

Writing for Teaching Geography

Teaching Geography is a journal dedicated to geography teaching in the 11–19 age range and is published by the Geographical Association. The journal provides a forum for sharing:

- < practical strategies for teaching geography
- < critical reflection on geography teaching and learning
- < curriculum innovation and change in geography

Articles are published in the journal and on the GA website. Any additional resources associated with specific articles, such as teaching resources, schemes of work and web links, will be made available to download from the GA website.

The GA welcomes the submission of the following types of article:

1. Planning and pedagogy (1500 words)

These articles critically discuss and illustrate approaches to teaching geography. Planning and pedagogy articles could be based on:

- < classroom research
- < teaching and learning strategies/opportunities
- < evaluation/reflection
- < planning
- < assessment

They can

- < be accompanied by electronic resources to support the article (PowerPoint, PDFs, Word)
- < be accompanied by student work
- < contain photos

2. The G-Factor (1500 words)

These are short articles plus a teaching resource (supported by more resources online), based around a practical idea for teaching a lesson or sequence of lessons. G-Factor articles:

- < set the scene and the context (Who? Where? When?)
- < cover the geographical learning (What is it? Why teach it?)
- < discuss the teaching and learning process (could be a bulleted list)
- < reflect on the quality of learning (What was effective? What could be developed or changed?)
- < contain photos, including samples of students' work, to illustrate points raised in the reflections section
- < are supported by a one-side teaching resource plus additional materials on the GA website

3. Change and challenge (1000–1500 words)

These short articles discuss current educational views and how they impact upon geography. For example, articles could discuss the primary review, Ofsted, community cohesion or APP.

4. How to... (750 words)

How to... articles provide practical advice and strategies for geography departments.

Please note that authors assign copyright of their articles to the Geographical Association. Articles can only be reproduced with the permission of the Geographical Association. Publication elsewhere will not be permitted during the first 12-month period.

Please contact Nicola Donkin (ndonkin@geography.org.uk) if you have any questions.

<http://www.geography.org.uk/getinvolved/writingforthega/>