="border: 1px dashed gray; padding: 10px;"> <p><i>The missing criteria in this category of Pupil Achievement for Geographical Skills (A2) and Values and attitudes (A3) are available to GA Members only. This additional material includes examples from schools.</i></p> </div>		
Achievement 3 PGQM A3 Values and attitudes <i>(GLP A3)</i>	<i>Pupils' positive attitudes towards geography support progress within and between stages of learning. E.g. to the next year group, key stage, school.</i>			
SMSC Strand	<i>Pupils develop their learning and social skills through participatory activities.</i>			