

## GeogEd

*An electronic journal supporting the development of the Geography Education community*

**Title of Paper:** Personal Digital Assistants; the benefits, challenges and creative possibilities encountered by geography teacher trainers.

### **What did you like about this paper?**

- A useful small piece of research about a significant and growing area of initial teacher education/geography education
- Innovative area of geography education with significance theoretically in terms of the idea of Technological Pedagogical Subject Knowledge
- Informative, engaging and generally well written
- I have included some comments within the article – in an attempt to sharpen up the focus a little and raise some questions. Though there is not that much work to do. I hope this helps.

### **What would you like to see more of in the paper? Are there any issues that you would like the author to consider?**

- Concern for 'the bigger picture' – HE/Technology and teacher education
- Concern for context and application: university-school, theory-practice, pedagogical-professional etc.
- Level of criticality and wider use of the literature
- Link to learning theories: 'constructivist', 'situated', 'collaborative'

### **Do you have any additional references that you would like to see included?**

WISHART, J. (2009) Use of Mobile Technology for Teacher Training, in M. Ally (ed) *Mobile Learning* – will help with point 1 above

AVRAAMIDOU, L. (2008) *Prospects for the Use of Mobile Technologies in Science Education*. This looks theoretically at the way mobile technologies mediate learning. Might help Mark to think about how to develop this project/where to go next in his own research, as well as the limitations of his own research

### **Where would you recommend the author should consider for publication of this article?**

*IRGEE, Teaching and Teacher Education, Journal of Technology and Teacher Education*