

FAQs on GCSE Geography Controlled Assessment

Question	Yes	No	Condition
Can teachers teach background theory lessons?			
Can teachers help students to improve their grade during the limited control write-up phase?			
Can students source text or images from the internet (during the research phase) and put these in their folder to carry through to the write-up phase?			
Can students talk to each other and the teacher about their work?			
Can teachers dictate notes to students during the limited control phase?			
Can teachers give students cloze procedure exercises or detailed writing frames?			
Can teachers teach students how to draw graphs?			
Can teachers give general scaffolds to help students structure the write-up?			
Can teachers give advice on time management?			
Can students produce graphical work during the limited control phase and carry that through to the high control write-up phase?			
Can teachers help students to improve their skills of analysis and evaluation during their controlled assessment?			

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Question	Yes	No	Condition
Can teachers teach students how to use statistics to analyse data?			
Can students draft their final report in the limited control phase and copy it out during high control?			
Can students take their work out of the classroom during the high control phase?			
Do students need access to a computer at any stage if they would prefer to hand write their write-up?			
Can students use a spell checker on their laptop during their write-up?			
Can students who qualify for extra time in exams get extra time in the high control write-up phase?			
Can students have additional time if they have missed any of the phases?			
Can students work in groups?			
Can teachers conduct the high control write-up phase under exam conditions?			
Can teachers help students to improve their grade during high control write-up phase?			

Adapted from material provided by Jane Johnson (Field Studies Council)
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