

Award for Excellence in Leading Geography

This award is presented to those articles in each of our three journals (*Geography*, *Teaching Geography* and *Primary Geographer*) which have made the greatest contribution to the development of good practice, as decided by a poll on the GA website. This year's winners are:

Geography

Place: encountering geography as philosophy

Tim Cresswell

Place is one of the most important ideas in geography but students at A-Level and beyond are often unaware of the philosophy of place. This outstanding article looks beyond the obvious relationship between geography and place, by considering what place is, how it has developed over the last 40 years and how an understanding of it can help inform our reading of contemporary issues in society. The easy-to-read style will enable students to engage with and gain a deeper understanding of this important theme.

Teaching Geography

Should I stay or should I go? An enquiry investigating Polish migration to the UK

Paul Bolton

Why was the sound of the 1980s' hit single (or was it the 1990s re-issue?) *Should I Stay or Should I Go?* by The Clash coming from one of the geography rooms? Why had all the desks been cleared to the sides of the room and why were some students walking around while others shouted at them? Paul Bolton, the Teaching and Learning Consultant from the Local Authority was teaching them again. That explains it all!

Primary Geographer

How to bluff your way as a geography co-ordinator

Annie Tauk

In this article Annie Tauk describes her first year as geography co-ordinator and how, with what she thought was very little expertise, she implemented a number of ideas that helped pupils in the school to make better progress in geography. It is a wonderful example of how enthusiasm for your subject is half the battle...