

**Subject SEF: Geography**

<b>Achievement</b>	
<b>How well do students achieve in the subject? How do you know?</b>	<b>Fieldwork</b>

<b>Personal Development and Well Being (PD&amp;WB)</b>
--

An overall summary of PD and WB in your subject.	<b>Fieldwork?</b>
<b>Healthy Lifestyles</b>	
Does your subject contribute to the students understanding and knowledge of how to be healthy? If so what are the outcomes and how do you know?	<b>Fieldwork?</b>
<b>Safety and Security</b>	
Does the subject help students to feel safe or adopt safe practices? If so what are the outcomes and how do you know?	<b>Fieldwork?</b>
<b>Enjoyment and Achievement</b>	
What are the student's attendance and behaviour like in the subject? Do they enjoy lessons and show positive attitudes to the subject? How do you know? <b>Development of Spiritual Moral Social and Cultural</b>	<b>Fieldwork?</b>
Highlight the extent of students' development of SMSC as result work in your subject.	<b>Fieldwork?</b>
<b>Making a positive contribution</b>	
Does the subject give students opportunities to contribute to the community or to develop their understanding of their responsibilities to others? What are the outcomes?	<b>Fieldwork?</b>
<b>Preparation for future economic well-being</b>	
Does the subject contribute to the students' development of skills for their future e-wb? (e.g. basic skills, group skills, ability to be active workers in the community)	<b>Fieldwork?</b>
<b>PD&amp;WB Strengths</b>	<b>Fieldwork?</b>
<b>PD&amp;WB priorities for development</b>	<b>Fieldwork?</b>
<b>Quality of Provision</b>	
<b>Summary of Provision</b>	
Summarise own judgement of subject and justify judgment. Percentage of lesson 1-4 How has this changed over time? Key features of Teaching and Learning	

The quality of assessment, monitoring and planning in the subject.	<b>Fieldwork?</b>
Main strengths of Teaching and Learning	<b>Fieldwork?</b>
T and L main priorities for development <b>Curriculum Summary</b>	<b>How can fieldwork be developed and enhanced?</b>
Summary and overall judgement How does the curriculum meet pupils' needs? How well does it build on their previous skills and abilities? Does the curriculum meet statutory requirements? What intervention strategies does your subject have to improve learning? How well does the subject develop the individual? How well does the subject enhance self esteem, s-image, s-worth and s-confidence	<b>Does fieldwork get a mention?</b>
<b>Curriculum strengths</b>	
<b>Curriculum areas for development</b>	
<b>Care, Guidance and Support (CGS)</b>	
Care and support for pupils to meet targets Care for SEN Guidance regarding choices	<b>Fieldwork?</b>
<b>Strengths CGS</b>	<b>Fieldwork?</b>
<b>Areas for development of CGS</b>	<b>Fieldwork?</b>
<b>Leadership and Management</b>	
Summary of L and M  What is your vision and how clear is it for your subject?  How well do colleagues and pupils understand this?  How good is your planning and what do you need to do to improve it?  What have you done to make a difference in your subject to make a difference?  How do you make your work inclusive?  How good is your classroom and resources?	<b>Fieldwork?</b>
Strengths of Leadership and Management.	
<b>Priorities for development for L&amp;M</b>	
<b>Community Cohesion (CC)</b>	

How well does your subject promote community cohesion?	<b>Fieldwork?</b>
Strengths of CC	<b>Fieldwork?</b>
Areas of Development for CC	
<b>How does your subject promote Independent Enquirers?</b>	<b>Fieldwork?</b>
<b>How does your subject promote Creative thinkers?</b>	<b>Fieldwork?</b>
<b>How does your subject promote reflective learners?</b> <b>How does your subject promote Team Workers?</b>	<b>Fieldwork?</b>
<b>How does your subject promote Self Managers?</b>	<b>Fieldwork?</b>
<b>How does your subject promote effective participators?</b>	<b>Fieldwork?</b>

<b>How has Specialist Status:</b>	
<b>Raised standards in your subject?</b>	
<b>Established Cross Curricular Links?</b>	
<b>Helped your subject project into the community?</b>	
<b>Raised standards and aspirations in school?</b>	

**Bullet points! Not everything but most! Thanks to SSAT and School Staff**