

## Tips to enhance AfL



- Use prompt questions to really explore pupils thinking. Such as
  - *What do you think?*
  - *Do you agree?*
  - *Why do you think that?*
  - *How do you know?*
  - *Do you have a reason?*
  - *Is there another way?*
  - *What if... would it be the same?*
- Remember to withhold judgement.
- Provide thinking time e.g. *'pair share'* & have *'no hands up'*
- Listen *deeply* to gauge the level of understanding – use this as a starting point.
- To quickly check pupils understanding ask
  - *Tricky multiple choice questions,*
  - *true / false questions*
  - *Or yes / no questions.*
- Have cards with ABCD, Y/N, T/F, mini white boards to quickly check *all* pupils' answers at the same time.
- Ask fewer questions of higher quality.

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- **Actively** involve pupils when establishing the **learning** objectives and outcomes.
- Focus on **how** pupils learn as well as **what** they learn.
- Be **flexible**; respond to needs.



- **Model** success criteria to clarify progression.
- Use the criteria to model & provide constructive oral & written **feedback**; so pupils are able effectively **peer & self assess**.
- Plan **group** /activities so pupils can process & demonstrate learning. E.g.
  - **Sequence; Classify;**
  - **Problem solve; Prioritise;**
  - **Predict; Evaluate.**
  - **Use analogies**
  - **Teach**
- Display **'link words'** to encourage extended answers; **and, because...**
- Plan quality **'reflection time'** to consolidate learning.
- **Smile!**

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