

# To all teachers

## Would you like to write something for *Primary Geographer*?

This is an excellent opportunity to share your ideas and experiences. The Editorial team are looking for teachers to write up ideas about teaching and learning in primary geography. You would be able to write on a theme and to a varying number of words. You could also receive support from your local member of the team to help you draft your submission.

You could write 500, 750, 1000 or 1500 words and include examples of planning, explanation of activities, photographs and copies of pupils' work. We are interested in what doesn't work sometimes, and how you dealt with that, as well as what you were really pleased with or the pupils got excited about!

Articles will appear both in the journal and on the website. You may find the following list helpful to structure your piece.

1. A short bibliography of who you are, where you work and why you are interested in primary geography.
2. A teaching and learning idea. What is it? When did you teach it? How did you teach it? What went well? What would you change if you did it again? How do you now feel?
3. What do the pupils think/feel – any pupil evaluations, any pupil voices?
4. Any recommendations for other teachers/schools who might be thinking about doing similar work.
5. How does your idea illustrate the value of geography?
6. Feel free to provide illustrations – work that you and/or the pupils have created or photos (please make certain that you have permissions. We have permission letters if you need them - email [anna@geography.org.uk](mailto:anna@geography.org.uk)). If you are sending us photos, please send either prints themselves or, if it is a digital image, then a jpeg image of at least 300dpi. If you are sending us pupils' work then we do need the originals, which we will of course return.
7. Finally, enjoy the opportunity to share your creativity! The article doesn't have to be earth shattering. Celebrating primary geography is important and significant in its own right, and simply sharing classroom ideas is hugely beneficial. Readers enjoy having a window into someone else's classroom, and this is what your article will provide. Learning from each other is what the GA is all about.

*If you'd like to informally discuss an article or contribution, please contact Anna Grandfield ([anna@geography.org.uk](mailto:anna@geography.org.uk)) or the Chair of the Editorial Board, Steve Rawlinson ([steve.rawlinson@northumbria.ac.uk](mailto:steve.rawlinson@northumbria.ac.uk)).*