

GeogEd

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Title of Paper: Teaching the Holocaust in Geography

What did you like about this paper?

It tackles an interesting and relevant topic in an effective and passionate way. It also offers the potential for more effective cross-curricular delivery of certain aspects of the curriculum. It stresses the relevance of contemporary geographies to the understanding of historical periods which could lead to very useful theoretical insights for students.

What would you like to see more of in the paper? Are there any issues that you would like the author to consider?

There are a number of assertions in the paper which would be better made if they were substantiated by a more concrete consideration of how geography might effectively deliver the holocaust in a meaningful, relevant and contemporary way. As it stands, the lay reader is not really fully informed of how the desires of the writer for more effective pedagogies of the holocaust might be accomplished in the classroom.

Do you have any additional references that you would like to see included?

The paper is comprehensively referenced.

Where would you recommend the author should consider for publication of this article?

A redrafted version might be suitable for *Geography*, or if more substantive classroom examples are cited in the text, *Teaching Geography*.