

Conference Programme

THURSDAY 12 APRIL

11.30-16.00

Manchester Canal Cruise

£25 including lunch

This cruise along the waterways of Manchester will give you the chance to see some classic urban regeneration case studies at first hand. We will embark at Castlefield and see developments in the canal basin before cruising along the Bridgewater Canal for a short distance. The new Pomona Lock will then give us access to the River Irwell, the Manchester Ship Canal and developments at Salford Quays. The cruise will include a one-hour stop at Salford Quays to enable us to explore this radically transformed area and see the Lowry Centre, shops in the Lowry outlet and have a glimpse of Media City. A hot lunch will be served from 12 noon and drinks are available from the onboard bar. Organised by GA Manchester Branch

12.00-15.00

The Association at Work

15.15-16.00

Annual Meeting

17.00-17.45

Public Lecture

Free of charge

Novelist Marina Lewycka, author of *A Short History of Tractors in Ukrainian*, *Two Caravans*, and *We Are All Made of Glue*, will present the free Public Lecture on 12 April.

17.45-18.30

Awards Presentations

Free of charge

The presentations will include the GA Publishers' Awards, recognising materials which make a significant contribution to school geography, the Frederick Soddy Awards, supporting school fieldwork and expeditions, and recognition of individuals who have made outstanding contributions to the GA and geography teaching.

18.30-19.30

Wine Reception

Free of charge

Join us for a complimentary wine reception after the Public Lecture and Awards Presentations.

Conference Programme

19.30-22.30

Conference Dinner

£37.00

The Conference Dinner will be held at the Palace Hotel on 12 April following the Public Lecture, Awards Presentations and wine reception. The price of £37.00 includes a three-course meal, coffee, and two bottles of wine plus juice and water on each table.

19.30-22.30

Manchester Pub Walk

£15.00

An interactive pub walk led by registered tour guide Jonathan Schofield will take place on 12 April. The tour will underline how significant pubs have been in national and local history and will conclude with a brief quiz where you can win 'interesting' local prizes. The price of £15.00 includes a pre-walk pie and pea supper at the University. There will be plenty of opportunities to buy drinks during the tour!

FRIDAY 13 APRIL

08.45-09.35

Lecture Plus 1

Africa: diversity and development

Subject Update

Professor Tony Binns, Chair of Geography, and Associate Professor Etienne Nel, University of Otago, New Zealand

This lecture will examine themes and case studies about diversity and development in Africa. We will consider how they might be delivered in the classroom, in relation to broader issues in development, e.g. inequality, food security, developing empathy, sustainable livelihoods, perception, empowerment, quality of life and Millennium Development Goals.

Lecture Plus 2

Forest School update: enabling SEN

EY-KS2

Helen Martin, Headteacher, Graffham Infant & Duncton CE Junior Schools

This lecture explores the potential for all pupils to become high achievers. Through regular Forest School sessions, focusing on pupils with behavioural and academic special needs within a mainstream school, we can see the impact on social and emotional well-being and geographical learning.

Lecture 1

Refreshing controlled assessment

KS4

David Holmes, Education Consultant

Now that controlled assessment has become established, this lecture will showcase alternative approaches to delivering the outcome so that it is not all a written product. We will look at examples of web-based work, videos and PowerPoints and assess the relative merits and disadvantages of each.

Conference Programme

Workshop 1

Listening to voices: a practical approach

All KS

Emma Morley, Senior Lecturer in Primary Education, University of Winchester

This workshop will introduce participants to 'nominal group technique' which can be used by all ages to elicit opinions and feelings about a range of geographical issues. In addition to giving participants an opportunity to complete an NGT exercise, examples from work completed with pupils will be shared.

Workshop 2

Creative sweet physical geography

KS1-2

Tracy Atkinson, Chair, ESTA Primary Team and Niki Whitburn, Member, GA Physical Geography Special Interest Group

Developing creative geography through the use of food. Delegates will use a variety of foodstuffs to demonstrate processes and composition, e.g. relating to strength and erosion. Links will be made to rocks, soils, rivers and coasts and include the use of language, maths, science, DT and culture to aid creativity.

Workshop (IT) 3

Instant computers: mobile devices in the classroom

KS3-P16

Dr Andrew Lee, Head of Juniors, St Paul's School, London

The iPad and iPod offer a wide range of tools available for the geographer to conduct geographical enquiries and to record geographical phenomena during field expeditions, on their journeys to school or on holiday. What are these tools, how do they work and how might they be used?

Workshop 4

Physical geography: one type fits all?

KS3-P16

Duncan Hawley, Chair, GA Physical Geography Special Interest Group

This Workshop will explore diversity and differences in the physical world. Volcanoes, waterfalls, rivers, earthquakes, coasts, soils and topography - what models and examples are taught in physical geography and do they reflect the diversity of physical features? Be stimulated into thinking of fresh ways of teaching familiar (and unfamiliar) physical features and topics. Presented by GA PGSIG

09.50-10.40

Presidential Lecture

The geographies of difference

Dr Fran Martin, GA President 2011-12

One of the major challenges facing teachers today is how to develop in our learners positive dispositions towards difference. Drawing on the findings of a major research project, I will explore approaches to learning from, understanding and living with difference and the implications of this for the Geographical Association and ourselves as geography teachers.

Conference Programme

Workshop (IT) 5

Fieldwork, GPS and Google 3D

KS2-P16

Iain Davison, Trainer; Barbara Higginbottom, Director; and Lee Grahame, UK Manager, Data Harvest

This workshop shows how fieldwork can be brought back to life in the classroom using Google 3D. Primary school trips, GCSE transects, A-level rivers work - all can be recorded using GPS travel-loggers and photographs, then played back in the classroom.

11.00-11.20

Teacher-to-Teacher

Tips for new geography teachers!

KS3-P16

Edwin Chew, School Staff Developer, Bishan Park Secondary School, Singapore

This session will help beginning teachers bring out the best in their students while teaching geography for the first time! It will consider the use of different tools and strategies (such as fieldwork to bring authenticity to the learning experiences), as well as the challenges faced by new geography teachers in Singapore.

11.40-12.05

Reporting Research

The residential fieldtrip experience: a sensory ethnography

Nick Gee, Associate Dean, Faculty of Social Sciences, University of East Anglia

See separate Reporting Research document for full details.

11.40-12.30

Forum

Video-based professional development for teachers

Chair: Dr Richard G Boehm, Director, The Grosvenor Center for Geographic Education, Texas State University-San Marcos

Panel: Carmen Brysch and Cheryl Frazier, Research Assistants, Texas State University-San Marcos; Dr Mary Biddulph, Lecturer, University of Nottingham; Dr Clare Brooks, Senior Lecturer, IoE University of London; and David Gardner, Consultant

This session will focus on the use of video in teachers' professional development. Clips from The Grosvenor Center project, 'Geography: Teaching with the Stars' will be shown and the panel will consider the appropriateness of such an approach to teacher training in the United States and the United Kingdom.

Conference Programme

Lecture 2

Megafloods in the English Channel and their implication for Britain's 'island' status

Subject Update

Professor Sanjeev Gupta, Professor of Earth Sciences, and Dr Jennifer Collier, Reader, Imperial College London

How did Britain become an island? One hypothesis is that a megaflood event cut the Dover Strait, the narrow gap that separates Britain from the continent. This lecture will show how new high-resolution sonar data that reveal landscapes on the floor of the English Channel that were carved by megafloods.

Lecture 3

Re-imagining and reshaping the city

P16

Professor Michael Bradford, Emeritus Professor of Geography, University of Manchester

This lecture links the AQA specification options 4 (World Cities) and 6 (Contemporary Conflicts/Challenges) with the Conference theme, demonstrating how and why cities have been re-imagined and reshaped, and for whom. It also analyses recent conflicts and alternative futures. Manchester is used as a detailed example.

Sponsored by AQA



Lecture 4

P16 choice: Cambridge Pre-U geography

P16

Peter Price, Head of Geography, Charterhouse School, Godalming and Claire Sladden, Chief Examiner, CIE Pre-U

Geography. Chair: Paul Baker, Chair, GA ISSIG

As a stand-alone principal subject instead of A-level, or as part of the Pre-U Diploma, Cambridge Pre-U geography is both new and different. This lecture will introduce the qualification and look at the ways it is best taught (including fieldwork) and assessed. Presented by GA ISSIG

Workshop 6

The big ideas behind geography and the global dimension

KS1-2

Wendy North, Consultant and Helen Griffin, Project Development Manager, DECSY

Based on the work of a three-year project, this workshop will offer practical ideas for teaching geography and the global dimension, and will suggest ways to promote learning through the use of Living Geography, story and more.

Workshop 7

Sensual geographies of difference

KS2-3

Steve Rawlinson, Principal Lecturer, Northumbria University

How do children create their different personal images of places? Using stimuli (maps, photographs, artefacts, food etc.) and different enquiry techniques (Desert Island Discs; What's in the Box?; 8 Way Thinking) the sensual nature of this world of difference will be explored, and its impact on learning considered.

GA Annual Conference and Exhibition 2012

Conference Programme

Workshop 8

Free Microsoft tools for the classroom

KS2-P16

David Rogers, Curriculum Leader of Geography, and Joanna Devens, Teacher of Geography, Priory School, Southsea
This workshop will explore how a range of freely available Microsoft tools can be used in geography classrooms. Links to practice in an award-winning department will be used to illustrate how they have been used. Delegates will have the opportunity to share possible applications with other participants. Sponsored by Microsoft

Workshop (IT) 9

Controlled assessment with AEGIS

KS4

Diana Freeman, Director, Advisory Unit and Helen Young, Teacher, The Friary School, Lichfield
This workshop will demonstrate methods and examples of using AEGIS, GIS for Schools, to improve controlled assessment opportunities and outcomes for students: covering preparation, fieldwork, data gathering, presentation and analysis for successful portfolio submissions. Participants will receive a free CD with guidance to take away. Sponsored by the Advisory Unit



12.05-12.30

Reporting Research

An exploration of how young people relate to the cultural landscape of London

Lauren Hammond, MPhil/PhD Student, Institute of Education, London

See separate Reporting Research document for full details.

12.45-13.05

Teacher-to-Teacher

Developing creative geographers

KS3-4

Michael Simmons, Teacher of Geography, The Arthur Terry School

Geography can be too content rich for many students, and at times we are bound by strict physical processes or human theories. However, by giving students a platform to express their knowledge creatively, we can help them develop their learning skills, thinking abilities and a deeper understanding of content.

13.00-13.45

Long-Standing Members', Past Presidents' and Officers' Reception

By invitation only.

Conference Programme

13.15-13.35

Teacher-to-Teacher

London's Olympic Park: fieldwork legacy

KS3-P16

Helen Robertson, Head of Centre, Field Studies Council London East

What is the potential for fieldwork post London 2012? An open forum to share ideas about opportunities and challenges of undertaking fieldwork in and around the Legacy Park. In partnership with FSC

13.50-14.15

Reporting Research

Studying student perceptions of a subject at key stage 3 and their influence on option choices: geography at a rural 11–16 village college

Katie Niven, MA Student, University of Cambridge

See separate Reporting Research document for full details.

13.50-14.40

Lecture Plus 3

Learning 'live' online - the benefits

KS2-P16

David Holmes, Education Consultant; John Lyon, Programme Director, Geographical Association; and Bob Digby, Consultant

The GA has launched a series of live online CPD sessions, run by expert tutors, bringing up-to-date interactive learning into your department meetings or home. Several people can share one terminal, bringing the costs of high-quality learning down. This session shows how you might experience it.

Lecture 5

Global energy dilemmas: a geographical perspective

Subject Update

Professor Michael Bradshaw, Professor of Human Geography, University of Leicester

This lecture will examine the interrelationship between energy security, economic globalisation and climate change policy. The first part will look at recent trends and future predictions, while the second will use a geographical framework to examine the energy dilemmas that face different parts of the world.

Lecture 6

Making sense of diversity

KS1-3

Eleanor Knowles, Director, Cumbria Development Education Centre

Geographies of Difference shouldn't just be about other localities, cultures and faiths. Even all-white communities aren't monocultures but are very diverse. This lecture presents a skills-based approach to exploring the complexities of identity (and community), with ideas for exploring 'them and us' thinking'.

In partnership with Cumbria DEC

Conference Programme

Lecture 7

A virtual fieldtrip to Ethiopia

P16 & HE

Dr Alan Dixon, Senior Lecturer in Geography, University of Worcester

This lecture explores the ways in which learning about poverty, inequality and under-development in the developing world can be facilitated through virtual fieldwork. It draws on the case of a geography module at the University of Worcester which aimed to immerse students in the daily issues facing people in western Ethiopia.

Workshop 10

Refugee voices

KS1-2

Gemma Kent, Senior Teacher (Curriculum and Assessment), The Lyceum School

This workshop will look at how storybooks can be used to explore the issues surrounding being a refugee. The session will provide practical ideas to support pupils in understanding why people flee from their own country and come to the UK, and consider the impact of being a refugee.

Workshop 11

Philosophy and sustainability

KS2

Gina Mullarkey, Global Education Manager, Cumbria Development Education Centre

This workshop will provide practical stimulus ideas for philosophy for children, focusing on drawing out dialogues focused on sustainability. It will include guidance on facilitation, review and thinking skills activities.

Presented by GA ESDSIG

Workshop 12

Make a world of difference to your geography displays

KS3-KS4

Chris Trevor, Primary Education Consultant

Innovative ways to present geographical thinking and pupil work. Exciting suggestions for working walls to stimulate thinking and discussion or showcase work on difference, space and place. Explore interactive ways to present work in books or on fieldtrips.

13.50-15.45

Double Workshop (IT) 13

Investigating inequality using GIS

KS3-P16

Bob Lang, Member, GA ICT Special Interest Group and Andy Newing, Member, GA ICT Special Interest Group

This workshop will use online GIS and visualisation packages to investigate inequality at a variety of scales. Delegates will take ideas away to use in their teaching. No prior knowledge of GIS is required.

Presented by GA ICTSIG

Conference Programme

Field Visit

A different perspective

KS3-P16

Anna Moore, Geography Tutor, Field Studies Council Slapton Ley and Jason Lock, Senior Tutor, Field Studies Council Juniper Hall

One place may be used and perceived in many different ways, which may be influenced by our age, gender, socio-economic group and ethnic background. During this fieldwork exercise in Manchester, we will look at ways to investigate 'perception of place' using a variety of qualitative and quantitative techniques.

In partnership with FSC

14.15-14.40

Reporting Research

The uses of Twitter for geography teachers/students

Jennifer Watts, Postgraduate Researcher, University of Manchester

See separate Reporting Research document for full details.

14.55-15.10

Reporting Research

Secondary school geography teachers' conceptions of knowledge in school geography

Steve Puttick, DPhil Student, University of Oxford

See separate Reporting Research document for full details.

14.55-15.45

Lecture Plus 4

Water security: what we need to know

Subject Update

Professor J A Allan, Professor Emeritus, King's College London

This lecture will reveal some of the invisible features of water (such as virtual water) which we need to know about if we are to understand water security. Farmers manage most of our water, and have worked miracles but in reducing the amounts used, consumers still have an important part to play.

Conference Programme

Lecture 8

Exploring differences in society using the UK census

Subject Update

Dr Paul Norman, Lecturer in Human Geography, University of Leeds

This lecture will demonstrate how the UK census can be used to investigate changes in ethnic diversity, social status, health inequalities and area characteristics. Media and general public views on these topics may not conform with statistical evidence so encouragement will be given for a better understanding of how and why data about society are collected, and how and why it should be analysed and interpreted. The prospects for quantitative human geography without a 2021 census will also be discussed.

Lecture 9

Social geography of and by young people

KS3-P16

Professor Rachel Pain, Professor of Human Geography, Durham University

Social geography focuses on the patterns and causes of social inequality across space. Recently, youth has become one focus of attention, providing opportunities to stimulate students' interest, and engage them first-hand in geography by reflecting on their own experiences of key social issues. The lecture will discuss some key ideas and case study examples.

Lecture 10

Will the London 2012 Olympics leave a lasting legacy?

P16

Professor Steven Cummins, Professor of Urban Health, Queen Mary University of London

This lecture will critically explore whether the London 2012 Olympics will leave a lasting health and social legacy in East London. It will examine the evidence from previous Olympics and outline how teachers and lecturers might help students 'think through' the evaluation of positive and negative impacts.

Presented by GA P16HEPC

Workshop 14

Your place, mine or ours?

EY-KS2

Arthur Kelly, Senior Lecturer, and Maria Herrera, Senior Lecturer PMFL, Liverpool Hope University

This workshop looks at developing geographical understanding through modern foreign languages. Difference is explored through insiders, and outsiders, perceptions of place, comparing Liverpool and Seville. The session includes practical examples of how to teach geography through a modern foreign language.

Presented by GA PG Editorial Board

Workshop 15

The Global Teachers Award

KS1-4

Brian Johnson, Chief Executive, Lancashire Global Education Centre; Eleanor Knowles, Director, Cumbria DEC; and Rob Unwin, Director, DEC South Yorkshire

The new Global Teachers Award introduces teachers to key concepts associated with education for a just and sustainable world, including diversity, interdependence, social justice and sustainability. Delegates will learn what they need to do to achieve the Award and participate in classroom activities that model effective global learning. In partnership with the Consortium of Development Education Centres

Conference Programme

Workshop 16

Writing good questions for assessments

KS3-P16

Paul Weeden, Member, and Elizabeth Rynne, Chair, GA Assessment & Examination Special Interest Group

This workshop will take a practical approach looking at how to apply good practice in writing a selection of types of questions. Delegates will analyse questions, devise mark schemes as well as write their own questions.

Presented by GA AESIG

15.10-15.25

Reporting Research

Modernities and geography education: a comparative study of Romania, Sweden and England

Diana Larsson, MA Student, Institute of Education, London

See separate Reporting Research document for full details.

15.25-15.40

Reporting Research

The factors which influence children's locational knowledge

Lucie Towse, MA Student, University of Sheffield

See separate Reporting Research document for full details.

15.45-16.30

International Rendezvous

A friendly occasion with wine and nibbles and an opportunity to make new friends. For all overseas visitors and guests. Sponsored by GA International Special Interest Group and digital-earth.eu

15.50-16.20

GA Post-16 & HE Phase Committee AGM

Conference Programme

16.00-16.20

Teacher-to-Teacher

Natural disasters - ShelterBox

KS3

Elizabeth Treglown, Geography NQT

The session will show how KS3 geography, English and citizenship students can be taught about natural disasters in an interactive way. It will focus on the work of ShelterBox, using some of their resources. It will be delivered by an experienced Response Team Member/geography teacher.

16.30-16.55

Reporting Research

Geospatial technology: acceptance and use in American high school geography classrooms

Mary D. Curtis, Doctoral Candidate, Texas State University-San Marcos

See separate Reporting Research document for full details.

16.30-17.20

Lecture Plus 5

Geomedia in secondary education

KS4

Alan Parkinson, Consultant, John Lyon, Programme Director, Geographical Association and Dr Michael Solem, Educational Affairs Director, Association of American Geographers

This lecture will show the work of the digital-earth.eu project in promoting the use of geomedia, i.e. working with spatial information such as digital maps and photos, videos and texts. Geomedia plays a role in analysing and solving spatial problems so it is important that students become familiar with the technologies.

Sponsored by digital-earth.eu

Lecture 11

Citizenship, cities and difference: young people in Auckland and Singapore

Subject Update

Dr Tracey Skelton, Associate Professor of Human Geography, National University of Singapore

This lecture draws upon a research project focused on young people aged 16–23 in the Asia-Pacific cities of Auckland and Singapore. It will consider their narratives and experiences of growing up in multi-cultural cities and living with/learning through cultural diversity.

Conference Programme

Lecture 12

Case studies of mid-latitude depressions

KS4-P16

Dr Sylvia Knight, Head of Education, Royal Meteorological Society

In this lecture, the meteorology of some recent storms to hit the UK or western Europe will be explored. All the images and other resources used in the session will be made available to teachers for use in the classroom.

In partnership with RMETS

Lecture 13

Five countries – all you need for IB Geography?

P16

Richard Allaway, IB Geography Teacher, International School of Geneva

The IB Geography syllabus recommends that case studies should be 'chosen from a limited number of countries (between three and five) of contrasting levels of development'. Can it be done? Should it be done? This lecture will outline how case studies from five countries could be used to teach the course, including three optional themes. Sponsored by International Baccalaureate Organisation



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Bachillerato Internacional

Workshop 17

Teaching geography through play

EY-KS2

Jane Whittle, Member, GA Early Years & Primary Phase Committee

This workshop will encourage teachers to think creatively about their approach to teaching geographical concepts, knowledge and vocabulary. You will join in games which can be transferred into your classroom contexts and consider ways of bringing role-play and outdoor games into lessons. It is about having fun with geography! Presented by GA EYPPC

Workshop 18

Explore with guerrilla geography!

KS1-3

Ruth Potts, Geography and History Co-ordinator, St Michael with St John School, Blackburn

Find out about practical ways to use the 'Mission Explore' books and see them come alive! Help your children become involved with missions from the books or website in a fun and exciting way, and develop their geography knowledge and team-building skills. Be prepared to join in!

In partnership with The Geography Collective

Workshop (IT) 20

Making the most of Digimap for Schools

KS2-P16

Ken Lacey, Assistant Education Manager, and Darren Bailey, Assistant Education Manager, Ordnance Survey

This workshop will give you hands-on experience of using Digimaps for Schools and show you how to get the most from this award-winning online resource. With a wide range of Ordnance Survey maps at your fingertips, it will enrich learning experiences in geography and many other subjects. In partnership Ordnance Survey

Conference Programme

16.30-18.25

Double Workshop 19

Anything I can do, you can do better

KS3-P16

Emma Johns, Head of Geography, Hitchin Girls' School

If you've ever thought 'there's a better way of doing this' then this workshop is for you! You'll take part in competing lessons to explore different ways of teaching the same content. Delegates will leave with a range of ideas ready to use in the classroom. Presented by GA SPC

16.55-17.20

Reporting Research

Does a relationship exist between the teaching of required geography courses and advanced placement human geography test scores?

Matt Patton, Doctoral Student, Texas State University-San Marcos

See separate Reporting Research document for full details.

17.35-18.00

Reporting Research

Geo-information and geo-media in primary school: bridging the gap between everyday life and education

Daniela Schmeinck, Professor in Geography, University of Cologne

See separate Reporting Research document for full details.

17.35-18.25

Lecture 14

Adapting to climate change: lessons from water resource management

Subject Update

Professor Clive Agnew, Vice President Teaching, Learning and Students, University of Manchester

The current challenges for adaptive water management due to climate change parallel those for an earlier 'global water crisis'. This lecture explores how adaptive strategies have successively emphasised three different principles - ecological, instrument and institutional - and considers how the experiences of water resources development can inform climate change responses.

Conference Programme

Lecture 15

Keeping up to date with subject knowledge

KS3-P16

Dr Charles Rawding, Senior Lecturer in Geography Education, Edge Hill University

This lecture will investigate how geography departments can ensure that their curriculum remains relevant and topical and stays in touch with developments in academic geography. Presented by GA TESIG

Lecture 16

Place and identity: the influences of study visits

P16 & HE

Simon Houlst, Director of Initial Teacher Education (11-19), Canterbury Christ Church University

This lecture will explore how participating in study visits to Kerala, South India has the potential to enrich PGCE student teachers' sense of self and professional identity, and highlight the significance of place in intercultural learning.

Workshop 21

A world of our own

EY-KS2

Sharon Witt, Senior Lecturer in Education, University of Winchester and Helen Martin, Head Teacher, Graffham Infant & Dunton CE Junior Schools

This workshop offers an opportunity for active engagement with the concept of place making. There will be a chance to build your own den and consider the potential of this activity for teaching primary geography.

Workshop (IT) 22

Multimedia geography through Google Earth

KS3

Paul Cornish, Head of Geography, Coopers Company & Coborn School, Upminster

This practical workshop will show you simple ways to transform your use of Google Earth through the embedding of video, photographic and other multimedia resources in order to display data from fieldwork, produce interactive lessons or design virtual fieldtrips.

Workshop 23

Cities and globalisation

KS3-4

Becky Link, Projects Development, Tide~

An opportunity to hear about subject-based and integrated curricular approaches, as well as try practical classroom activities around the theme of global connections. This workshop will share the work of teachers in Wolverhampton and Birmingham who have been involved in developing ideas around cities as a focus for creative curriculum development.. In partnership with Tide~

18.00-18.25

Reporting Research

Using Google Earth to develop 'change' in the context of coasts

Xiang Xi, PhD student, Singapore

See separate Reporting Research document for full details.

GA Annual Conference and Exhibition 2012

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19.45-23.00

Buffet and Barn Dance

£20.00

A locally-sourced buffet showcasing some of the best produce from around north-west England will take place at the University of Manchester. Following the buffet entertainment will be provided by a live ceilidh band.

SATURDAY 14 APRIL

09.00-09.50

PGCE/NQT Keynote Lecture

Finding our place: a world of meaning

All KS

Eleanor Rawling, Research Fellow, University of Oxford

'Finding our "place" in this exciting (but uncertain) world is a daunting prospect' wrote Rex Walford (2000) and he suggested that 'place' should be a prime focus for geographical education. This lecture will present 'place' as dynamic concept, requiring our students to engage with ideas, emotions and creative responses as well as to gain knowledge and apply reason.

Lecture Plus 6

Making my place in the world

KS4

John Lyon, Programme Manager, Geographical Association and Sue Bermingham, PGCE Geography Co-ordinator, Manchester Metropolitan University

This project, funded by Paul Hamlyn Trust, is about developing young people's speaking and listening skills in 'real world' settings. The lecture will explore the progress of young people in four schools working with a 'community geographer' teachers and people from their local community.

Lecture 17

Urban subversions: how we can get the best out of cities

Subject Update

Dr Oli Mould, Lecturer in Geography, University of Salford

As the world urbanises our cities are getting more crowded. However, despite the prophesised problems, there are many opportunities to learn, collaborate and play in new and innovate ways. This lecture will discuss how urban geography can help teach the next generation to make the best of our cities.

Lecture 18

Is physical geography essential?

KS3-P16

Duncan Hawley, Chair, GA Physical Geography Special Interest Group

This lecture will debate the role of physical geography in the curriculum, with arguments posed for PG as a strong and distinctive component of geography and counter-arguments for a more incidental, integrative or passive physical geography. Have your say during the audience participation section. Presented by GA PGSIG

GA Annual Conference and Exhibition 2012

Conference Programme

Workshop 24

What makes good global teaching?

EY-KS4

Elizabeth Biddulph, Head of Geography, Sir Thomas Boughey Co-operative College, Stoke-on-Trent and Dr Kevin Cook, Senior Lecturer in Geography, University of Northampton

This session will examine teaching about distant places. It will deal with misconceptions, suggest new approaches against the background of the revised National Curriculum and look at the role of resources in making lessons more creative. The GA's new Images of Kenya resource will be examined. Presented by GA ISIG

Workshop 25

We ♥ geography!

EY-KS2

Anthony Barlow, Senior Lecturer in Primary Geography, Roehampton University

Proud to be a geographer? Come and share in this workshop about what's special and what's different about geography. You will leave wearing your very own '♥G' t-shirt; be able to talk about your 'private geographies' through a talk string, know how to make a 'geography bingo' game from You Tube clips, and more! Come and help us show that simple ideas from the primary geography classroom can brighten up anyone's day!

Workshop (IT) 26

Hands-on GIS: examining coastal erosion

KS3-P16

Richard Pole, Education Consultant, and Jason Sawle, Education Consultant, Esri UK

An opportunity to get hands-on experience of using GIS, this workshop examines the issues around managing coastal erosion using maps and data from Esri UK's GIS for Schools Programme. In partnership with Esri UK

Workshop 27

IB Geography Global Interactions: hints, tips and shortcuts

P16

Dr Ewan Laurie, Head of Geography, King's College School, Wimbledon and Richard Allaway, IB Geography Teacher, International School of Geneva

The Higher Level Global Interactions section of the IB Geography course is demanding - both for students and teachers. This workshop will highlight various hints, tips and shortcuts which will help keep everybody happy!

Sponsored by International Baccalaureate Organisation



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Bachillerato Internacional

10.05-10.55

Keynote Address

Living with difference: making communities out of strangers

Professor Gill Valentine, Head of School of Geography, University of Leeds

We are witnessing unprecedented levels of mobility and population change. In this context, how we develop the capacity to live with difference is the key question of the 21st century. This is an issue that is particularly pertinent given rising levels of insecurity generated by post-9/11 terrorism and the current global financial crisis. This lecture will outline findings from a study of prejudice in a post-colonial (UK) and a post-communist (Poland) European state, and the implications for geography and European policy.

Conference Programme

Workshop (IT) 28

Differences ... then and now

KS1-3

Chris Trevor, Primary Education Consultant

Explore IT sources of historical geographical evidence, which pupils can easily investigate, to support case studies/comparisons with your own settings. Discover how to use the enquiry approach with unique ICT versions of a Victorian child's diary, census material and Victorian Ordnance Survey or tithe maps to develop geographical investigations.

11.10-11.30

Teacher-to-Teacher

Delivering the geography curriculum in an Indian school

KS3-P16

Susan Knight, member, GA International Special Interest Group and GAIIF visitors

A GAIIF visitor to conference will describe the place of geography in an Indian school. They will explain how and why they make use of the nearby Sangam Study Centre in southern India, the location for the 2012 GA Study Tour. Presented by GA ISIG

11.30-13.00

Field Visit

Creating a sense of place in the school grounds and local area

EY-KS2

Gyles Morris, Director, Naturesbase

From blindfold walks and haiku poems to nature's palette and story bags, this workshop will offer a wide range of imaginative and practical activities as a catalyst for enquiry investigations at key stages 1 and 2. These sensory experiences offer links between different areas of learning and encourage young people to develop enlightened attitudes towards the environment, sustainability and each other, and create a stronger sense of place.

11.45-12.10

Reporting Research

The south-north educational linking process: comparing southern perspectives

Alison Leonard, Doctoral Research Student, Institute of Education, London

See separate Reporting Research document for full details.

Conference Programme

11.45-12.35

Lecture Plus 7

Core knowledge and the revised curriculum

All KS

Dr Stephen Scoffham, Principal Lecturer, Canterbury Christ Church University

The government's proposal to reform the national curriculum has stimulated a lively debate. What is core knowledge in geography? What is the basis for selecting it? Can it ever be value free? As well as raising questions, this lecture will explore constructive responses to the challenge of curriculum change.

Lecture 19

Justice, development and children's rights: a geographical perspective

Subject Update

Professor Jean Grugel, Professor of International Development, University of Sheffield

Justice is an increasingly significant topic for geography; development sits at the heart of the geography curriculum, and children and childhood have been key research areas within human geography. By exploring the meaning of justice in the global south, as well as the north, geographers are able to interrogate what justice/injustice means in different spatial settings and understand justice not simply with reference to 'the law' but in terms of development. Why this is important is explored with reference to poor working children in Brazil.

Lecture 20

Japan one year on: towards the (re)construction of the shrinking regions

KS3-P16

Dr Peter Matanle, Lecturer in Japanese Studies, University of Sheffield

Japan's rural regions have been shrinking for the entire post-war period, and successive efforts to revitalise rural society have failed. Will the Great East Japan Earthquake, tsunami, and subsequent nuclear meltdown, present a watershed opportunity to rethink regional revitalisation? What impact will it have on national energy strategies? This lecture will summarise the events of the spring and summer of 2011 and examine possible approaches to the reconstruction of communities in the Tohoku region. The Japanese government is developing a new vision for a safe, sustainable, and compassionate society as part of its reconstruction plans; how will this be achieved? Sponsored by The Japan Society

PGCE/NQT Workshop

Diversity starts here

EY-KS2

Arthur Kelly, Senior Lecturer, Liverpool Hope University

Working from the premise that the celebration of difference starts within the classroom, this workshop offers a range of practical ideas that will support Early Years and primary pupils in exploring the diversity of identities that constitute their place. These activities provide a foundation for exploring diversity in broader contexts.

Conference Programme

PGCE/NQT Workshop

Creating different geographies through art and creative writing

KS3-P16

Mark Jones, PGCE Geography Tutor, University of the West of England

This workshop explores collaborative working with art and English. Cross-curricular working can mean creative conversations and outcomes but also compromises and conflicts of ideas for both teachers and students. You will take away ideas (and your own creation) for co-constructing meaningful geographical enquiry through artistic and creative approaches.

Workshop 29

Family geographies: where do you think you came from?

KS1-3

Dr Margaret Mackintosh, Primary Geography Consultant

Encouraged by the television programme 'Who Do You Think You Are?', many people have been researching their family history. Family geography - the places and environments where different generations lived, the jobs they and their neighbours had, the moves they made and more - will be explored in this session, as well as the scope for using it in the primary classroom. Presented by GA EYPPC

Workshop 30

Teaching about London 2012

KS1-P16

Bob Digby, Senior Vice President, Geographical Association and John Widdowson, freelance urban geographer, east London

This workshop complements Lecture 8 and focuses on teaching opportunities presented by London'd 2012 Olympic Games. It will be a hands-on workshop, focusing in concepts such as sustainability, regeneration and its impacts, and re-branding. Although presented by the GA's Post-16 and Higher Education Committee, teachers of all age groups are welcome. Presented by GA P16HEPC

Workshop (IT) 31

International GIS education

KS2-P16

Dr Joseph Kerski, 2011 President, National Council for Geographic Education

Classroom, community, and careers. Scholarship, citizenship, and artisanship. What do these phrases and a recent international perspectives book I co-authored on the topic say about the future of GIS in education? How can Web GIS, the geographic perspective, and spatial enquiry be used in education?

Sponsored by digital-earth.eu

Workshop 32

Managing differentiation: providing stretch and support

KS3-4

Gary Dawson, AST for Geography, Fair Oak Business and Enterprise College and Members of GA Secondary Phase Committee

In a mixed-ability class there are often extreme differences in abilities. This workshop aims to provide strategies for managing both students who are very able and those who are less able. Presented by GA SPC

Conference Programme

12.10-12.35

Reporting Research

The daring discourses of Teaching Geography?

Indra Persaud, Doctoral Research Student, Institute of Education, London

See separate Reporting Research document for full details.

12.45-13.05

Teacher-to-Teacher

Using ICT creatively in geography

KS1-2

Sarah McMullan, and Sofia Ilyas, PGCE Students, Liverpool Hope University

Two students from Liverpool Hope University will share ideas for creative ICT teaching, trialled on teaching practice.

13.15-13.35

Teacher-to-Teacher

Adventures in messy mapping

KS1-2

Sharon Henry, and Maeve Walsh, PGCE Students, Liverpool Hope University

PGCE primary students from Liverpool Hope University will share their experiences of creative mapping across the primary age range with a focus on developing graphicacy skills.

13.15-14.00

Primary Reception

Join members of the EYPPC and GA for refreshments and a chat. We will be joined by PGQM winning schools. An opportunity to put names to faces, celebrate success, discuss issues and join the Committee. We look forward to meeting you. Sponsored by GA Early Years and Primary Phase Committee

14.00-14.25

Reporting Research

Developing the global dimension

Dr Stephen Scoffham, Principal Lecturer, Canterbury Christchurch University

See separate Reporting Research document for full details.

GA Annual Conference and Exhibition 2012

Conference Programme

14.00-14.50

Forum

Fieldwork question time

Nick Laphorn, Chair, GA Fieldwork & Outdoor Learning Special Interest Group; Daniel Moncrieff, Head of Centre, Field Studies Centre; and John Snelling, Head of Geography, Trinity School

Following the BBC Question Time format, an experienced panel from the GA's FOLSIG will attempt to answer your fieldwork questions. The panel will include researchers, field practitioners, practicing teachers and other experienced fieldworkers. Questions may be submitted beforehand or brought to the session.

Presented by GA FOLSIG

Lecture Plus 8

Differences geography makes

EY-KS2

Professor Simon Catling, Professor of Primary Education, Oxford Brookes University

Which primary geographical experiences make differences for pupils – and that they can use to make differences too? This session explores aspects of younger pupils geographical learning and ways it can affect their lives and the lives of others, the subject of geography intertwining with pupils everyday geographies to their mutual benefit.

Lecture 21

Postcolonial geographies

Subject Update

Joanne Sharp, Professor of Geography, University of Glasgow

Postcolonialism recognises not only the economic and political effects of the colonial period but also the on-going consequences of western domination of culture and knowledge. This session will explore some of the implications of postcolonialism for geography, drawing particularly on examples from international development.

Lecture 22

Weather: space and time differences

KS3-P16

Professor Grant Bigg, Head of Department & Professor of Earth System Science, University of Sheffield

Weather could be said to be the story of the atmosphere's differences in space and time from a mean regional climate. This lecture will ask questions about what underlies weather variability, and show some simple ways in which it can be illustrated in the school and the local community.

PGCE/NQT Workshop

Making maps with mixed-media!

EY-KS2

Anthony Barlow, Senior Lecturer in Primary Geography, Roehampton University

Do you think you know what a map is? Think again! Encourage thinking skills by using a range of different techniques, including ICT, to help pupils re-tell real, imagined and fantasy journeys. You will make your own talk string or journey stick and see how a range of 3D junk-art techniques can bring your local area to life!

Conference Programme

PGCE/NQT Workshop

Building on pupils' geographical experiences

KS2-4

Sue Bermingham, PGCE Geography Co-ordinator, Manchester Metropolitan University

This workshop will consider the teacher's role in creating opportunities to tap into, share or silence pupils' prior geographical experiences, and will reflect on the extent to which these experiences are valued in our classrooms and how they reflect pupil diversity.

Double Workshop (IT) 33

Using mobile devices to enhance learning

EY-KS2

Andrew Hoang, E-learning Advisor, Roehampton University and Andy Newing, Member, GA ICT Special Interest Group

This workshop will show how mobile devices, which most of us carry in our pocket, can be used to promote cross-curricular learning and provide opportunities to collect and present data using simple but powerful free tools. It will also provide ideas for assessment and future planning. Presented by GA ICTSIG

Workshop 34

Sustainability is alive and well

KS1-3

Lesley Warner, Chair, GA Education for Sustainable Development Special Interest Group

This workshop will showcase a range of inspiring, innovative and practical ideas and resources from key practitioners who continue to fly the sustainability flag. Participants will share, develop and take away a range of tools suitable for KS1-3. Opportunities for networking will also be highlighted. Presented by GA ESDSIG

Workshop 35

Connecting young people through climate change

KS3-4

Veronica Persson, Education Officer, Citizenship Foundation

This workshop explores the way UK students can engage with the injustices of climate change through connecting with students in Africa who are directly affected by the problems. It will explore how students relate to concepts of sustainability, poverty, development and justice through practical teaching methods. The relevance to the geography curriculum will be highlighted. In partnership with Citizenship Foundation

14.25-14.50

Reporting Research

Children's atlases and geopolitical messages

Deborah G. Hann, PhD Instructional Assistant, Texas State University-San Marcos

See separate Reporting Research document for full details.

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15.05-15.55

Lecture Plus 9

Geography and employability

KS3-P16

Steve Brace, Head of Outdoor Education and Outdoor Learning, RGS-IBG

Despite geography graduates having some of the lowest levels of graduate unemployment, parents, students and even some teachers struggle to understand the subject's relevance to the world of work. This session will explore why this is so, and what can be done to rectify the situation. In partnership with RGS-IBG

Lecture 23

Putting climate change into a longer historical perspective

Subject Update

Richard Battarbee, Emeritus Professor of Environmental Change, University College London

Despite the overwhelming evidence for an unprecedented rise in greenhouse gases, it is still difficult to demonstrate that recent global warming itself is unprecedented. This does not undermine the case for global warming, but illustrates the importance of understanding the longer-term natural variability of the climate system.

Lecture 24

Geography and the National Curriculum Review

All KS

Professor David Lambert, Chief Executive, Geographical Association

This lecture will provide an up to date progress report on the national curriculum review and the GA's vision for the furthering of teaching and learning geography in schools. After years of steady erosion, during which time geography began to lose its place in the school curriculum, geography is back! Well, we hope so. Much depends on government policy, but much also depends on the actions of thousands of teachers working with hundreds of thousands of students. Now is the time for the GA's 'manifesto' to become real. Sponsored by Pearson Edexcel

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Workshop 36

Exploring difference through images

KS1-2

Julia Tanner, Education Consultant and Trainer

This workshop will explore a number of strategies for exploring difference through the use of images. It will focus particularly on the creative use of locality and thematic photopacks to help pupils develop their understanding of similarities and differences in places and lifestyles.

Workshop 37

Children's communities – what are they and who owns them?

KS2-3

Patricia Kavanagh, Teacher, St Frances De Sales Junior School, London

This workshop provides teachers with an urban political perspective on teaching the geography of urban places and spaces. The session shows how children's own innate understanding of place can be used in the classroom and how they can respond to their surroundings using a range of IT media. Presented by GA EYPPC

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Workshop 38

The Eyjafjallajökull eruption 2010

KS3-P16

David Rogers, Curriculum Leader of Geography, Priory School, Southsea

Discover the World has launched an exciting and stimulating educational pack appropriate for KS3, GCSE and A-level focusing on the eruption of Eyjafjallajökull in 2010. In this workshop, David Rogers will introduce the pack and discuss how best to use it in the classroom. Attendees will receive a free pack, wine and Icelandic treats!

In partnership with Discover the World