

Developing Five Ways as a Specialist Humanities School – 2004 and beyond

“The Five Ways way”

“Enriching the humanities.....”



Aims Of The Specialist Programme

- Raise attainment – specialist subjects and whole school
- Strengthen/develop teaching and learning strategies
- Develop specialist identity

“Being a specialist school makes a difference.”
Ofsted 2005



Albert Einstein



Community & Partner School Links

- Three Primary Schools
- Two Secondary Schools
- Special School
- HE College
- Council
- Central Library
- Resources Centre





Geography – Lead Subject

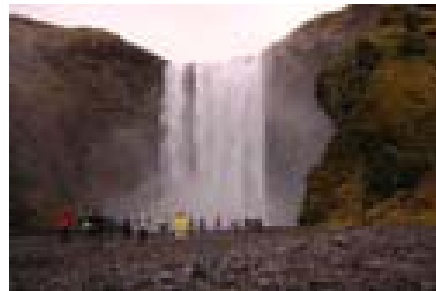
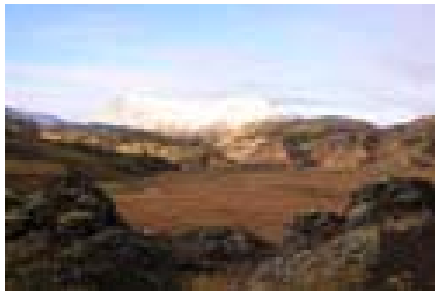
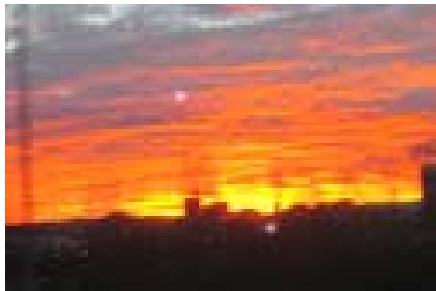
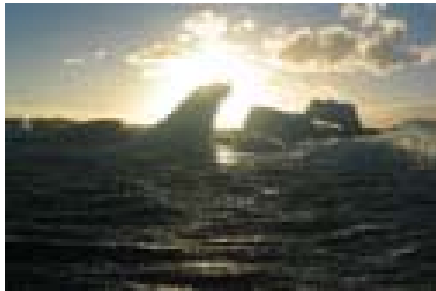
- Geo-trolley Microclimate Project
- Geology Project
- GA Links
- RGS Links
- OS Links
- King Edwards Geographical Society (KEGS)
- GIS



Geography – Lead Subject

- Year 9 & Year 10 GCSE Geology
- Iceland and France Trip
- Residential Trips
- Schemes of Work Updates
- Resources Developed
- Teaching & Learning Styles Developed

Geography – Lead Subject



Geography – Lead Subject



King Edwards Geographical Society KEGS

The screenshot shows a Microsoft Internet Explorer browser window with the address bar containing <http://www.ke5ways.bham.sch.uk/kegs/>. The browser's menu bar includes File, Edit, View, Favorites, Tools, and Help. The toolbar contains icons for Back, Forward, Stop, Refresh, Home, Search, Favorites, History, Print, and Edit. The main content area displays the KEGS logo (King Edwards Geography Society) and the text "King Edward VI Five Ways School". Below this is a navigation menu with links for "About Us", "Contact Us", "Home", "Links", and "School Website". A secondary menu contains buttons for "News", "Field Trips", "Projects", "CPD", and "Junior KEGS". The main text area features a "Welcome ..." heading followed by a paragraph: "to the KEGS (King Edwards Geography Society) website. This has been established as part of our Humanities Specialist status work. We will be constantly updating and developing the site as time goes on. We hope you find it interesting, valuable and enjoyable." To the left of this text is a vertical stack of three images: a volcanic eruption, a waterfall, and a school building. At the bottom of the page, there is a footer with the text "| News | Field Trips | Projects | CPD | Junior KEGS |". The browser's status bar at the bottom right shows "Local intranet".

Geo-trolley Microclimate Project



KEGS - Projects - Geo-trolley Microclimate Project - Microsoft Internet Explorer

Address: <http://www.ke5ways.bham.sch.uk/kegs/projects/geotrolley.html>

King Edward VI Five Ways School
King Edwards Geography Society

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[News](#) | [Field Trips](#) | **[Projects](#)** | [CPD](#) | [Junior KEGS](#)

Home > Projects > Geo-trolley Microclimate Project

Geo-trolley Microclimate Project ...

Overview

As part of our Humanities Specialist Status the Geography department is developing enrichment opportunities for students in Geography through the creation of new fieldwork projects. This material is also being integrated into schemes of work as well as being part of our Community development plan and partnership with Primary schools. It will also become part of the Exhibition planned for 2008 in conjunction with the Local History Project and Local History Archive.

The department has devised schemes of work for primary students in association with primary staff from Kidwell and Saint Michaels. This was piloted in Five Ways with Year 7 classes and then taken out to the primaries. Specialist fieldwork equipment (digital windmeters, digital thermometers and whirling Hygrometers) has been purchased which enables pupils to assess and analyse the microclimate of Bartley Green over a period of time. In this way the material can be added to over the next four years and culminate in an exhibition in 2008.

The Year 7 classes from Five Ways went into Kidwell and Saint Michael's and taught the Year 6 primary pupils how to handle the fieldwork equipment. This was a great success and the younger pupils easily picked up the necessary skills and required techniques. Year 7 also gave the primary pupils guidance and support in carrying out the investigations and analysis of the local climate. The primary pupils then utilised the techniques they learnt over the course of the following week following the shared schemes of work of both schools.

Geology Project



KEGS - Projects - Geology Project - Microsoft Internet Explorer

Address: http://www.ke5ways.bham.sch.uk/kegs/projects/primary_geology.html

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King Edwards Geography Society

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Home > Projects > Geology Project

Geology Project ...

[Overview](#)

Choose a project ▾

As part of our Humanities Specialist Status the Geography department is developing enrichment opportunities for students in Geology through the creation of fieldwork projects and depth studies. This material is also being integrated into schemes of work as being part of our Community development plan and partnership with Primary schools. It will also become part of the Exhibition planned for 2000 in conjunction with the Local History Project and Local History Archive. The department has devised schemes of work for Primary students in association with staff from Kibwell, Saint Michaels and St Peters. Specialist Geological equipment has been researched and purchased such as Dinosaur bones, Dinosaur eggs and shells as well as Rock, Mineral and Fossil sets. This material will be added to over the next few years and will culminate in an exhibition in 2000.

Our Aims:

- Our rationale is that Geology fieldwork is significant
- To develop the curriculum by expanding fieldwork opportunities
- To foster cross-curricular links
- To share schemes of work and best practice with our partner schools
- Maintain on-going CPD for staff from Five Ways and our partner schools
- To further engage the Geo-Edley Project and Mobile Fieldwork Unit in order to develop skills of analysis/collective across key stages
- To provide a resource base for our partner schools
- To provide an opportunity for Five Ways pupils to develop team work and

Investigation
In preparation for our visit staff from Five Ways briefed

Local intranet



Conclusion



Humanitarian values and attitudes are vital for all of us – inform and enrich our lives.