

GeogEd

An electronic journal supporting the development of the Geography Education community

Title of Paper: Supporting learning and teaching in geography using mobile phones and flipcams

What did you like about this paper?

I found this to be an interesting narrative about working with new technologies. It also illustrates some of the difficulties faced in ITE around implementation and demonstration – this is a pedagogical issue about the value of new technologies and whether they should be introduced for their own sake. The article also raises some interesting issues about ownership and engagement in ITE.

What would you like to see more of in the paper? Are there any issues that you would like the author to consider?

1. At the moment, the paper reads like a discussion or a presentation. This is often a good start for an article, but for it to become suitable for publishing in an academic journal it requires a more thorough placing in the academic and theoretical literature.
2. It would be nice to hear the student voice represented too. The article is a useful reflection from their tutor, but hearing some of the student teachers' voices would give it more gravitas.
3. I would like to see the paper move from its practical focus to something that has a broader applicability and could lead to critical engagement about the use and implementation of gadgets and gimmicks.

Do you have any additional references that you would like to see included?

I would particularly like to see some academic references in the article (see comment below).

Where would you recommend the author should consider for publication of this article?

This is a difficult article to place as it doesn't really have a home in its current form. It would need to be targeted specifically for a journal and this would affect the theoretical frame it is given.