











GA Annual Conference & Exhibition 2010

Thursday 8 April

Colour Key:

 Climate Change CPD Pathway	 Europe CPD Pathway	 GIS CPD Pathway	 Global Dimension CPD Pathway	 Multimedia CPD Pathway
 Place CPD Pathway	 Field Visits	 PGCE/NQT	 Research Papers	 Teacher-to-Teacher

09.15-16.00 Field Visit: Working environments of the Peak District National Park KS3-P16

Stefan Horsman, Head of Geography, Cheadle Hulme School and Dr Philip Wright, Peak District National Park Education Visits

National Parks are commonly regarded as environments that need to be conserved while providing recreational opportunities. However, they are also environments in which people live and work. On this fieldtrip we will experience a variety of working landscapes including the Hope Quarry and Cement Works, diversification of farming, a grouse moorland and local industries including ice cream manufacture and a brewery. **Price £5 including transport**

10.15-13.00 Field Visit: Regeneration, rebranding and redevelopment in Nottingham KS2-P16

Peter Fox, Leading Teacher & Geography Teacher, Chillwell School & Lakeview College

Nottingham, the 'Queen of the Midlands', has been transformed in recent years. This field visit examines some of the changes that have taken place, building upon the Medieval traditions of the Robin Hood city. Participants will walk through the city considering the impact of change and development. While suitable for all, it will include some steep slopes and stairs. **Price £5 including free copy of *Discovering Cities: Nottingham***

*Please note: transport to Nottingham railway station is **not** included in the price - delegates may make their own travel arrangements or take the 09:39 train from Derby returning at 13:11 (£5.10 return). Check times and prices before travelling as these may be subject to change.*

12.00-15.00 Association at Work

Hallmark Hotel

Representatives from GA Committees and Working Groups will meet for group discussions.

15.15-16.00 GA Annual General Meeting

Hallmark Hotel

All GA members are welcome to attend.

17.00-18.15 Public Lecture

Hallmark Hotel

17.00-17.40 - What GIS means for the next generation

Richard Waite, Director, ESRI (UK)

GIS is here to stay and this lecture will explore what this means for teachers and pupils, our future workforce. It will explain why GI skills are becoming increasingly important in the workplace, how GIS can enhance the teaching of a broad range of subjects, and how geography teachers can lead the way.

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17.45-18.15 - Going Over the Wall

Michelle Ainsworth, Regional Co-ordinator Central and Northern England, Over the Wall

Over The Wall is a charity providing residential activity camps for children and young people affected by serious illnesses. This lecture will cover all aspects of their work including the benefits brought to children and their families and how the activity camps can help ill children go forward. *Over The Wall is the GA's chosen charity for the 2010 Annual Conference and Exhibition with £1 from every delegate registration fee going to support their work.*

18.15-18.45 Awards Presentations

Hallmark Hotel

The Presentations will include the long-standing GA Awards, recognising materials which make a significant contribution to school geography; and the Frederick Soddy Awards, supporting school fieldwork and expeditions. A free wine reception will follow the Awards Presentations.

19.30-22.30 Conference Dinner

Hallmark Hotel, price £35

The Conference Dinner will be held at the Hallmark Hotel following on from the Public Lecture, Awards Presentations and wine reception. The price of £35 includes a three course meal and coffee and two bottles of wine plus water on each table.

Menu

Caramelised Onion and Guinness Soup

Served with a Stilton Crouton (V)

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Medallions of Pork Tenderloin

Accompanied by Russet Apples and a Creamy Cider Sauce

Or

Roasted Cod Loin served with a Prawn Mousse,

Tomato, White Wine and Dill Sauce

Or

Asparagus, Mushroom and Baby Leek Filo Parcels

With a Chive Butter Sauce (V)

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Warm Pear and Almond Tart

Accompanied by Vanilla Ice Cream

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Freshly Brewed Filter Coffee

With After Dinner Mints

## 19.30-22.30 Marston's Brewery Tour











### Marston's Brewery, Price £20

This visit commences at 19.30 with a guided tour of the Brewhouse, Burton Union System and Bottling Plant. At the end of the tour you will have the opportunity to sample 4 x ½ pints of Marston's Ales before tucking in to bangers and mash and a hot pudding with custard! The price of £20 includes all of the above plus return transport. A cash sale bar will also be available and the evening will end at 22.30.

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|  Climate Change CPD Pathway |  Europe CPD Pathway |  GIS CPD Pathway |  Global Dimension CPD Pathway |  Multimedia CPD Pathway |
|  Place CPD Pathway          |  Field Visits       |  PGCE/NQT        |  Research Papers              |  Teacher-to-Teacher     |

### 09.00-09.50 - Identifying Europe's identity

#### Lecture Plus 1 - KS3-P16

*Dr Anke Uhlenwinkel, Lecturer, University of Potsdam, Germany; Uwe Krause, Lecturer, Fontys Lerarenopleiding Tiburg, Netherlands and Dr Clare Brooks, Lecturer, Institute of Education, London*

The sessions will introduce the European Values Education Project which opens up the empirical findings of the European Values Study for geography lessons. It involves pupils, teachers, teacher trainees and their lecturers. The tasks, partly developed during exchanges of teacher trainees, are published in the languages of the participating countries. See [www.atlasofeuropeanvalues.eu](http://www.atlasofeuropeanvalues.eu) for background information.

### 09.00-09.50 - Teaching in a changing climate

#### Lecture 1 - All KS

*Chip Cunliffe, Head of Operations, Catlin Arctic Survey*

This session highlights a free-to-use suite of materials, based on the Catlin Arctic Survey, which spans all key stages. Linking mathematics, geography and science, it offers written, audio and video material for teaching about climate change in an accurate and dynamic way.

### 09.00-09.50 - Living in arid environments 1: climate change and its impact on biodiversity

#### Lecture 2 - KS4-P16

*Dr Viv Pinton, Chair, Post 16 Phase Committee*

This is the first of three sessions focusing on arid and semi-arid environments. These sessions are intended to enhance and update knowledge of hot environments for teachers of A-level and GCSE as increasing numbers of people are struggling to survive in such places.

*Presented by GA P16PC. Linked to Lecture 4 and Workshop 13.*

### 09.00-09.50 - Achieving recognition for quality geography

#### Workshop 1 - EY-KS2

*Wendy North and Dr Paula Owens, Primary Curriculum Development Leaders, Geographical Association*

The Primary Geography Quality Mark is both an award and an amazingly powerful tool for supporting primary schools as they develop and celebrate quality geography. This session will provide an opportunity to share ideas with subject co-ordinators who have previously achieved the award. Come and find out more!

### 09.00-09.50 - The geography of sustainability

#### Workshop 2 - KS2-4

*Alison Huntley, Global Schools Project Co-ordinator, Leeds DEC*

Members of the ESDWG will highlight the role of the geographer in developing a sustainable school using case studies from KS2, 3 and 4. An opportunity to share, disseminate and consider how to integrate sustainable principles into your teaching. *Presented by GA ESDWG*

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## 09.00-09.50 - Ordnance Survey data delivery service

### Workshop (IT) 3 - KS2-P16

*Ken Lacey, Assistant Education Manager, Ordnance Survey and Darren Bailey, Assistant Education Manager, Ordnance Survey*

This session will give you the opportunity to try the Ordnance Survey's new online map data delivery service for schools. During the session you will learn how you can view, print and download/stream digital map data into your school's GIS package. *Sponsored by Ordnance Survey*

## 09.00-09.50 - Putting geography back on the map

### Workshop 4 - KS3-P16

*Thomas Biebrach, Head of Geography, Howell's School, Cardiff*

This hands-on session offers tried and tested practical advice and support for raising the profile of geography in the school and the wider community. In the current climate of falling numbers and competition from other curriculum areas, who can afford to miss this?!

*Presented by GA SPC*

## 10.10-11.00 - Primarily geography: a different view for a bigger picture

### Presidential Lecture - All KS

*John Halocho, GA President, 2009-10*

Current educational provision in England provides an environment in which, for the majority of pupils, their main experience of geographical education occurs in the primary years. The Presidential Lecture will discuss the potential for relevant and exciting geography in primary schools in the broader context of the education system in general and contemporary society.

## 10.10-11.00 - P4C for global citizenship

### Workshop 5 - KS1-4

*Helen Griffin, Education Officer, Development Education Centre (South Yorkshire) and Rob Unwin, Education Officer, Development Education Centre (South Yorkshire)*

How does Philosophy for Children (P4C) support education for global citizenship? This session discusses how the 4 'C's of P4C thinking - critical, creative, caring and collaborative - can help to develop global citizens, as well as exploring resources which can be used to stimulate questions. *In partnership with DEC*

## 11.30-12.20 - A different view: one year on

### Lecture Plus 2 - All KS

*Professor David Lambert, Chief Executive, Geographical Association, Debbie Moss, PGCE Geography Course Leader, Keele University, Judith Roberts, Beyton Middle School and Sue Westoby, Geography Co-ordinator, Pakefield Middle School*

David Lambert will briefly review the GA's manifesto - its principles, its intentions, and how it set out to accomplish these. Some reference to its 'take up' will also be made: it has been greeted in many places as a positive resource, but at the same time some teachers seem blissfully unaware of it! A primary teacher, a secondary teacher and a teacher trainer will be on the panel to explore its use in the classroom - and its use with parents, school leaders and others.

## 11.30-12.20 - Mountains, dreamlines, dancing dervishes and painted churches

### Lecture 3 - KS1-2

*Dr Stephen Scoffham, Principal Lecturer in Education, Canterbury Christ Church University*

Teaching children about the global dimension is often presented as if it were relatively straightforward. This session challenges this assumption. It draws on current research, as well as the author's experiences with pupils and ITE students, to raise some questions about teaching strategies and our fundamental values and beliefs.

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## **11.30-12.20 - Living in arid environments 2: supplying water and food in increasingly arid environments**

### **Lecture 4 - KS4-P16**

*Dr Viv Poynton, Chair, Post 16 Phase Committee*

This is the second of three sessions focusing on arid and semi-arid environments. These sessions are intended to enhance and update knowledge of hot environments for teachers of A-level and GCSE as increasing numbers of people are struggling to survive in such places.

*Presented by GA P16PC. Linked to Lecture 2 and Workshop 13.*

## **11.30-12.20 - Teaching Geography: Making an input**

### **Discussion Session - KS3-P16**

*Mary Biddulph, Lecturer in Education, University of Nottingham*

This is your opportunity to discuss what you can do for Teaching Geography and what Teaching Geography can do for you. Put your questions, ideas, suggestions and thoughts on future directions to the editors. *Presented by GA TG Editorial Board.*

## **11.30-12.20 - Champion ideas for geography in the classroom**

### **Workshop 6 - KS1-2**

*Graeme Eyre, Head of Geography, Anglo European School and Dr Paula Owens, Primary Curriculum Development Leader, Geographical Association*

This session will focus on teaching ideas that will give pupils a greater understanding of place. By the end of the session delegates will have an arsenal of practical ideas and resources that can be of immediate use in the classroom.

### **11.30-12.20 - Using ICT to develop visual literacy**

#### **Workshop (IT) 7 - KS2-3**

*Kate Russell, Senior Adviser for Geography, Staffordshire and Wendy North, Primary Curriculum Development Leader, Geographical Association*

ICT is important at both key stage 2 and 3. This session will explore how digital pictures can enhance pupils' learning and geographical understanding and help them present their findings. Bring a USB stick if you want to save any materials created during the session.

*Presented by GA ICTWG.*

## **11.30-12.20 - AfL: myths, misconceptions and issues**

### **Workshop 8 - KS3-4**

*Elaine Lockwood, AfL Consultant, Lancashire*

This session explores some of the myths, misconceptions and issues that surround AfL and looks at strategies to ensure that it is used to make a more profound impact on pupils learning. It is designed to be interactive with opportunities to network and share good practice. *Presented by GA TEWG*

## **11.30-12.20 - Introducing Top Spec Geography**

### **Workshop 9 - P16**

*Bob Digby, Community Geographer, Geographical Association, David Holmes, Principal Examiner, Edexcel and Gill Miller, Senior Lecturer, University of Chester*

This session introduces the GA's new post-16 series, *Top Spec Geography*. Edited by Bob Digby and Sue Warn, the series fuses contemporary research with practical classroom activities. With author teams combining experts and teachers, the books bring new ideas and research into areas of the post-16 curriculum that are less well resourced.

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■ **11.30-11.50 - Patterns of entry for GCSE geography 2000-2007**  
**Research Paper - KS3-4**

*Paul Weeden, Secretary, GA Assessment & Examinations Working Group*

This paper looks at the geographical patterns of entry for GCSE geography at local authority and school level over a seven-year period. It explores the range of influences on students when choosing their GCSE options and highlights the significance of teachers and departments in encouraging them to study geography.

■ **12.00-12.20 - Student teachers' experiences of and attitudes to history, geography and science**

**Research Paper - P16**

*Dr Susan Pike, Lecturer in Geography Education, St Patrick's College, Dublin*

This paper presents the results of a four-year study of Bachelor of Education students in Northern Ireland and the Republic of Ireland. The findings suggest that geography education courses have a very positive impact on students' experiences of teaching and learning geography, yet highlights several remaining issues in geography ITE.

**12.20-12.50 - Group Discussion and Q&A**

■ **PGCE/NQT/BA/GTP Event**

**11.30-11.40 - Introduction**, *John Halocha, GA President 2009*

**11.40-12.20 - Keynote lecture - Assessment's part in the big picture**

*Professor Gordan Stobart, Emeritus Professor of Education, Institute of Education, University of London*

How can assessment play a constructive role in the teaching and learning of geography? This session will focus on classroom-based formative assessment. It will explore how some of the key ideas of Assessment for Learning can be used in the geography classroom.

**12.20-13.50** Sandwich Lunch and exhibition time

**13.50-15.45** Workshops:

**More than meets the eye**

**KS1-2**

*Sharon Witt, Senior Lecturer in Primary Education, University of Winchester*

There is more to the local area than first meets the eye. This session provides ideas for looking at a locality from different perspectives and aims to encourage teachers and pupils to explore and deepen their existing local geographies through a range of creative and sensory activities.

**Exemplifying Rose: A food miles game**

**KS1-2**

*Dick Palfrey, School Improvement Officer - History, Geography & Environmental Education, Kirklees Learning Service*

Part presentation, part active game, this session considers how far a cross-curricular activity led by geography might typify the new emphases in learning directions enshrined in the Rose and Alexander reviews. The game, based on a bag of groceries, involves world map knowledge, numeracy, climate change and everyone's lifestyle.

**Cont'd...**

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## **Empowering learners - making AfL count**

**KS3-4**

*Elaine Lockwood, AfL Consultant, Lancashire*

This session looks at some of the issues that frequently occur in the classroom and explores a range of strategies to ensure that students' learning is profoundly impacted before they leave the classroom. It is designed to be interactive with opportunities to network and share good practice.

## **Re-imagining place through the creative use of text**

**KS3-4**

*Mark Jones, PGCE Geography Tutor, University of the West of England*

With cross curricular collaboration a key element of the KS3 PoS, this session explores how trainee teachers can creatively explore real and imaginary places and spaces through alternative use of written and visual texts.

## **12.30-12.50 - Unsettling settlement**

**Teacher-to-Teacher - KS3-P16**

*Richard Bustin, Geography Teacher, Bancroft's School, Woodford Green*

This session looks afresh at the way we can teach and learn about 'urban settlement', based on concepts from recent geographical thinking developed in universities. It uses the pupils' own experiences of urban living as a starting point to develop thoughts around 'Thirdspace'. *Linked to research paper.*

## **12.55-13.15 - Innovative use of art in geography**

**Teacher-to-Teacher - KS3-P16**

*Bob Lang, Geography Teacher, King Edward VI Five Ways School, Birmingham*

This session will discuss how art and photography have been used to look at the growth, urbanisation and redevelopment of Guangzhou and Beijing. It will show how students' ideas have been used and give you the opportunity to try some of the methods.

## **13.20-13.40 – Developing Social Cohesion in Schools**

**Teacher-to-Teacher - KS3-KS4**

*Andrew Watkins, Head of Humanities, Holton High School, Runcorn*

This session will focus on the need for social cohesion in the curriculum and will show subject leaders how social cohesion can be implemented.

## **13.15-15.45 - Exploring the National Stone Centre**

**Field Visit - KS1-4**

*Geoff Selby-Sly, ESTA Primary Committee*

This field visit to the National Stone Centre will look at three disused quarries, exploring their history - from lead mining, lime burning through quarrying and drystone walling to the natural recolonisation of one of the quarries - as well as the site geology and how fossils are indicators of the local environment 290 Ma.

*Price: £5 including transport*

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## 13.50-14.40 - Competence-based learning: the end of geography as we know it?

Forum - KS3-4

*Chair: Alan Kinder, Chair, GA Education Committee; Panel: Ed Newbold, Gillotts School, Henley on Thames and Deborah Kniveton, Bemrose School, Derby*

Following the introduction of the new KS3 PoS, many schools have developed competence-based approaches. At Gillotts School in Henley-on-Thames, we have done so for the delivery of Y7 geography, history and RS, based upon the RSA's Opening Minds approach. This forum will investigate some of the concerns teachers have with competency-based curriculums, and will argue that it is possible to do so without losing the central importance of geography.

### 13.50-14.40 – The challenges of global learning

Lecture 5 - KS1-P16

*Hetan Shah, Chief Executive, DEA*

This session will explore the challenges associated with embedding global perspectives in the curriculum and across the whole school, and will consider the importance of maintaining a critical perspective on areas such as international development or environmental sustainability.

### 13.50-14.40 - Developing students' learning using multimedia

Lecture 6 - KS2-P16

*Peter Fox, Leading Teacher & Geography Teacher, Chillwell School & Lakeview College*

This session will explore the ways in which students can enhance their learning and creativity in geography by making videos and podcasts. Several strategies will be illustrated which participants may wish to try in their schools. *Presented by GA ICTWG.*

## 13.50-14.40 - Talking our heads off - discussing discussions

Lecture 7 - KS3-P16

*Sophia Kulick, PhD Student, Universitat Potsdam, Germany*

Discussions are an important part of geography lessons. This session will give a short introduction into empirical studies on discussions in the geography classroom in Germany. It will propose some ideas for the assessment of discussions on geographical topics as well as a framework for evaluating discussions with students.

## 13.50-14.40 - Making the world come to life in the classroom

Workshop 10 - KS1-4

*Nicky Batchen, Chair, GA Physical Geography Working Group and Rachel Atherton, Secretary, GA Physical Geography Working Group*

This session will focus on ways to bring the teaching of bringing physical geography to life in order to inspire and engage learners to think about the world around them. Lots of practical hints and tips to take back to the classroom. *Presented by GA PGWG*

### 13.50-15.45 - Success with AEGIS: New GIS kits for secondary geography Double Workshop (IT) 11 - KS3-P16

*Diana Freeman, Director, The Advisory Unit: Computers in Education and Helen Young, Teacher, The Friary School, Lichfield*

This double IT session will showcase the new Success with AEGIS kits. Helen Young will lead the beginners' workshop with ready-made lessons and student materials from the basic kit, while Diana Freeman will use examples from the advanced kit in the second half the session. *Sponsored by the Advisory Unit*



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## 13.50-15.45 - Young People's Geographies

### Double Workshop 12 - KS3-P16

*Dr Roger Firth, Lecturer in Geographical Education, University of Nottingham*

This session is based on the work of the Young People's Geographies Project. It will illustrate how young people's geographical lives can become central to curriculum making using the ideas and experience of teachers taking part in the project. Both teachers and teacher educators will be involved in the presentation.

## 13.50-14.40 - Living in arid environments 3: teaching about arid environments, water and food supply

### Workshop 13 - KS4-P16

*Dr Viv Pointon, Chair, Post 16 Phase Committee*

This is the third of three sessions focusing on arid and semi-arid environments. This session will focus on exciting and motivating ways of teaching aspects of hot environments and the related issues of water and food supply for teachers of A-level and GCSE. *Presented by GA P16PC. Linked to Lectures 2 and 4.*

### 13.50-14.10 - Reading and writing place: a role for geography education?

#### Research Paper - All KS

*Eleanor Rawling, Member, Geography Editorial Board*

This research draws on recent moves in cultural geography to re-emphasise personal engagement with the world around us and to consider the implications of this for geographical education. The presentation will suggest how geography educators could develop a geographical approach to 'reading and writing place' as a key element of future geography education.

### 14.20-14.40 - Unsettling settlement

#### Research Paper - KS3-P16

*Richard Bustin, Geography Teacher, Bancroft's School, Woodford Green*

This classroom based action-research addresses the question of what constitutes a modern, dynamic and relevant geography curriculum. A teaching sequence has been developed based around 'Thirdspace' (Soja 1996) which looks at the interaction of people and the environment in which they live. Can Thirdspace play a part in the contemporary geography curriculum?

### 14.55-15.15 - What is sustainable development? Exploring students' understandings of sustainability

#### Research Paper - KS4

*Dr Nicola Walshe, PGCE Geography Assistant Tutor, University of Cambridge*

The new KS3 Curriculum, introduced in 2008, gives geography teachers the opportunity to try out new ways of integrating ESD within the more flexible concept framework. This paper presents early findings from ongoing research with Year 10 students, exploring how their understanding of ESD is built upon at GCSE level.

## 15.15-15.45 – Group Discussion and Q&A

## 14.55-15.45 - Rising powers, the USA and the geopolitics of international order

### Lecture Plus 3 - KS4-P16

*Professor Klaus Dodds, Professor of Geopolitics, Royal Holloway, University of London*

What does it mean to talk of 'superpower geography'? Our focus will be on the post-1945 US-led international order (e.g. UN, IMF and NATO). Brazil, Russia, India and China (BRIC) have challenged this US-led hegemony in areas such as human rights, nuclear proliferation, energy supplies and regional security. Implications for geographies of international order are drawn.

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## 14.55-15.45 - QCDA update: geography in the big picture of the curriculum

### Lecture 8 - KS1-P16

*David Gardner, Curriculum Adviser, QCDA*

An update from QCDA on the latest curriculum and assessment developments from birth to 19, and the opportunities that these provide for geography.

## 14.55-15.45 - Google Earth: Practical ideas

### Lecture 9 - KS3-P16

*James Riley, Teacher of Geography, Lawrence Sheriff School and Steve Puttick, Head of Geography, The Warriner School*

This session will give examples of how to use the basic functions of Google Earth in secondary school geography lessons. Methods will be explained and demonstrated, and teacher- and student-led will be both covered. No experience necessary!

## 14.55-15.45 - Bringing India home to British children

### Workshop 14 - EY-KS2

*Ann Hamblen, Writer in Education*

How do we share our travels in a way that provides rich geographical (and other) learning for pupils? This session will look at the presenter's own study visit to Silvepura and Bangalore, and will invite participants to share their thoughts on using travel experiences with pupils.

## 14.55-15.45 - Using technology to improve fieldwork skills

### Workshop 15 - KS2-P16

*Sue Lomas, Chair, GA Learning Outside the Classroom Working Group and Nick Laphorn, Member, Learning Outside the Classroom Working Group*

Fieldwork is all about exploration and discovery. This session investigates imaginative and creative uses of digital technologies using examples of innovative use of GIS, video cameras and hand-held devices from the Worldwide Challenge weekend. *Presented by GA LOTCWG*

## 14.55-15.45 - 'Second helpings': the food crisis one year on

### Workshop (IT) 16 - KS3-P16

*Alan Parkinson, Secondary Curriculum Development Leader, Geographical Association and John McLaverty, Schools Worker, Oxfam GB*

In a follow-up to last year's workshop, this session will explore further how the controversial issue of food security can be resourced. Participants will have an opportunity to use a range of web tools to 'cook-up' resources to 'take away'. NB: It is not necessary to have attended the previous workshop.

## 16.15-17.05 - Active geography in your local area: how GA networks can support you

### Lecture Plus 4 - All KS

*John Davidson, Chair, GA Branches Working Party*

This session will show how local GA networks can support geography in your area. It will show the variety of local activities available through GA cluster groups, and how you can gain from being involved in these networks.

*Presented by GA Branch Working Party*

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## 16.15-17.05 - Becoming a C Geog (Teacher)

### Lecture Plus 5 - KS3-P16

*Daniel Cowling, Teacher of Geography, Charters School, Ascot and Martin Crabbe, Geography Teacher, Glebe School, Bromley*

This session will explore how to become a C Geog (Teacher) and maintain a professional development log. It will also introduce the C Geog (Teacher) networks, how they work and what they can offer to both teachers and students. *In partnership with RGS-IBG*

## 16.15-17.05 - Fair trade and schools

### Lecture 10 - KS2-P16

*Paul Chandler, Chief Executive, Traidcraft*

How does fair trade really work and why should it matter to schools? The Chief Executive of Britain's leading fair trade organisation, Traidcraft, will explore geographical themes in fair trade and how it can enrich the curriculum - in the classroom and beyond.

## 16.15-18.10 - Barnaby Bear's big picture

### Double Workshop 17 - EY-KS2

*Paula Richardson, Advisor and Jenny Webb, Junior School Teacher*

This double workshop will give you ideas on using Barnaby Bear with Early Years and key stage 1 pupils to teach about the UK and further afield. Come along and try out some of the activities and sample the resources available.

## 16.15-17.05 - Creative responses to place

### Workshop 18 - KS1-2

*Emma Morley and Sharon Witt, Senior Lecturers in Primary Education, University of Winchester*

How can the creative arts enhance teaching and learning in primary geography? This session will explore some practical activities for developing pupils' creative responses to place.

## 16.15-18.10 - A beginner's guide to GIS

### Double Workshop (IT) 19 - KS2-P16

*Bob Lang, Geography Teacher, King Edward VI Five Ways School, Birmingham*

This session will give participants an insight into what GIS is and how online versions can be used within the curriculum. It is aimed at participants who have little or no experience of using GIS. *Presented by GA ICTWG*

## 16.15-17.05 - Teaching of transport: new approaches

### Workshop 20 - KS3-P16

*Dr Charles Rawding, Geography PGCE Course Leader, Edge Hill University*

This workshop will look at how new approaches to the teaching of geographies of mobility can be incorporated into the classroom. The focus will be on aspects of cultural geography in order to demonstrate how an understanding of mobility is central to the understanding of modern society.

## 16.15-17.05 - Personal Geographies of pupils and trainee teachers

### Discussion Session - KS3-P16

*Susan Bermingham, Senior Lecturer, Manchester Metropolitan University*

This session will invite discussion on personal geographies including how they are constructed, whether or not they are good thing, if they should be encouraged and the various factors affecting the use of personal geographies in the classroom.

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## 16.15-16.35 - An evaluation of the 'Newman/Dudley Gambia' Partnership Project Research Paper - EY-KS2

*Dr Des Bowden, Head of Geography and Pam Copeland, Senior Lecturer in Citizenship/Geography, Newman University College*

This paper explores the positive and negative impacts of a linking partnership between schools and ITE colleges in England and The Gambia. Among the benefits of the project were community cohesion and improving curriculum development in The Gambia. The problems and pitfalls of an international link will also be discussed.

## 16.45-17.05 – The impact of the early stages of the Bujagali Hydropower Dam construction on the River Nile, Jinja, Uganda

Research Paper - KS3-P16

*Dr Dina Abbott, Reader in Developmental Geography, University of Derby*

Many less economically developed countries opt for large river damming projects to enable them to cope with demands on water and electricity supplies caused by increased industrialisation and growing populations. This case study draws on recent research carried out in Uganda to illustrate some of the many social and environmental problems caused by river damming.

## 17.05-17.35 – Group Discussion and Q&A

## 17.20-18.10 - The psychology of climate change

Lecture 11 - All KS

*Dr Robbie Sutton, Senior Lecturer, School of Psychology, University of Kent*

The public increasingly accepts that human activities are causing potentially dangerous changes to the world's climate. However, they are as yet generally unwilling to change their lifestyles accordingly. This session introduces, in an accessible and non-technical way, the psychological obstacles to meaningful change and how these may be overcome.

## 17.20-18.10 - Kenyan teachers' thoughts on inequality

Lecture 12 - KS2-P16

*Anna Barford, PhD Student, University of Sheffield*

This session will present findings from research into how people talk and think about inequalities. The views of Kenyan and Tanzanian teachers from different social, economic and geographical backgrounds will be compared using data from interviews and the Pew Global Attitudes Project Survey. *Presented by GA IWG*

## 17.20-18.10 – A sense of space and place

Workshop 21 - KS1-2

*Dr Paula Owens, Primary Curriculum Development Leader, Geographical Association and Anthony Barlow, Teacher, St Peters Smithills Dean CE Primary School*

Places are multi-layered, sensory, diverse and often complex spaces, given meaning and form through human interaction. In turn, places help define our identity and evoke a range of emotions. This workshop will explore techniques to help you bring places alive in the classroom and reflect on personal and shared meanings. Links with sustainability and social cohesion and refers to the new primary curriculum.

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## **17.20-18.10 - I want to break free! Expanding geography's influence**

### **Workshop 22 - KS3-4**

*David Rogers, Curriculum Leader, Priory School, Southsea*











This session will explore ways in which geography can encourage informed participation outside of the classroom. A range of practical examples will be shared including: engaging with Building Schools of the Future and the built environment; developing creative approaches to encouraging climate change action; and citizenship through geography.

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## Colour Key:

|                                                                                                              |                                                                                                      |                                                                                                   |                                                                                                                |                                                                                                            |
|--------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|
|  Climate Change CPD Pathway |  Europe CPD Pathway |  GIS CPD Pathway |  Global Dimension CPD Pathway |  Multimedia CPD Pathway |
|  Place CPD Pathway          |  Field Visits       |  PGCE/NQT        |  Research Papers              |  Teacher-to-Teacher     |

## 09.00-09.50 - Ethnic minority access to geography

### Forum - KS3-P16

*Chair Dr John Hopkin, GA Senior Vice President 2009-10 and Panel: Kim Hakhee, Lecturer, GINUE (National University of Education), South Korea; Jo Norcup, Principal Geography Lecturer, Language Centre, University College London and Ian Pawlby, Geography Teacher, Virgo Fidelis School, London*

The complexion of the overwhelming majority of the delegates to this conference is evidence enough that geography, the subject that teaches about the world, is failing to attract contributions from our ethnic minorities and their sundry personal geographies. This forum will explore the reasons for this and search for antidotes.

## 09.00-09.50 - Geography's place in Forest School

### Lecture 13 - EY-KS2

*Helen Martin, Headteacher, Graffham Infant and Duncton CE Junior School*

Using examples from Graffham Infant and Duncton Juniors, West Sussex, this session explores how geography can lead learning during Forest School activities. Going beyond fieldwork, this initiative promotes collaboration, self-esteem, happiness and forest skills alongside the national curriculum. The positive impact this can make on learners will be discussed. *GA EYPPC Strand*

## 09.00-09.50 - Home: A personal geography of Sheffield

### Lecture 14 - KS4-P16

*Carl Lee, Lecturer in Geography, Sheffield College*

This session explores ideas of identity, place and home, applying them to the city of Sheffield. It considers the myriad of foci that geographers can take in trying to understand changing urban areas, from psycho-geography to planning, music to marketing and sustainability to sex workers.

## 09.00-09.50 - Resourcing the big picture

### Workshop 23 - EY-KS2

*Members of the Primary Geographer Editorial Board*

This session, led by members of the the Primary Geographer Editorial Board, will explore how graphicacy - maps/photograph/satellite images etc - can be used to support effective and exciting learning within an integrated curriculum. *Presented by the GA PG Editorial Board*

## 09.00-09.50 - Improving the environmental benefits of the farm

### Workshop 24 - KS3-P16

*Bobbie Harvey, East Midlands Education Co-ordinator, Farming and Countryside Education and a member of Natural England's Farm Advice Team*

Introduce your students to environmental management by having them take on the role of farm manager. Using geographical skills including fieldwork and primary data collection, they will complete decision-making exercise which highlights the need for a balanced understanding of the relationship between physical, human and environmental geography. *In partnership with Natural England*

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## 09.00-09.50 - An introduction to DigitalWorlds Workshop (IT) 25- KS3-4

*Richard Pole and Jason Sawle, Education Consultants, ESRI UK*

This session offers a hands-on introduction to using DigitalWorlds in the classroom. DigitalWorlds has been specially designed to help teachers and students explore, analyse and understand the world around them. This award winning package is an ideal entry level GIS to help you deliver the new geography curriculum in a compelling and exciting way. It comes with a comprehensive range of maps and data for use across the geography curriculum and in other subject areas.

## 09.00-09.50 - A toolkit for GCSE geography teachers

### Workshop 26 - KS4

*Ruth Totterdell, Publications and Journals Manager and Justin Woolliscroft, Secondary Geography Quality Mark Co-ordinator, Geographical Association*

This session will launch the GA's new GCSE Geography Teachers' Toolkit series. Explore how geography at GCSE can be enlivened so that students become enthused, engaged and motivated to start thinking and acting as geographers, and consider Living Geography approaches that help develop meaningful schemes of work.

## 09.00-09.50 - Writing for publication

### Workshop 27 - P16

*Professor Peter Jackson, Professor of Human Geography, University of Sheffield; Dr John Morgan, Eleanor Rawling and Professor Stuart Lane, Geography Editorial Collective*

This session aims to help PGCE/Masters students and teachers write for publication. It will provide advice on audience, content and style and how to overcome common writing problems. Bring along your idea for an article and be guided through the writing and publication process by the Geography editorial team. *Presented by GA Geography Editorial Board*

## 10.10-11.00 - Why geography still inspires me after all these years

### Keynote Address - All KS

*Professor Doreen Massey, Professor of Geography, The Open University*

Our manifesto argues that 'thinking geographically' provides us with a language that works at different levels. This lecture will take up that idea and explore how a geographical perspective intersects with different modes of our 'being in the world' - from a sense of wonder, to scientific enquiry, to some of the biggest philosophical questions we face in the world today.

## 10.10-11.00 - The more you pause, the more they see

### Workshop 28 - KS3-P16

*Alan Doherty, Founder, GeoJuice*

A workshop on the preparation, design and delivery of presentations. This session will cover the use of extraction, images, power points, contrast, repetition, empty space, Pecha Kucha, comic styles and humour! Each participant will receive a CD and notes to take away.

## 11.15-13.15 - Mission Explore Field Visit - All KS

*The Geography Collective, Guerrilla Geographers*

Mission Explore is a new book that aims to get young people 'doing' geographical missions in their own time and challenges Britain's risk averse culture. Take part in this energetic and psychogeographical outdoor guerrilla geography event to discover new, engaging, critical, creative and alternative activities for you and your students. *Price: £5*

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## 11.30-12.20 - National Parks in the 21st century

### Lecture 15 - All KS

*Richard Leafe, Chief Executive, Lake District National Park Authority*

England's first National Parks were created 60 years ago. These special places connect us to the past, but what of about the future? Using the example of the Lake District National Park, this session will consider the future of the Parks' landscapes, their communities, businesses and culture, in a world of change.

### 11.30-12.20 - Migration in the enlarged EU

#### Lecture 16 - KS4-P16

*Dr Sam Scott, Research Fellow, University of Bristol*

This session will provide an overview of the key internal and external migration processes affecting the EU and explore the causes and responses to these processes.

## 11.30-12.20 - Using geography to understand the past

### Workshop 29 - KS1-2

*Philip Maudsley, Member, GA Early Years and Primary Phase Committee*

The enquiry approaches of both geography and history can be combined to examine the changing geographies of a place over time. This workshop will introduce participants to three examples using this approach, for inside and outside the classroom, which can be easily adapted to fit any school in any locality. *GA EYPPC Strand*

## 11.30-12.20 - Climate friendly fun

### Workshop 30 - KS2-P16

*Julie Bromilow, Education Officer, Centre for Alternative Technology*

This session will explore activities that bring sustainability into the classroom in a fun and relevant way using *Where's the Impact?*, an eco-footprinting teaching resource from the Centre for Alternative Technology. *In partnership with CAT*

## 11.30-12.20 - Sustainable schools links

### Workshop 31 - KS2-P16

*Angela Gray, Head of Geography, Wymondham College, Norfolk and Peter Jones, Member, GA ESDWG*

In this increasingly connected world there has never been a more opportune time to engage students in an international debate on sustainability. This workshop will explore how international links can be an effective tool to provide opportunities to implement the Sustainable Schools agenda through the curriculum. *Presented by GA ESDWG*

## 11.30-12.20 - The geography swap shop

### Workshop 32 - KS3-P16

*Emma Johns, Head of Geography, Hitchin Girls' School*

Want new ideas? If so, then come along and swap an idea that has worked well for you and your students. You'll leave richer beyond your wildest dreams with ideas galore - come on down and swap 'till you drop! *Presented by GA SPC*

### 11.30-12.20 - Getting physical with GIS

#### Workshop (IT) 33 - KS3-P16

*Malcolm McInerney, Chair, Australian Geography Teachers' Association*

This workshop will explore the use of GIS in the study of physical geography by a variety of investigative questions relating to earthquakes, water quality, micro-climates, underground water, greening, geomorphology and mineral deposits. It will introduce teachers to a range of data and activities which can invigorate the teaching of physical geography. The workshop will be based on the GIS skill development process used in many Australian schools.

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## 11.30-12.20 - Comparing healthcare systems

### Workshop 34 - P16

*Daniel Cowling, Teacher of Geography, Charters School, Ascot and Bob Digby, Community Geographer, Geographical Association*

Based on the GA Top Spec book: Health Issues in Geography, this session focuses on teaching about the geography of health through a comparison of different health care systems, looking at how different political ideologies have different approaches, and the implications this has for populations.

### 11.30-11.50 - Developing a tool to help educators introduce basic mapping concepts in resource poor environments

#### Research Paper - KS1-2

*Dr Jacqueline M. Anderson, Associate Professor, Department of Geography, Planning and Environment, Concordia University, Canada*

In environments lacking resources, what locally available materials can be used to foster and develop both educators' and children's understanding and appreciation of the nature of maps? This paper explores the issues associated with the development of a tool which aims to use local resources to help teachers and students understand maps.

### 12.00-12.20 - Primary children's playground geographies

#### Research Paper - KS1-2

*Professor Simon Catling, Research Leader, Department of Early Childhood and Primary Education, Oxford Brookes University*

Playtime is a significant part of the school day and playgrounds are therefore a key aspect of young children's personal geographies. This paper considers some of the possibilities and issues associated with children's time in playgrounds and considers how children might become involved in researching their own and their peers' playground geographies.

### 12.20-12.50 – Group Discussion and Q&A

### 12.30-12.50 - Working with Rose

#### Teacher-to-Teacher - KS1-2

*Lucy Broadwood and Richard Outhwaite, PGCE Students, Bishop Grosseteste University College, Lincoln*

This session will get you thinking and discussing the new changes proposed by the Rose Review. We will look at how we can get geography in the 'bigger picture' in our primary schools through careful and meaningful planning.

### 13.10-13.30 - Using mobile devices to help cross-curricular learning

#### Teacher-to-Teacher - KS1-2

*Stephen Ruddick, Student Teacher, Roehampton University*

This session will explore how mobile devices can be used to make learning fun, interactive and cross-curricular, both inside and out of the classroom. With little training, pupils and teachers alike can create their own information that can be manipulated and used throughout the curriculum and school.

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## 13.50-14.10 - Geography: A view from the south Teacher-to-Teacher - KS3-4

*Dr Kevin Cook, Chair, GA International Working Group*

This session will provide the opportunity for two international visitors, anticipated to be from Malawi and Tanzania, to tell participants about geography in their schools. This will enable international visitors to establish contacts with UK geography teachers. *Presented by GA IWG*

## 13.50-14.40 - Geography: Making a world of difference

### Lecture 17 - All KS

*Leszek Iwaskow, National Adviser - Geography, Ofsted*

This session will make use of ongoing Ofsted inspection evidence to identify key issues in geography across all phases as well as explore the opportunities being offered by ongoing curriculum reform. Geography's contribution to improving practice and learner achievement will also be considered.

## 13.50-14.40 - Journey to the sinking lands

### Lecture 18 - KS3-P16

*Dan Box, Reporter*

The world's first official evacuation of an entire people as a result of climate change has begun on the Carteret Islands in Papua New Guinea. Dan Box, who witnessed the first boatload of people flee, describes life on the islands and the physical devastation causing them to be abandoned.

## 13.50-14.40 - Free GIS in controlled assessment

### Lecture 19 - KS4

*David Holmes, Senior Examiner, Edexcel*

This session will explore how free, web-based GIS sites can be used to complement and enhance the teaching, learning and assessment of the new GCSE controlled assessment. Delegates will be guided through a series of demonstrations and simple ideas that can be used to meet the criteria for all specifications.

## 13.50-14.40 - Stunning images: challenging geography

### Workshop 35 - All KS

*John Lyon, Programme Director and Ruth Totterdell, Publications and Journals Manager, Geographical Association*

Use the images and activities from the GA's manifesto, *A different view*, to raise the profile of geography in your school and inspire your department, colleagues, students, parents and governors to take a different view of the subject.

## 13.50-14.40 - Visual literacy and emotions

### Workshop 36 - EY-KS2

*Julia Tanner, Dean of Education, Leeds Trinity University College*

This session will explore the ways in which creating and working with pictures, photographs, maps and diagrams can help pupils identify, attend to and express emotions, and deepen and enrich their geographical learning. It will include plenty of practical ideas to try out in school.

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## 13.50-14.40 - Cross-curricular rivers and coasts

### Workshop 37 - KS2

*Niki Whitburn, ESTA Primary Committee, Geoff Selby Sly and Tracy Atkinson, ESTA Primary Committee*

A hands-on workshop on rivers and coasts: their formation, erosion and evolution, and how to use them to develop a cross-curricular theme. Build your own rivers or coasts, watch them evolve through time. Develop ideas of how to transfer this into cross-curricular topics and individual situations. *GA EYPPC Strand*

### 13.50-14.40 - Going global!

#### Workshop 38 - KS3-4

*Catherine Owen, Head of Geography, The King Alfred School, Somerset*

It is more important than ever that students understand how their lives are directly affected by globalisation.

This session will look at developing students' understanding of globalisation from a personal level to a global level, offering practical suggestions for learning about this fascinating and complex topic. *Presented by GA IWG*

### 13.50-15.45 - Extending ICT use for beginners

#### Double Workshop (IT) 39 – KS3-4

*Gary Dawson, Head of Geography, Fair Oak Business and Enterprise College and Victoria Ellis, Simon Renshaw and Fred Martin, Members, GA Secondary Phase Committee*

This practical workshop will look at tried-and-tested examples of using ICT to enhance learning in geography. Aimed at those with little ICT knowledge, understanding and/or confidence. *Presented by GA SPC*

### 13.50-14.10 - iGuess: Integrating GIS Use in Education in Several Subjects

#### Research Paper - KS3-P16

*Luc Zwartjes, Teacher of Geography, Sint-Lodewijkscollege, Brugge, Belgium*

The iGuess consortium believes that GIS learning in Europe is lagging behind and suggest that progress could be made if we initiate continent-wide education programmes. According to iGuess, if teachers are more aware of the advantages of GIS, it will give them opportunities for working on interdisciplinary, cross-curricular, or even European projects.

### 14.20-14.40 - Bridging the gap: ICT in the daily life of youngsters outside and inside the classroom

#### Research Paper - KS3-P16

*Dr Daniela Schmeinck, Lecturer in Science Education, Institute of Natural Sciences, University of Education Karlsruhe, Germany*

ICT is becoming more and more common both inside the classroom and in the everyday lives of students, yet a gap still exists in how ICT is used and perceived in these different contexts. This paper suggests ways in which ICT used in students' personal lives can become effective learning tools.

### 14.55-15.15 - Collaborative digital mapping in KS2

#### Research Paper - KS2

*David Owen, Primary and Early Years Programme Leader, Sheffield Hallam University*

Interactive electronic mapping applications give primary children the opportunity to act as creative cartographers and to collaborate in the construction of digital maps. But do these applications, and the ways in which teachers and children use them, really add to the map making capabilities of the pupils?

### 15.15-15.45 – Group Discussion and Q&A

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**14.20-14.40 - Gambia study tour**  
**Teacher-to-Teacher - EY-KS4**

*Greg Cracknell, Senior Lecturer in Primary Education, University of Northampton*

In February 2010 Greg Cracknell will take part in one of TIDE's study tours to The Gambia. In this session he will share his experiences and discuss the practicalities of taking part in such a project.

**14.55-15.45 - 8 ways with iPods and new technology**

**Lecture Plus 6 - EY-P16**

*Steve Rawlinson, Principal Lecturer, Northumbria University*

This session will discuss how the Living Geography '8 way thinking' learning framework has been further developed to utilise new technologies. The success of this approach will be evaluated using materials from users of all ages.

**14.55-15.45 - Floods - why they can only get worse**  
**Lecture 20 - P16**

*Professor Stuart Lane, Executive Director, Institute of Hazard and Risk Research, Durham University*

The 2007 floods were some of the UK's most extensive on record, and had some of the greatest impacts. This session will explore the the history of flooding in the UK and why recent flood events have been so problematic. The climate is changing, but is this the whole story?

**14.55-15.45 - The big picture round your school**  
**Workshop 40 - EY-KS2**

*Anthony Barlow, Teacher, St Peters Smithills Dean CE Primary School*

Find out how we used geography, history, art and ICT to find out about our past, present and possible futures; built our own 3D 'junk' version of a journey; used an environmental index; and created a comic book future of what's on our doorstep. Part of the GA Making Geography Happen project. *GA EYPPC Strand*

**14.55-15.45 - Sense of place: photos and fieldwork**

**Workshop 41 - KS3-4**

*Angus Willson, Consultant, Gyles Morris, Consultant, and Richard Chivers, Photographer*

Digital photography is now very accessible but how can the combined roles of geographer and photographer maximise opportunities for learning? This session looks at work undertaken by students on field visits and offers some practical advice and activities for using photography in this context. For more information see [www.colliersgreenfocus.com](http://www.colliersgreenfocus.com)

**14.55-15.45 - Reviewing the new A-levels and GCSEs**

**Workshop 42 - KS4-P16**

*Paul Weeden, Secretary, GA Assessment & Examinations Working Group*

The new specifications have changed examination structure and coursework. The GA's AEWG is monitoring the impact of these changes and will lead a discussion on how teachers are implementing the changes. Share your ideas and suggest ways that the GA can best support teachers. *Presented by GA AEWG*