

Would you like to write for *Primary Geographer*?



This is an excellent opportunity to share your ideas and experiences. The Editorial team are looking for teachers to write up ideas about teaching and learning in primary geography. You would be able to write on a theme and to a varying number of words. You could also receive support from your local member of the team to help you draft your submission. You could write 500, 750, 1000 or 1500 words and include examples of planning, explanation of activities, photographs and copies of pupils' work. We are interested in what doesn't work sometimes, and how you dealt with that, as well as what you were really pleased with or the pupils got excited about!

Articles will appear both in the journal and on the website. You may find the following list helpful to structure your piece:

1. A short bibliography of who you are, where you work and why you are interested in primary geography.
2. A teaching and learning idea. What is it? When did you teach it? How did you teach it? What went well? What would you change if you did it again? How do you now feel?
3. What do the pupils think/feel – any pupil evaluations, any pupil voices?
4. Any recommendations for other teachers/schools who might be thinking about doing similar work.
5. How does your idea illustrate the value of geography?
6. Feel free to provide illustrations – work that you and/or the pupils have created or photos (please make certain that you have permissions. We have permission letters if you need them. If you are sending us photos, please send either prints themselves or, if it is a digital image, then a jpeg image of at least 300dpi. If you are sending us pupils' work then we do need the originals, which we will of course return.
7. Finally, enjoy the opportunity to share your creativity! The article doesn't have to be earth shattering. Celebrating primary geography is important and significant in its own right, and simply sharing classroom ideas is hugely beneficial. Readers enjoy having a window into someone else's classroom, and this is what your article will provide. Learning from each other is what the GA is all about.

If you have any questions or would like to informally discuss an article or contribution, please contact Anna Grandfield, Production Editor, via email (anna@geography.org.uk) or at the GA address/phone details below. Alternatively, contact the Chair of the Editorial Board, Steve Rawlinson (steve.rawlinson@northumbria.ac.uk)

Where a manuscript focuses on a commercial product/resource then it must have a clear purpose which would be of interest and relevance to the readers and one that does not merely publicise the product.

There is also a *Resources* section. For details on how to submit material for review, or to offer to review resources, please email Dorcas Turner (dturner@geography.org.uk).

Articles submitted for *Primary Geographer* should be relevant to the following readership:

*** Primary teachers * Early years practitioners * Teacher trainers * Novice teachers**

Send your article to: Anna Grandfield, Production Editor *Primary Geographer*, the Geographical Association, 160 Solly Street, Sheffield S1 4BF (Tel: 0114 296 0088; Fax: 0114 296 7176)

Information for contributors

Typescript

The text should not exceed 1500 words in length. Type your manuscripts in double-spacing with wide margins and email to Anna Grandfield (anna@geography.org.uk) or send it to the address below together with a hard copy.

Title page

The title of the article, the authors' name(s), affiliation, address, telephone and fax numbers, email address, word count and three to five key words should accompany your article.

Layout

Use a maximum of three levels of heading and follow this convention: A. FIRST LEVEL HEADING, a. second level heading, and *i. third level heading*.

Units and measurements

For all measurement please use the SI metric system (imperial equivalents may be given in brackets). Use numerals in the text, except for full numbers between one and ten.

Tables

Type tables in double-spacing and number each one consecutively.

Figures and illustrations

Wherever possible supply good quality colour photographs, transparencies or original children's work with your article. Please email Anna Grandfield (anna@geography.org.uk) before submitting digital images.

References

Use the Harvard system for references, i.e. cite authors' name(s) (no initials) and date in the main body of the text, e.g. (Healey and Ilbery, 1990). Where you quote directly from another text, include the page number, e.g. (Healey and Ilbery, 1990, pp. 120-1). List full bibliographic details in alphabetical order at the end of the article. For example, list a book as follows:

Scoones, I. (1995) *Living with Uncertainty: New directions in pastoral development in Africa*. London: International Institute for Environment and Development.

and a journal as:

Aweto, A.O. (1995) 'Organic carbon diminution and estimates of carbon dioxide release from plantation soil', *The Environmentalist*, 15, pp. 10-15.

Cite websites in the same way as above. In the reference list include the URL of the article or page and, where appropriate, include the date you accessed the material, for example:

BBC (2000) 'Summit considers boosting Lake Chad levels'

http://news.bbc.co.uk/hi/english/world/africa/newsid_856000/856091.stm (accessed 28 July 2007).

References should be restricted (a maximum of 12) to those which are necessary or particularly helpful and must be accessible.

Informational notes

Number these consecutively throughout the text, but please keep them to a minimum.

Copyright

For all material (including figures) you use from other sources, which may infringe copyright laws, you *must* obtain copyright clearance from that source before including it in articles for *Primary Geographer*. If in doubt, email Anna Grandfield (anna@geography.org.uk).

Complimentary copies

On publication, sole authors and first authors of co-authored articles will receive three copies of the issue of *Primary Geographer* which contains their article.