

Assessment for learning: Fact verses fiction!

Consider these statements and discuss.	Statements Strength of agreement. (1= very strong - 4 = none)	Reasons
1. Lesson proforma should have a box on them titled assessment opportunities.		
2. In an AfL lesson the teacher needs to share and display the learning objectives with pupils.		
3. Outcomes should be written in terms of NC levels.		
4. Outcomes and success criteria are one and the same.		
5. As part of assessment, peer assessment should take place every lesson.		
6. Thumbs up, white boards, mini plenaries show AfL is happening in lessons.		
7. Data based on levels used for tracking is part of assessment for learning.		
8. APP is replacing AfL at KS3		
9. APP informs subject progression and is going to replace the level descriptors		
10. Both AfL and APP are non – statutory (assessing pupil progress)		