











GA Annual Conference & Exhibition 2010

Friday 9 April

Colour Key:

 Climate Change CPD Pathway	 Europe CPD Pathway	 GIS CPD Pathway	 Global Dimension CPD Pathway	 Multimedia CPD Pathway
 Place CPD Pathway	 Field Visits	 PGCE/NQT	 Research Papers	 Teacher-to-Teacher

09.00-09.50 - Identifying Europe's identity

Lecture Plus 1 - KS3-P16

Dr Anke Uhlenwinkel, Lecturer, University of Potsdam, Germany; Uwe Krause, Lecturer, Fontys Lerarenopleiding Tiburg, Netherlands and Dr Clare Brooks, Lecturer, Institute of Education, London

The sessions will introduce the European Values Education Project which opens up the empirical findings of the European Values Study for geography lessons. It involves pupils, teachers, teacher trainees and their lecturers. The tasks, partly developed during exchanges of teacher trainees, are published in the languages of the participating countries. See www.atlasofeuropeanvalues.eu for background information.

09.00-09.50 - Teaching in a changing climate

Lecture 1 - All KS

Chip Cunliffe, Head of Operations, Catlin Arctic Survey

This session highlights a free-to-use suite of materials, based on the Catlin Arctic Survey, which spans all key stages. Linking mathematics, geography and science, it offers written, audio and video material for teaching about climate change in an accurate and dynamic way.

09.00-09.50 - Living in arid environments 1: climate change and its impact on biodiversity

Lecture 2 - KS4-P16

Dr Viv Pinton, Chair, Post 16 Phase Committee

This is the first of three sessions focusing on arid and semi-arid environments. These sessions are intended to enhance and update knowledge of hot environments for teachers of A-level and GCSE as increasing numbers of people are struggling to survive in such places.

Presented by GA P16PC. Linked to Lecture 4 and Workshop 13.

09.00-09.50 - Achieving recognition for quality geography

Workshop 1 - EY-KS2

Wendy North and Dr Paula Owens, Primary Curriculum Development Leaders, Geographical Association

The Primary Geography Quality Mark is both an award and an amazingly powerful tool for supporting primary schools as they develop and celebrate quality geography. This session will provide an opportunity to share ideas with subject co-ordinators who have previously achieved the award. Come and find out more!

09.00-09.50 - The geography of sustainability

Workshop 2 - KS2-4

Alison Huntley, Global Schools Project Co-ordinator, Leeds DEC

Members of the ESDWG will highlight the role of the geographer in developing a sustainable school using case studies from KS2, 3 and 4. An opportunity to share, disseminate and consider how to integrate sustainable principles into your teaching. *Presented by GA ESDWG*

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09.00-09.50 - Ordnance Survey data delivery service

Workshop (IT) 3 - KS2-P16

Ken Lacey, Assistant Education Manager, Ordnance Survey and Darren Bailey, Assistant Education Manager, Ordnance Survey

This session will give you the opportunity to try the Ordnance Survey's new online map data delivery service for schools. During the session you will learn how you can view, print and download/stream digital map data into your school's GIS package. *Sponsored by Ordnance Survey*

09.00-09.50 - Putting geography back on the map

Workshop 4 - KS3-P16

Thomas Biebrach, Head of Geography, Howell's School, Cardiff

This hands-on session offers tried and tested practical advice and support for raising the profile of geography in the school and the wider community. In the current climate of falling numbers and competition from other curriculum areas, who can afford to miss this?!

Presented by GA SPC

10.10-11.00 - Primarily geography: a different view for a bigger picture

Presidential Lecture - All KS

John Halocho, GA President, 2009-10

Current educational provision in England provides an environment in which, for the majority of pupils, their main experience of geographical education occurs in the primary years. The Presidential Lecture will discuss the potential for relevant and exciting geography in primary schools in the broader context of the education system in general and contemporary society.

10.10-11.00 - P4C for global citizenship

Workshop 5 - KS1-4

Helen Griffin, Education Officer, Development Education Centre (South Yorkshire) and Rob Unwin, Education Officer, Development Education Centre (South Yorkshire)

How does Philosophy for Children (P4C) support education for global citizenship? This session discusses how the 4 'C's of P4C thinking - critical, creative, caring and collaborative - can help to develop global citizens, as well as exploring resources which can be used to stimulate questions. *In partnership with DEC*

11.30-12.20 - A different view: one year on

Lecture Plus 2 - All KS

Professor David Lambert, Chief Executive, Geographical Association, Debbie Moss, PGCE Geography Course Leader, Keele University, Judith Roberts, Beyton Middle School and Sue Westoby, Geography Co-ordinator, Pakefield Middle School

David Lambert will briefly review the GA's manifesto - its principles, its intentions, and how it set out to accomplish these. Some reference to its 'take up' will also be made: it has been greeted in many places as a positive resource, but at the same time some teachers seem blissfully unaware of it! A primary teacher, a secondary teacher and a teacher trainer will be on the panel to explore its use in the classroom - and its use with parents, school leaders and others.

11.30-12.20 - Mountains, dreamlines, dancing dervishes and painted churches

Lecture 3 - KS1-2

Dr Stephen Scoffham, Principal Lecturer in Education, Canterbury Christ Church University

Teaching children about the global dimension is often presented as if it were relatively straightforward. This session challenges this assumption. It draws on current research, as well as the author's experiences with pupils and ITE students, to raise some questions about teaching strategies and our fundamental values and beliefs.

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11.30-12.20 - Living in arid environments 2: supplying water and food in increasingly arid environments

Lecture 4 - KS4-P16

Dr Viv Poynton, Chair, Post 16 Phase Committee

This is the second of three sessions focusing on arid and semi-arid environments. These sessions are intended to enhance and update knowledge of hot environments for teachers of A-level and GCSE as increasing numbers of people are struggling to survive in such places.

Presented by GA P16PC. Linked to Lecture 2 and Workshop 13.

11.30-12.20 - Teaching Geography: Making an input

Discussion Session - KS3-P16

Mary Biddulph, Lecturer in Education, University of Nottingham

This is your opportunity to discuss what you can do for Teaching Geography and what Teaching Geography can do for you. Put your questions, ideas, suggestions and thoughts on future directions to the editors. *Presented by GA TG Editorial Board.*

11.30-12.20 - Champion ideas for geography in the classroom

Workshop 6 - KS1-2

Graeme Eyre, Head of Geography, Anglo European School and Dr Paula Owens, Primary Curriculum Development Leader, Geographical Association

This session will focus on teaching ideas that will give pupils a greater understanding of place. By the end of the session delegates will have an arsenal of practical ideas and resources that can be of immediate use in the classroom.

11.30-12.20 - Using ICT to develop visual literacy

Workshop (IT) 7 - KS2-3

Kate Russell, Senior Adviser for Geography, Staffordshire and Wendy North, Primary Curriculum Development Leader, Geographical Association

ICT is important at both key stage 2 and 3. This session will explore how digital pictures can enhance pupils' learning and geographical understanding and help them present their findings. Bring a USB stick if you want to save any materials created during the session.

Presented by GA ICTWG.

11.30-12.20 - AfL: myths, misconceptions and issues

Workshop 8 - KS3-4

Elaine Lockwood, AfL Consultant, Lancashire

This session explores some of the myths, misconceptions and issues that surround AfL and looks at strategies to ensure that it is used to make a more profound impact on pupils learning. It is designed to be interactive with opportunities to network and share good practice. *Presented by GA TEWG*

11.30-12.20 - Introducing Top Spec Geography

Workshop 9 - P16

Bob Digby, Community Geographer, Geographical Association, David Holmes, Principal Examiner, Edexcel and Gill Miller, Senior Lecturer, University of Chester

This session introduces the GA's new post-16 series, *Top Spec Geography*. Edited by Bob Digby and Sue Warn, the series fuses contemporary research with practical classroom activities. With author teams combining experts and teachers, the books bring new ideas and research into areas of the post-16 curriculum that are less well resourced.

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■ **11.30-11.50 - Patterns of entry for GCSE geography 2000-2007**
Research Paper - KS3-4

Paul Weeden, Secretary, GA Assessment & Examinations Working Group

This paper looks at the geographical patterns of entry for GCSE geography at local authority and school level over a seven-year period. It explores the range of influences on students when choosing their GCSE options and highlights the significance of teachers and departments in encouraging them to study geography.

■ **12.00-12.20 - Student teachers' experiences of and attitudes to history, geography and science**

Research Paper - P16

Dr Susan Pike, Lecturer in Geography Education, St Patrick's College, Dublin

This paper presents the results of a four-year study of Bachelor of Education students in Northern Ireland and the Republic of Ireland. The findings suggest that geography education courses have a very positive impact on students' experiences of teaching and learning geography, yet highlights several remaining issues in geography ITE.

12.20-12.50 - Group Discussion and Q&A

■ **PGCE/NQT/BA/GTP Event**

11.30-11.40 - Introduction, *John Halocha, GA President 2009*

11.40-12.20 - Keynote lecture - Assessment's part in the big picture

Professor Gordan Stobart, Emeritus Professor of Education, Institute of Education, University of London

How can assessment play a constructive role in the teaching and learning of geography? This session will focus on classroom-based formative assessment. It will explore how some of the key ideas of Assessment for Learning can be used in the geography classroom.

12.20-13.50 Sandwich Lunch and exhibition time

13.50-15.45 Workshops:

More than meets the eye

KS1-2

Sharon Witt, Senior Lecturer in Primary Education, University of Winchester

There is more to the local area than first meets the eye. This session provides ideas for looking at a locality from different perspectives and aims to encourage teachers and pupils to explore and deepen their existing local geographies through a range of creative and sensory activities.

Exemplifying Rose: A food miles game

KS1-2

Dick Palfrey, School Improvement Officer - History, Geography & Environmental Education, Kirklees Learning Service

Part presentation, part active game, this session considers how far a cross-curricular activity led by geography might typify the new emphases in learning directions enshrined in the Rose and Alexander reviews. The game, based on a bag of groceries, involves world map knowledge, numeracy, climate change and everyone's lifestyle.

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Empowering learners - making AfL count

KS3-4

Elaine Lockwood, AfL Consultant, Lancashire

This session looks at some of the issues that frequently occur in the classroom and explores a range of strategies to ensure that students' learning is profoundly impacted before they leave the classroom. It is designed to be interactive with opportunities to network and share good practice.

Re-imagining place through the creative use of text

KS3-4

Mark Jones, PGCE Geography Tutor, University of the West of England

With cross curricular collaboration a key element of the KS3 PoS, this session explores how trainee teachers can creatively explore real and imaginary places and spaces through alternative use of written and visual texts.

12.30-12.50 - Unsettling settlement

Teacher-to-Teacher - KS3-P16

Richard Bustin, Geography Teacher, Bancroft's School, Woodford Green

This session looks afresh at the way we can teach and learn about 'urban settlement', based on concepts from recent geographical thinking developed in universities. It uses the pupils' own experiences of urban living as a starting point to develop thoughts around 'Thirdspace'. *Linked to research paper.*

12.55-13.15 - Innovative use of art in geography

Teacher-to-Teacher - KS3-P16

Bob Lang, Geography Teacher, King Edward VI Five Ways School, Birmingham

This session will discuss how art and photography have been used to look at the growth, urbanisation and redevelopment of Guangzhou and Beijing. It will show how students' ideas have been used and give you the opportunity to try some of the methods.

13.20-13.40 – Developing Social Cohesion in Schools

Teacher-to-Teacher - KS3-KS4

Andrew Watkins, Head of Humanities, Holton High School, Runcorn

This session will focus on the need for social cohesion in the curriculum and will show subject leaders how social cohesion can be implemented.

13.15-15.45 - Exploring the National Stone Centre

Field Visit - KS1-4

Geoff Selby-Sly, ESTA Primary Committee

This field visit to the National Stone Centre will look at three disused quarries, exploring their history - from lead mining, lime burning through quarrying and drystone walling to the natural recolonisation of one of the quarries - as well as the site geology and how fossils are indicators of the local environment 290 Ma.

Price: £5 including transport

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13.50-14.40 - Competence-based learning: the end of geography as we know it?

Forum - KS3-4

Chair: Alan Kinder, Chair, GA Education Committee; Panel: Ed Newbold, Gillotts School, Henley on Thames and Deborah Kniveton, Bemrose School, Derby

Following the introduction of the new KS3 PoS, many schools have developed competence-based approaches. At Gillotts School in Henley-on-Thames, we have done so for the delivery of Y7 geography, history and RS, based upon the RSA's Opening Minds approach. This forum will investigate some of the concerns teachers have with competency-based curriculums, and will argue that it is possible to do so without losing the central importance of geography.

13.50-14.40 – The challenges of global learning

Lecture 5 - KS1-P16

Hetan Shah, Chief Executive, DEA

This session will explore the challenges associated with embedding global perspectives in the curriculum and across the whole school, and will consider the importance of maintaining a critical perspective on areas such as international development or environmental sustainability.

13.50-14.40 - Developing students' learning using multimedia

Lecture 6 - KS2-P16

Peter Fox, Leading Teacher & Geography Teacher, Chillwell School & Lakeview College

This session will explore the ways in which students can enhance their learning and creativity in geography by making videos and podcasts. Several strategies will be illustrated which participants may wish to try in their schools. *Presented by GA ICTWG.*

13.50-14.40 - Talking our heads off - discussing discussions

Lecture 7 - KS3-P16

Sophia Kulick, PhD Student, Universitat Potsdam, Germany

Discussions are an important part of geography lessons. This session will give a short introduction into empirical studies on discussions in the geography classroom in Germany. It will propose some ideas for the assessment of discussions on geographical topics as well as a framework for evaluating discussions with students.

13.50-14.40 - Making the world come to life in the classroom

Workshop 10 - KS1-4

Nicky Batchen, Chair, GA Physical Geography Working Group and Rachel Atherton, Secretary, GA Physical Geography Working Group

This session will focus on ways to bring the teaching of bringing physical geography to life in order to inspire and engage learners to think about the world around them. Lots of practical hints and tips to take back to the classroom. *Presented by GA PGWG*

13.50-15.45 - Success with AEGIS: New GIS kits for secondary geography Double Workshop (IT) 11 - KS3-P16

Diana Freeman, Director, The Advisory Unit: Computers in Education and Helen Young, Teacher, The Friary School, Lichfield

This double IT session will showcase the new Success with AEGIS kits. Helen Young will lead the beginners' workshop with ready-made lessons and student materials from the basic kit, while Diana Freeman will use examples from the advanced kit in the second half the session. *Sponsored by the Advisory Unit*



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13.50-15.45 - Young People's Geographies

Double Workshop 12 - KS3-P16

Dr Roger Firth, Lecturer in Geographical Education, University of Nottingham

This session is based on the work of the Young People's Geographies Project. It will illustrate how young people's geographical lives can become central to curriculum making using the ideas and experience of teachers taking part in the project. Both teachers and teacher educators will be involved in the presentation.

13.50-14.40 - Living in arid environments 3: teaching about arid environments, water and food supply

Workshop 13 - KS4-P16

Dr Viv Pointon, Chair, Post 16 Phase Committee

This is the third of three sessions focusing on arid and semi-arid environments. This session will focus on exciting and motivating ways of teaching aspects of hot environments and the related issues of water and food supply for teachers of A-level and GCSE. *Presented by GA P16PC. Linked to Lectures 2 and 4.*

13.50-14.10 - Reading and writing place: a role for geography education? Research Paper - All KS

Eleanor Rawling, Member, Geography Editorial Board

This research draws on recent moves in cultural geography to re-emphasise personal engagement with the world around us and to consider the implications of this for geographical education. The presentation will suggest how geography educators could develop a geographical approach to 'reading and writing place' as a key element of future geography education.

14.20-14.40 - Unsettling settlement Research Paper - KS3-P16

Richard Bustin, Geography Teacher, Bancroft's School, Woodford Green

This classroom based action-research addresses the question of what constitutes a modern, dynamic and relevant geography curriculum. A teaching sequence has been developed based around 'Thirdspace' (Soja 1996) which looks at the interaction of people and the environment in which they live. Can Thirdspace play a part in the contemporary geography curriculum?

14.55-15.15 - What is sustainable development? Exploring students' understandings of sustainability Research Paper - KS4

Dr Nicola Walshe, PGCE Geography Assistant Tutor, University of Cambridge

The new KS3 Curriculum, introduced in 2008, gives geography teachers the opportunity to try out new ways of integrating ESD within the more flexible concept framework. This paper presents early findings from ongoing research with Year 10 students, exploring how their understanding of ESD is built upon at GCSE level.

15.15-15.45 – Group Discussion and Q&A

14.55-15.45 - Rising powers, the USA and the geopolitics of international order

Lecture Plus 3 - KS4-P16

Professor Klaus Dodds, Professor of Geopolitics, Royal Holloway, University of London

What does it mean to talk of 'superpower geography'? Our focus will be on the post-1945 US-led international order (e.g. UN, IMF and NATO). Brazil, Russia, India and China (BRIC) have challenged this US-led hegemony in areas such as human rights, nuclear proliferation, energy supplies and regional security. Implications for geographies of international order are drawn.

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14.55-15.45 - QCDA update: geography in the big picture of the curriculum

Lecture 8 - KS1-P16

David Gardner, Curriculum Adviser, QCDA

An update from QCDA on the latest curriculum and assessment developments from birth to 19, and the opportunities that these provide for geography.

14.55-15.45 - Google Earth: Practical ideas

Lecture 9 - KS3-P16

James Riley, Teacher of Geography, Lawrence Sheriff School and Steve Puttick, Head of Geography, The Warriner School

This session will give examples of how to use the basic functions of Google Earth in secondary school geography lessons. Methods will be explained and demonstrated, and teacher- and student-led will be both covered. No experience necessary!

14.55-15.45 - Bringing India home to British children

Workshop 14 - EY-KS2

Ann Hamblen, Writer in Education

How do we share our travels in a way that provides rich geographical (and other) learning for pupils? This session will look at the presenter's own study visit to Silvepura and Bangalore, and will invite participants to share their thoughts on using travel experiences with pupils.

14.55-15.45 - Using technology to improve fieldwork skills

Workshop 15 - KS2-P16

Sue Lomas, Chair, GA Learning Outside the Classroom Working Group and Nick Laphorn, Member, Learning Outside the Classroom Working Group

Fieldwork is all about exploration and discovery. This session investigates imaginative and creative uses of digital technologies using examples of innovative use of GIS, video cameras and hand-held devices from the Worldwide Challenge weekend. *Presented by GA LOTCWG*

14.55-15.45 - 'Second helpings': the food crisis one year on

Workshop (IT) 16 - KS3-P16

Alan Parkinson, Secondary Curriculum Development Leader, Geographical Association and John McLaverty, Schools Worker, Oxfam GB

In a follow-up to last year's workshop, this session will explore further how the controversial issue of food security can be resourced. Participants will have an opportunity to use a range of web tools to 'cook-up' resources to 'take away'. NB: It is not necessary to have attended the previous workshop.

16.15-17.05 - Active geography in your local area: how GA networks can support you

Lecture Plus 4 - All KS

John Davidson, Chair, GA Branches Working Party

This session will show how local GA networks can support geography in your area. It will show the variety of local activities available through GA cluster groups, and how you can gain from being involved in these networks.

Presented by GA Branch Working Party

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16.15-17.05 - Becoming a C Geog (Teacher)

Lecture Plus 5 - KS3-P16

Daniel Cowling, Teacher of Geography, Charters School, Ascot and Martin Crabbe, Geography Teacher, Glebe School, Bromley

This session will explore how to become a C Geog (Teacher) and maintain a professional development log. It will also introduce the C Geog (Teacher) networks, how they work and what they can offer to both teachers and students. *In partnership with RGS-IBG*

16.15-17.05 - Fair trade and schools

Lecture 10 - KS2-P16

Paul Chandler, Chief Executive, Traidcraft

How does fair trade really work and why should it matter to schools? The Chief Executive of Britain's leading fair trade organisation, Traidcraft, will explore geographical themes in fair trade and how it can enrich the curriculum - in the classroom and beyond.

16.15-18.10 - Barnaby Bear's big picture

Double Workshop 17 - EY-KS2

Paula Richardson, Advisor and Jenny Webb, Junior School Teacher

This double workshop will give you ideas on using Barnaby Bear with Early Years and key stage 1 pupils to teach about the UK and further afield. Come along and try out some of the activities and sample the resources available.

16.15-17.05 - Creative responses to place

Workshop 18 - KS1-2

Emma Morley and Sharon Witt, Senior Lecturers in Primary Education, University of Winchester

How can the creative arts enhance teaching and learning in primary geography? This session will explore some practical activities for developing pupils' creative responses to place.

16.15-18.10 - A beginner's guide to GIS

Double Workshop (IT) 19 - KS2-P16

Bob Lang, Geography Teacher, King Edward VI Five Ways School, Birmingham

This session will give participants an insight into what GIS is and how online versions can be used within the curriculum. It is aimed at participants who have little or no experience of using GIS. *Presented by GA ICTWG*

16.15-17.05 - Teaching of transport: new approaches

Workshop 20 - KS3-P16

Dr Charles Rawding, Geography PGCE Course Leader, Edge Hill University

This workshop will look at how new approaches to the teaching of geographies of mobility can be incorporated into the classroom. The focus will be on aspects of cultural geography in order to demonstrate how an understanding of mobility is central to the understanding of modern society.

16.15-17.05 - Personal Geographies of pupils and trainee teachers

Discussion Session - KS3-P16

Susan Bermingham, Senior Lecturer, Manchester Metropolitan University

This session will invite discussion on personal geographies including how they are constructed, whether or not they are good thing, if they should be encouraged and the various factors affecting the use of personal geographies in the classroom.

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**16.15-16.35 - An evaluation of the 'Newman/Dudley Gambia' Partnership Project
Research Paper - EY-KS2**

Dr Des Bowden, Head of Geography and Pam Copeland, Senior Lecturer in Citizenship/Geography, Newman University College

This paper explores the positive and negative impacts of a linking partnership between schools and ITE colleges in England and The Gambia. Among the benefits of the project were community cohesion and improving curriculum development in The Gambia. The problems and pitfalls of an international link will also be discussed.

**16.45-17.05 – The impact of the early stages of the Bujagali Hydropower Dam
construction on the River Nile, Jinja, Uganda**

Research Paper - KS3-P16

Dr Dina Abbott, Reader in Developmental Geography, University of Derby

Many less economically developed countries opt for large river damming projects to enable them to cope with demands on water and electricity supplies caused by increased industrialisation and growing populations. This case study draws on recent research carried out in Uganda to illustrate some of the many social and environmental problems caused by river damming.

17.05-17.35 – Group Discussion and Q&A

17.20-18.10 - The psychology of climate change

Lecture 11 - All KS

Dr Robbie Sutton, Senior Lecturer, School of Psychology, University of Kent

The public increasingly accepts that human activities are causing potentially dangerous changes to the world's climate. However, they are as yet generally unwilling to change their lifestyles accordingly. This session introduces, in an accessible and non-technical way, the psychological obstacles to meaningful change and how these may be overcome.

17.20-18.10 - Kenyan teachers' thoughts on inequality

Lecture 12 - KS2-P16

Anna Barford, PhD Student, University of Sheffield

This session will present findings from research into how people talk and think about inequalities. The views of Kenyan and Tanzanian teachers from different social, economic and geographical backgrounds will be compared using data from interviews and the Pew Global Attitudes Project Survey. *Presented by GA IWG*

17.20-18.10 – A sense of space and place

Workshop 21 - KS1-2

Dr Paula Owens, Primary Curriculum Development Leader, Geographical Association and Anthony Barlow, Teacher, St Peters Smithills Dean CE Primary School

Places are multi-layered, sensory, diverse and often complex spaces, given meaning and form through human interaction. In turn, places help define our identity and evoke a range of emotions. This workshop will explore techniques to help you bring places alive in the classroom and reflect on personal and shared meanings. Links with sustainability and social cohesion and refers to the new primary curriculum.

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17.20-18.10 - I want to break free! Expanding geography's influence

Workshop 22 - KS3-4

David Rogers, Curriculum Leader, Priory School, Southsea

This session will explore ways in which geography can encourage informed participation outside of the classroom. A range of practical examples will be shared including: engaging with Building Schools of the Future and the built environment; developing creative approaches to encouraging climate change action; and citizenship through geography.