











# GA Annual Conference & Exhibition 2010

Saturday 10 April

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## Colour Key:

 Climate Change CPD Pathway	 Europe CPD Pathway	 GIS CPD Pathway	 Global Dimension CPD Pathway	 Multimedia CPD Pathway
 Place CPD Pathway	 Field Visits	 PGCE/NQT	 Research Papers	 Teacher-to-Teacher

## 09.00-09.50 - Ethnic minority access to geography

### Forum - KS3-P16

*Chair Dr John Hopkin, GA Senior Vice President 2009-10 and Panel: Kim Hakhee, Lecturer, GINUE (National University of Education), South Korea; Jo Norcup, Principal Geography Lecturer, Language Centre, University College London and Ian Pawlby, Geography Teacher, Virgo Fidelis School, London*

The complexion of the overwhelming majority of the delegates to this conference is evidence enough that geography, the subject that teaches about the world, is failing to attract contributions from our ethnic minorities and their sundry personal geographies. This forum will explore the reasons for this and search for antidotes.

## 09.00-09.50 - Geography's place in Forest School

### Lecture 13 - EY-KS2

*Helen Martin, Headteacher, Graffham Infant and Duncton CE Junior School*

Using examples from Graffham Infant and Duncton Juniors, West Sussex, this session explores how geography can lead learning during Forest School activities. Going beyond fieldwork, this initiative promotes collaboration, self-esteem, happiness and forest skills alongside the national curriculum. The positive impact this can make on learners will be discussed. *GA EYPPC Strand*

## 09.00-09.50 - Home: A personal geography of Sheffield

### Lecture 14 - KS4-P16

*Carl Lee, Lecturer in Geography, Sheffield College*

This session explores ideas of identity, place and home, applying them to the city of Sheffield. It considers the myriad of foci that geographers can take in trying to understand changing urban areas, from psycho-geography to planning, music to marketing and sustainability to sex workers.

## 09.00-09.50 - Resourcing the big picture

### Workshop 23 - EY-KS2

*Members of the Primary Geographer Editorial Board*

This session, led by members of the the Primary Geographer Editorial Board, will explore how graphicacy - maps/photograph/satellite images etc - can be used to support effective and exciting learning within an integrated curriculum. *Presented by the GA PG Editorial Board*

## 09.00-09.50 - Improving the environmental benefits of the farm

### Workshop 24 - KS3-P16

*Bobbie Harvey, East Midlands Education Co-ordinator, Farming and Countryside Education and a member of Natural England's Farm Advice Team*

Introduce your students to environmental management by having them take on the role of farm manager. Using geographical skills including fieldwork and primary data collection, they will complete decision-making exercise which highlights the need for a balanced understanding of the relationship between physical, human and environmental geography. *In partnership with Natural England*

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## 09.00-09.50 - An introduction to DigitalWorlds Workshop (IT) 25- KS3-4

*Richard Pole and Jason Sawle, Education Consultants, ESRI UK*

This session offers a hands-on introduction to using DigitalWorlds in the classroom. DigitalWorlds has been specially designed to help teachers and students explore, analyse and understand the world around them. This award winning package is an ideal entry level GIS to help you deliver the new geography curriculum in a compelling and exciting way. It comes with a comprehensive range of maps and data for use across the geography curriculum and in other subject areas.

## 09.00-09.50 - A toolkit for GCSE geography teachers

### Workshop 26 - KS4

*Ruth Totterdell, Publications and Journals Manager and Justin Woolliscroft, Secondary Geography Quality Mark Co-ordinator, Geographical Association*

This session will launch the GA's new GCSE Geography Teachers' Toolkit series. Explore how geography at GCSE can be enlivened so that students become enthused, engaged and motivated to start thinking and acting as geographers, and consider Living Geography approaches that help develop meaningful schemes of work.

## 09.00-09.50 - Writing for publication

### Workshop 27 - P16

*Professor Peter Jackson, Professor of Human Geography, University of Sheffield; Dr John Morgan, Eleanor Rawling and Professor Stuart Lane, Geography Editorial Collective*

This session aims to help PGCE/Masters students and teachers write for publication. It will provide advice on audience, content and style and how to overcome common writing problems. Bring along your idea for an article and be guided through the writing and publication process by the Geography editorial team. *Presented by GA Geography Editorial Board*

## 10.10-11.00 - Why geography still inspires me after all these years

### Keynote Address - All KS

*Professor Doreen Massey, Professor of Geography, The Open University*

Our manifesto argues that 'thinking geographically' provides us with a language that works at different levels. This lecture will take up that idea and explore how a geographical perspective intersects with different modes of our 'being in the world' - from a sense of wonder, to scientific enquiry, to some of the biggest philosophical questions we face in the world today.

## 10.10-11.00 - The more you pause, the more they see

### Workshop 28 - KS3-P16

*Alan Doherty, Founder, GeoJuice*

A workshop on the preparation, design and delivery of presentations. This session will cover the use of extraction, images, power points, contrast, repetition, empty space, Pecha Kucha, comic styles and humour! Each participant will receive a CD and notes to take away.

## 11.15-13.15 - Mission Explore Field Visit - All KS

*The Geography Collective, Guerrilla Geographers*

Mission Explore is a new book that aims to get young people 'doing' geographical missions in their own time and challenges Britain's risk averse culture. Take part in this energetic and psychogeographical outdoor guerrilla geography event to discover new, engaging, critical, creative and alternative activities for you and your students. *Price: £5*

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## 11.30-12.20 - National Parks in the 21st century

### Lecture 15 - All KS

*Richard Leafe, Chief Executive, Lake District National Park Authority*

England's first National Parks were created 60 years ago. These special places connect us to the past, but what of about the future? Using the example of the Lake District National Park, this session will consider the future of the Parks' landscapes, their communities, businesses and culture, in a world of change.

## 11.30-12.20 - Migration in the enlarged EU

### Lecture 16 - KS4-P16

*Dr Sam Scott, Research Fellow, University of Bristol*

This session will provide an overview of the key internal and external migration processes affecting the EU and explore the causes and responses to these processes.

## 11.30-12.20 - Using geography to understand the past

### Workshop 29 - KS1-2

*Philip Maudsley, Member, GA Early Years and Primary Phase Committee*

The enquiry approaches of both geography and history can be combined to examine the changing geographies of a place over time. This workshop will introduce participants to three examples using this approach, for inside and outside the classroom, which can be easily adapted to fit any school in any locality. *GA EYPPC Strand*

## 11.30-12.20 - Climate friendly fun

### Workshop 30 - KS2-P16

*Julie Bromilow, Education Officer, Centre for Alternative Technology*

This session will explore activities that bring sustainability into the classroom in a fun and relevant way using *Where's the Impact?*, an eco-footprinting teaching resource from the Centre for Alternative Technology. *In partnership with CAT*

## 11.30-12.20 - Sustainable schools links

### Workshop 31 - KS2-P16

*Angela Gray, Head of Geography, Wymondham College, Norfolk and Peter Jones, Member, GA ESDWG*

In this increasingly connected world there has never been a more opportune time to engage students in an international debate on sustainability. This workshop will explore how international links can be an effective tool to provide opportunities to implement the Sustainable Schools agenda through the curriculum. *Presented by GA ESDWG*

## 11.30-12.20 - The geography swap shop

### Workshop 32 - KS3-P16

*Emma Johns, Head of Geography, Hitchin Girls' School*

Want new ideas? If so, then come along and swap an idea that has worked well for you and your students. You'll leave richer beyond your wildest dreams with ideas galore - come on down and swap 'till you drop! *Presented by GA SPC*

## 11.30-12.20 - Getting physical with GIS

### Workshop (IT) 33 - KS3-P16

*Malcolm McInerney, Chair, Australian Geography Teachers' Association*

This workshop will explore the use of GIS in the study of physical geography by a variety of investigative questions relating to earthquakes, water quality, micro-climates, underground water, greening, geomorphology and mineral deposits. It will introduce teachers to a range of data and activities which can invigorate the teaching of physical geography. The workshop will be based on the GIS skill development process used in many Australian schools.

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## 11.30-12.20 - Comparing healthcare systems

### Workshop 34 - P16

*Daniel Cowling, Teacher of Geography, Charters School, Ascot and Bob Digby, Community Geographer, Geographical Association*

Based on the GA Top Spec book: Health Issues in Geography, this session focuses on teaching about the geography of health through a comparison of different health care systems, looking at how different political ideologies have different approaches, and the implications this has for populations.

### 11.30-11.50 - Developing a tool to help educators introduce basic mapping concepts in resource poor environments

#### Research Paper - KS1-2

*Dr Jacqueline M. Anderson, Associate Professor, Department of Geography, Planning and Environment, Concordia University, Canada*

In environments lacking resources, what locally available materials can be used to foster and develop both educators' and children's understanding and appreciation of the nature of maps? This paper explores the issues associated with the development of a tool which aims to use local resources to help teachers and students understand maps.

### 12.00-12.20 - Primary children's playground geographies

#### Research Paper - KS1-2

*Professor Simon Catling, Research Leader, Department of Early Childhood and Primary Education, Oxford Brookes University*

Playtime is a significant part of the school day and playgrounds are therefore a key aspect of young children's personal geographies. This paper considers some of the possibilities and issues associated with children's time in playgrounds and considers how children might become involved in researching their own and their peers' playground geographies.

### 12.20-12.50 – Group Discussion and Q&A

### 12.30-12.50 - Working with Rose

#### Teacher-to-Teacher - KS1-2

*Lucy Broadwood and Richard Outhwaite, PGCE Students, Bishop Grosseteste University College, Lincoln*

This session will get you thinking and discussing the new changes proposed by the Rose Review. We will look at how we can get geography in the 'bigger picture' in our primary schools through careful and meaningful planning.

### 13.10-13.30 - Using mobile devices to help cross-curricular learning

#### Teacher-to-Teacher - KS1-2

*Stephen Ruddick, Student Teacher, Roehampton University*

This session will explore how mobile devices can be used to make learning fun, interactive and cross-curricular, both inside and out of the classroom. With little training, pupils and teachers alike can create their own information that can be manipulated and used throughout the curriculum and school.

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## 13.50-14.10 - Geography: A view from the south Teacher-to-Teacher - KS3-4

*Dr Kevin Cook, Chair, GA International Working Group*

This session will provide the opportunity for two international visitors, anticipated to be from Malawi and Tanzania, to tell participants about geography in their schools. This will enable international visitors to establish contacts with UK geography teachers. *Presented by GA IWG*

## 13.50-14.40 - Geography: Making a world of difference

### Lecture 17 - All KS

*Leszek Iwaskow, National Adviser - Geography, Ofsted*

This session will make use of ongoing Ofsted inspection evidence to identify key issues in geography across all phases as well as explore the opportunities being offered by ongoing curriculum reform. Geography's contribution to improving practice and learner achievement will also be considered.

## 13.50-14.40 - Journey to the sinking lands

### Lecture 18 - KS3-P16

*Dan Box, Reporter*

The world's first official evacuation of an entire people as a result of climate change has begun on the Carteret Islands in Papua New Guinea. Dan Box, who witnessed the first boatload of people flee, describes life on the islands and the physical devastation causing them to be abandoned.

## 13.50-14.40 - Free GIS in controlled assessment

### Lecture 19 - KS4

*David Holmes, Senior Examiner, Edexcel*

This session will explore how free, web-based GIS sites can be used to complement and enhance the teaching, learning and assessment of the new GCSE controlled assessment. Delegates will be guided through a series of demonstrations and simple ideas that can be used to meet the criteria for all specifications.

## 13.50-14.40 - Stunning images: challenging geography

### Workshop 35 - All KS

*John Lyon, Programme Director and Ruth Totterdell, Publications and Journals Manager, Geographical Association*

Use the images and activities from the GA's manifesto, *A different view*, to raise the profile of geography in your school and inspire your department, colleagues, students, parents and governors to take a different view of the subject.

## 13.50-14.40 - Visual literacy and emotions

### Workshop 36 - EY-KS2

*Julia Tanner, Dean of Education, Leeds Trinity University College*

This session will explore the ways in which creating and working with pictures, photographs, maps and diagrams can help pupils identify, attend to and express emotions, and deepen and enrich their geographical learning. It will include plenty of practical ideas to try out in school.

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## 13.50-14.40 - Cross-curricular rivers and coasts

### Workshop 37 - KS2

*Niki Whitburn, ESTA Primary Committee, Geoff Selby Sly and Tracy Atkinson, ESTA Primary Committee*

A hands-on workshop on rivers and coasts: their formation, erosion and evolution, and how to use them to develop a cross-curricular theme. Build your own rivers or coasts, watch them evolve through time. Develop ideas of how to transfer this into cross-curricular topics and individual situations. *GA EYPPC Strand*

### 13.50-14.40 - Going global!

#### Workshop 38 - KS3-4

*Catherine Owen, Head of Geography, The King Alfred School, Somerset*

It is more important than ever that students understand how their lives are directly affected by globalisation.

This session will look at developing students' understanding of globalisation from a personal level to a global level, offering practical suggestions for learning about this fascinating and complex topic. *Presented by GA IWG*

### 13.50-15.45 - Extending ICT use for beginners

#### Double Workshop (IT) 39 – KS3-4

*Gary Dawson, Head of Geography, Fair Oak Business and Enterprise College and Victoria Ellis, Simon Renshaw and Fred Martin, Members, GA Secondary Phase Committee*

This practical workshop will look at tried-and-tested examples of using ICT to enhance learning in geography. Aimed at those with little ICT knowledge, understanding and/or confidence. *Presented by GA SPC*

### 13.50-14.10 - iGuess: Integrating GIS Use in Education in Several Subjects

#### Research Paper - KS3-P16

*Luc Zwartjes, Teacher of Geography, Sint-Lodewijkscollege, Brugge, Belgium*

The iGuess consortium believes that GIS learning in Europe is lagging behind and suggest that progress could be made if we initiate continent-wide education programmes. According to iGuess, if teachers are more aware of the advantages of GIS, it will give them opportunities for working on interdisciplinary, cross-curricular, or even European projects.

### 14.20-14.40 - Bridging the gap: ICT in the daily life of youngsters outside and inside the classroom

#### Research Paper - KS3-P16

*Dr Daniela Schmeinck, Lecturer in Science Education, Institute of Natural Sciences, University of Education Karlsruhe, Germany*

ICT is becoming more and more common both inside the classroom and in the everyday lives of students, yet a gap still exists in how ICT is used and perceived in these different contexts. This paper suggests ways in which ICT used in students' personal lives can become effective learning tools.

### 14.55-15.15 - Collaborative digital mapping in KS2

#### Research Paper - KS2

*David Owen, Primary and Early Years Programme Leader, Sheffield Hallam University*

Interactive electronic mapping applications give primary children the opportunity to act as creative cartographers and to collaborate in the construction of digital maps. But do these applications, and the ways in which teachers and children use them, really add to the map making capabilities of the pupils?

### 15.15-15.45 – Group Discussion and Q&A

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**14.20-14.40 - Gambia study tour**  
**Teacher-to-Teacher - EY-KS4**

*Greg Cracknell, Senior Lecturer in Primary Education, University of Northampton*

In February 2010 Greg Cracknell will take part in one of TIDE's study tours to The Gambia. In this session he will share his experiences and discuss the practicalities of taking part in such a project.

**14.55-15.45 - 8 ways with iPods and new technology**

**Lecture Plus 6 - EY-P16**

*Steve Rawlinson, Principal Lecturer, Northumbria University*

This session will discuss how the Living Geography '8 way thinking' learning framework has been further developed to utilise new technologies. The success of this approach will be evaluated using materials from users of all ages.

**14.55-15.45 - Floods - why they can only get worse**  
**Lecture 20 - P16**

*Professor Stuart Lane, Executive Director, Institute of Hazard and Risk Research, Durham University*

The 2007 floods were some of the UK's most extensive on record, and had some of the greatest impacts. This session will explore the the history of flooding in the UK and why recent flood events have been so problematic. The climate is changing, but is this the whole story?

**14.55-15.45 - The big picture round your school**  
**Workshop 40 - EY-KS2**

*Anthony Barlow, Teacher, St Peters Smithills Dean CE Primary School*

Find out how we used geography, history, art and ICT to find out about our past, present and possible futures; built our own 3D 'junk' version of a journey; used an environmental index; and created a comic book future of what's on our doorstep. Part of the GA Making Geography Happen project. *GA EYPPC Strand*

**14.55-15.45 - Sense of place: photos and fieldwork**

**Workshop 41 - KS3-4**

*Angus Willson, Consultant, Gyles Morris, Consultant, and Richard Chivers, Photographer*

Digital photography is now very accessible but how can the combined roles of geographer and photographer maximise opportunities for learning? This session looks at work undertaken by students on field visits and offers some practical advice and activities for using photography in this context. For more information see [www.colliersgreenfocus.com](http://www.colliersgreenfocus.com)

**14.55-15.45 - Reviewing the new A-levels and GCSEs**

**Workshop 42 - KS4-P16**

*Paul Weeden, Secretary, GA Assessment & Examinations Working Group*

The new specifications have changed examination structure and coursework. The GA's AEWG is monitoring the impact of these changes and will lead a discussion on how teachers are implementing the changes. Share your ideas and suggest ways that the GA can best support teachers. *Presented by GA AEWG*